

2007-08 School Report Card

School Name: COOPER EL

School Number: 060902101

2008 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

District Name: COOPER ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: COOPER EL
School Number: 060902101
District Name: COOPER ISD

School Enrollment: 390
Grade Span: PK - 05
School Type: Elementary

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 90% | 97% | 91% | 78% | 71% | 94% | * | * | 86% |
| | 2007 | 88% | 86% | 96% | 86% | 61% | 78% | 90% | * | * | 78% |
| Mathematics | 2008 | 80% | 82% | 94% | 84% | 67% | 57% | 88% | * | * | 76% |
| | 2007 | 77% | 76% | 94% | 81% | 72% | 67% | 83% | * | * | 73% |
| Writing | 2008 | 93% | 90% | 96% | 91% | * | * | 92% | * | * | 85% |
| | 2007 | 92% | 85% | 95% | 89% | > 99% | * | 90% | * | * | 81% |
| Science | 2008 | 74% | 76% | 90% | 89% | > 99% | * | 91% | * | * | 83% |
| | 2007 | 66% | 62% | 87% | 71% | 44% | * | 75% | * | * | 61% |
| All Tests | 2008 | 72% | 73% | 89% | 81% | 63% | 57% | 84% | * | * | 71% |
| | 2007 | 67% | 61% | 87% | 70% | 58% | 56% | 72% | * | * | 57% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2008 | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% |
| | 2007 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 53% | 50% | * | * | * | * | * | * | * |
| | 2007 | 49% | 37% | 50% | 40% | 20% | * | 56% | * | * | 25% |
| Mathematics | 2008 | 36% | 46% | 50% | 20% | * | * | 29% | * | * | 22% |
| | 2007 | 34% | 38% | 63% | 55% | * | * | 50% | * | * | 56% |

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|---|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|-----|
| Student Success Initiative | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2008 | 12% | 18% | 4% | 18% | 40% | * | 13% | * | * | 27% |
| 2007 | 12% | 21% | 6% | 21% | 50% | 20% | 14% | * | * | 26% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2008 | 94% | 95% | 99% | 95% | 80% | * | 98% | * | * | 92% |
| 2007 | 94% | 84% | 99% | 84% | * | > 99% | 86% | * | * | 76% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2007 | 53.6% | * | * | * | * | - | - | - | - | * |
| 2006 | 48.5% | 60.0% | * | 60.0% | - | * | * | - | - | * |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Retained in Grade 3 | | | | | | | | | | |
| 2008 | 80% | * | * | * | * | * | * | * | * | * |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2008 | 15% | 13% | 6% | 13% | < 1% | * | 11% | * | * | 17% |
| 2007 | 18% | 17% | 9% | 17% | 63% | * | 7% | * | * | 32% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2008 | 92% | 95% | 98% | 95% | > 99% | * | 96% | * | * | 89% |
| 2007 | 90% | 85% | 96% | 85% | 38% | * | 95% | * | * | 71% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2007 | 78.0% | * | * | * | * | - | - | - | - | * |
| 2006 | 74.4% | 80.0% | * | 80.0% | * | - | * | - | - | * |

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|---|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative (continued) | | | | | | | | | |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | |
| 2008 | 15% | 16% | 8% | 16% | < 1% | * | 15% | * | 21% |
| 2007 | 15% | 25% | 6% | 25% | 25% | * | 26% | * | 32% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | |
| 2008 | 91% | 91% | 97% | 91% | > 99% | * | 93% | * | 86% |
| 2007 | 91% | 85% | 97% | 85% | 75% | * | 86% | * | 79% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | |
| 2007 | 77.5% | 100.0% | * | 100.0% | * | - | 100.0% | - | * |
| 2006 | 73.8% | 87.5% | * | 87.5% | 80.0% | - | * | - | 85.7% |
| Attendance Rate | | | | | | | | | |
| 2006-07 | 95.5% | 96.0% | 96.8% | 96.2% | 96.7% | 95.4% | 96.1% | * | 96.0% |
| 2005-06 | 95.5% | 95.4% | 96.8% | 96.4% | 96.1% | 95.6% | 96.5% | * | 96.0% |

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|--|---------------|------------------|---|-------------------------------|
| Class Size Averages by Grade | | | | |
| Elementary: Kindergarten | 18.9 | 15.7 | 19.5 | 15.7 |
| Grade 1 | 18.9 | 18.5 | 18.8 | 18.5 |
| Grade 2 | 19.0 | 19.7 | 19.0 | 19.7 |
| Grade 3 | 19.0 | 18.8 | 19.8 | 18.8 |
| Grade 4 | 19.6 | 17.0 | 18.8 | 17.0 |
| Grade 5 | 22.2 | 20.3 | 21.5 | 20.3 |
| Grade 6 | 21.4 | 20.8 | 22.3 | - |
| Mixed Grades | 22.4 | - | 26.8 | - |
| Number of Students per Teacher | 14.5 | 12.2 | 15.4 | 12.8 |
| Instructional Staff Percent ** | 64.0% | 63.2% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.1% | 59.5% | n/a | n/a |
| Expenditures per Student (2006-2007): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$5,125 | \$6,446 |
| Instruction (11,95) | | | \$3,823 | \$4,397 |
| Instructional-Related Services (12,13) | | | \$192 | \$257 |
| Instructional Leadership (21) | | | \$55 | \$209 |
| School Leadership (23) | | | \$354 | \$291 |
| Support Services-Student (31,32,33) | | | \$261 | \$181 |
| Other Campus Costs (35,36,51,52,53) | | | \$441 | \$1,112 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.