

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: COOPER H S (060902001) COOPER
 Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	56	*	*	43	26	5	*	n/a
Number Tested	64	*	*	49	30	10	*	*
% Met Standard	88%	83%	*	88%	87%	50%	*	n/a
Student Group %	100%	*	*	77%	47%	16%	n/a	*
2006-07 Assessments								
Met Standard	64	11	*	47	25	13	*	n/a
Number Tested	72	14	*	52	30	17	*	*
% Met Standard	89%	79%	>99%	90%	83%	76%	*	n/a
Change 2007 to 2008	-1	4	*	-2	4	-26	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	42	3	*	37	14	4	*	n/a
Number Tested	64	12	*	49	30	10	*	*
% Met Standard	66%	25%	*	76%	47%	40%	*	n/a
Student Group %	100%	19%	*	77%	47%	16%	n/a	*
2006-07 Assessments								
Met Standard	50	7	*	38	15	9	*	n/a
Number Tested	70	13	*	51	28	15	*	*
% Met Standard	71%	54%	83%	75%	54%	60%	*	n/a
Change 2007 to 2008	-5	-29	*	1	-7	-20	*	
Graduation Rate Class of 2007								
Graduates	71	11	*	54	33	17		0
Number in Class	77	12	4	59	35	19		0
Graduation Rate	92.2%	91.7%	*	91.5%	94.3%	89.5%		-
Student Group %	100%	16%	5%	77%	45%	25%		0%
Graduation Rate Class of 2006								
Graduates	63	6	*	55	25	7		0
Number in Class	66	7	*	57	26	7		0
Graduation Rate	95.5%	85.7%	*	96.5%	96.2%	100.0%		-
Student Group %	100%	11%	2%	86%	39%	11%		0%
Change	-3.3	6.0	*	-5.0	-1.9	-10.5		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP
 - Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
 1 Missed AYP for this performance measure due to the 1% federal cap
 % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
 X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: COOPER J H (060902041) COOPER
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	139	20	*	113	65	13	*	n/a
Number Tested	167	27	*	133	79	21	*	*
% Met Standard	83%	74%	86%	85%	82%	62%	*	n/a
Student Group %	100%	16%	*	80%	47%	13%	n/a	*
2006-07 Assessments								
Met Standard	150	24	*	118	69	21	*	n/a
Number Tested	181	33	*	140	90	27	*	*
% Met Standard	83%	73%	>99%	84%	77%	78%	*	n/a
Change 2007 to 2008	0	1	*	1	5	-16	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	129	20	*	104	61	6	*	n/a
Number Tested	168	27	*	134	80	22	*	*
% Met Standard	77%	74%	71%	78%	76%	27%	*	n/a
Student Group %	100%	16%	*	80%	48%	13%	n/a	*
2006-07 Assessments								
Met Standard	141	22	*	113	68	25	*	n/a
Number Tested	181	33	*	140	90	28	*	*
% Met Standard	78%	67%	86%	81%	76%	89%	*	n/a
Change 2007 to 2008	-1	7	-15	-3	0	-62	*	
Attendance 2006-07								
Days Present	32,832	6,015	1,190	25,455	16,792	5,391		0
Days Membership	34,071	6,179	1,213	26,502	17,514	5,596		0
Attendance Rate	96.4%	97.3%	98.1%	96.0%	95.9%	96.3%		-
Student Group %	100%	18%	4%	78%	51%	16%		0%
Attendance 2005-06								
Days Present	34,053	5,983	866	26,864	15,057	6,448		0
Days Membership	35,611	6,191	909	28,157	15,880	6,812		0
Attendance Rate	95.6%	96.6%	95.3%	95.4%	94.8%	94.7%		-
Student Group %	100%	17%	3%	79%	45%	19%		0%
Change	0.8	0.7	2.8	0.6	1.1	1.6		-

2008-09 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

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T E X A S E D U C A T I O N A G E N C Y
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Final 2008 AYP Results

Campus Name: COOPER EL (060902101) COOPER
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	137	15	*	113	75	8	*	n/a
Number Tested	159	23	*	125	93	17	*	5
% Met Standard	86%	65%	75%	90%	81%	47%	67%	n/a
Student Group %	100%	14%	*	79%	58%	11%	n/a	*
2006-07 Assessments								
Met Standard	132	13	*	111	68	10	*	n/a
Number Tested	163	23	*	130	93	23	*	*
% Met Standard	81%	57%	78%	85%	73%	43%	*	n/a
Change 2007 to 2008	5	8	-3	5	8	4	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	128	14	5	106	68	9	3	n/a
Number Tested	159	23	8	125	93	17	6	5
% Met Standard	81%	61%	63%	85%	73%	53%	50%	n/a
Student Group %	100%	14%	5%	79%	58%	11%	n/a	3%
2006-07 Assessments								
Met Standard	124	14	6	103	63	7	*	n/a
Number Tested	163	23	9	130	93	23	*	*
% Met Standard	76%	61%	67%	79%	68%	30%	*	n/a
Change 2007 to 2008	5	0	-4	6	5	23	*	
Attendance 2006-07								
Days Present	50,833	7,469	2,264	40,553	30,740	7,649		764
Days Membership	52,830	7,722	2,372	42,181	32,010	8,047		798
Attendance Rate	96.2%	96.7%	95.4%	96.1%	96.0%	95.1%		95.7%
Student Group %	100%	15%	4%	80%	61%	15%		2%
Attendance 2005-06								
Days Present	49,997	8,474	3,359	37,949	29,079	8,334		1,319
Days Membership	51,882	8,819	3,512	39,330	30,306	8,690		1,380
Attendance Rate	96.4%	96.1%	95.6%	96.5%	96.0%	95.9%		95.6%
Student Group %	100%	17%	7%	76%	58%	17%		3%
Change	-0.2	0.6	-0.2	-0.4	0.0	-0.8		0.1

2008-09 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	171	*	*	133	*	24		*
Total Students	175	*	*	136	*	28		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	168	*	*	133	*	23		*
Total Students	172	*	*	136	*	27		*
Participation Rate	98%	>99%	90%	98%	98%	85%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

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