

## ***2007-08 School Report Card***

***School Name: COOPER J H***

***School Number: 060902041***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA  
Commended on Social Studies***

***District Name: COOPER ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: COOPER J H  
School Number: 060902041  
District Name: COOPER ISD

School Enrollment: 178  
Grade Span: 06 - 08  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	90%	95%	86%	70%	86%	89%	*	*	83%
	2007	88%	86%	94%	83%	72%	> 99%	84%	*	*	76%
Mathematics	2008	80%	82%	89%	84%	74%	71%	86%	*	*	85%
	2007	77%	76%	84%	75%	58%	80%	79%	*	*	71%
Writing	2008	93%	90%	97%	89%	> 99%	*	86%	*	*	95%
	2007	92%	85%	97%	80%	71%	*	80%	*	*	76%
Science	2008	74%	76%	76%	69%	14%	*	77%	*	*	62%
	2007	66%	62%	67%	56%	< 1%	*	66%	*	*	39%
Soc Studies	2008	91%	94%	93%	94%	86%	*	95%	*	*	90%
	2007	87%	83%	88%	85%	57%	*	90%	*	*	75%
All Tests	2008	72%	73%	79%	70%	43%	71%	75%	*	*	67%
	2007	67%	61%	73%	60%	44%	67%	64%	*	*	49%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2007	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	53%	67%	42%	43%	*	42%	*	*	55%
	2007	49%	37%	66%	20%	17%	*	22%	*	*	18%
Mathematics	2008	36%	46%	45%	54%	50%	*	55%	*	*	64%
	2007	34%	38%	45%	23%	14%	*	29%	*	*	27%

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<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	55%	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	22%	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction 2008	6%	8%	4%	8%	14%	*	7%	*	*	9%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	96%	99%	96%	86%	*	98%	*	*	95%
<b>Grade 8 Mathematics</b>										
Students Requiring Accelerated Instruction 2008	21%	12%	16%	12%	14%	*	13%	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	92%	91%	92%	86%	*	93%	*	*	91%
<b>Attendance Rate</b>										
2006-07	95.5%	96.0%	96.2%	96.4%	97.3%	98.1%	96.0%	*	-	95.9%
2005-06	95.5%	95.4%	96.4%	95.6%	96.6%	95.3%	95.4%	*	-	94.8%

T E X A S E D U C A T I O N A G E N C Y  
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<b>Annual Dropout Rate (Gr 7-8)</b>										
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%
2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	18.9	15.7	-	-
Grade 1	18.9	18.5	20.0	-
Grade 2	19.0	19.7	20.0	-
Grade 3	19.0	18.8	-	-
Grade 4	19.6	17.0	-	-
Grade 5	22.2	20.3	20.6	-
Grade 6	21.4	20.8	19.9	20.8
Mixed Grades	22.4	-	10.0	-
Secondary: English/Language Arts	20.0	13.8	17.4	12.6
Foreign Languages	21.0	20.5	17.4	-
Mathematics	19.8	14.4	17.1	13.4
Science	20.8	17.8	18.6	18.3
Social Studies	21.8	16.6	19.2	15.7
<b>Number of Students per Teacher</b>	14.5	12.2	13.2	10.9
<b>Instructional Staff Percent **</b>	64.0%	63.2%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	59.5%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,929	\$5,856
Instruction (11,95)			\$4,017	\$4,481
Instructional-Related Services (12,13)			\$226	\$255
Instructional Leadership (21)			\$55	\$0
School Leadership (23)			\$470	\$619
Support Services-Student (31,32,33)			\$297	\$229
Other Campus Costs (35,36,51,52,53)			\$864	\$271

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).