

2008-09 Academic Excellence Indicator System

District Name: COOPER ISD

Campus Name: COOPER EL

Campus #: 060902101

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 397
Grade Span: PK - 05
School Type: Elementary

District Name: COOPER ISD
Campus Name: COOPER EL
Campus #: 060902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	95%	97%	95%	*	*	96%	*	*	97%	92%	*	90%	*
	2008	89%	84%	97%	84%	60%	*	89%	*	*	76%	87%	*	75%	*
Mathematics	2009	86%	85%	94%	85%	*	*	86%	*	*	83%	88%	*	72%	*
	2008	85%	77%	94%	77%	50%	*	82%	*	*	76%	77%	*	67%	*
All Tests	2009	82%	84%	93%	84%	*	*	84%	*	*	80%	88%	*	70%	*
	2008	80%	75%	93%	75%	50%	*	80%	*	*	71%	77%	*	64%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	80%	95%	80%	75%	*	82%	*	*	79%	80%	*	72%	*
	2008	85%	79%	93%	79%	*	*	85%	*	*	83%	75%	*	68%	*
Mathematics	2009	88%	83%	94%	83%	75%	*	86%	*	*	79%	85%	*	77%	*
	2008	87%	85%	95%	85%	*	*	88%	*	*	83%	88%	*	79%	*
Writing	2009	92%	90%	97%	90%	75%	*	94%	*	*	76%	95%	*	84%	*
	2008	93%	91%	96%	91%	*	*	92%	*	*	84%	> 99%	*	85%	*
All Tests	2009	78%	68%	89%	68%	38%	*	76%	*	*	63%	71%	*	56%	*
	2008	77%	80%	88%	80%	*	*	85%	*	*	84%	75%	*	70%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	84%	94%	84%	*	*	88%	*	*	89%	77%	*	76%	*
	2008	85%	91%	94%	91%	> 99%	*	93%	*	*	87%	96%	*	83%	*
Mathematics	2009	86%	81%	93%	81%	*	40%	92%	*	*	79%	85%	*	72%	*
	2008	86%	84%	92%	84%	> 99%	*	85%	*	*	81%	88%	*	79%	*
@ Science	2009	85%	88%	93%	88%	*	*	96%	*	*	89%	85%	*	76%	*
	2008	82%	89%	91%	89%	> 99%	*	91%	*	*	91%	88%	*	83%	*
@ All Tests	2009	73%	71%	86%	71%	*	40%	85%	*	*	76%	64%	*	60%	*
	2008	72%	78%	82%	78%	> 99%	*	78%	*	*	75%	81%	*	71%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 397
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District Name: COOPER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	97%	89%	77%	75%	91%	*	*	91%	88%	*	83%	*
	2008	91%	90%	97%	91%	78%	71%	94%	*	*	91%	91%	*	86%	*
Mathematics	2009	82%	82%	94%	86%	69%	75%	88%	*	*	85%	86%	*	78%	*
	2008	80%	82%	94%	84%	67%	57%	88%	*	*	83%	85%	*	76%	*
Writing	2009	93%	88%	97%	90%	75%	*	94%	*	*	76%	95%	*	84%	*
	2008	93%	90%	96%	91%	*	*	92%	*	*	84%	> 99%	*	85%	*
Science	2009	78%	77%	93%	88%	*	*	96%	*	*	89%	85%	*	76%	*
	2008	74%	76%	90%	89%	> 99%	*	91%	*	*	91%	88%	*	83%	*
All Tests	2009	74%	74%	90%	77%	36%	50%	83%	*	*	77%	78%	*	65%	*
	2008	72%	73%	89%	81%	63%	57%	84%	*	*	81%	80%	57%	71%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	99%	97%	92%	> 99%	97%	*	*	99%	95%	*	94%	*
Mathematics	2009	89%	92%	98%	95%	85%	> 99%	96%	*	*	96%	95%	*	92%	*
Writing	2009	97%	94%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	82%	95%	88%	*	*	96%	*	*	89%	85%	*	76%	*
All Tests	2009	84%	86%	97%	93%	71%	> 99%	94%	*	*	93%	93%	*	88%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	47%	38%	15%	< 1%	42%	*	*	35%	40%	*	23%	*
	2008	34%	32%	45%	34%	22%	14%	38%	*	*	33%	35%	*	25%	*
Mathematics	2009	31%	23%	48%	35%	15%	< 1%	39%	*	*	35%	34%	*	28%	*
	2008	28%	23%	42%	28%	11%	14%	31%	*	*	30%	27%	*	20%	*
Writing	2009	34%	25%	43%	26%	13%	*	29%	*	*	24%	27%	*	16%	*
	2008	33%	28%	38%	40%	*	*	54%	*	*	32%	50%	*	30%	*
Science	2009	26%	13%	55%	34%	*	*	44%	*	*	37%	31%	*	24%	*
	2008	22%	18%	46%	41%	40%	*	40%	*	*	47%	33%	*	41%	*
All Tests	2009	16%	11%	29%	18%	14%	< 1%	19%	*	*	22%	15%	*	13%	*
	2008	15%	11%	24%	16%	5%	14%	18%	*	*	16%	16%	29%	12%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2009	69%	66%	88%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	52%	80%	67%	*	*	*	*	*	*	*	67%	80%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	96%	86%	67%	75%	89%	*	*	87%	86%	43%	78%	*
	2008	86%	83%	95%	85%	60%	71%	90%	*	*	83%	87%	50%	76%	*
Mathematics	2009	80%	80%	93%	83%	53%	75%	87%	*	*	82%	83%	40%	73%	*
	2008	78%	81%	93%	84%	65%	57%	88%	*	*	82%	85%	80%	75%	*
Writing	2009	92%	85%	96%	88%	75%	*	92%	*	*	72%	95%	*	82%	*
	2008	91%	89%	96%	91%	*	*	92%	*	*	84%	> 99%	*	85%	*
Science	2009	78%	77%	93%	88%	*	*	96%	*	*	89%	85%	*	76%	*
	2008	74%	76%	90%	89%	> 99%	*	91%	*	*	91%	88%	*	83%	*
All Tests	2009	72%	71%	89%	74%	29%	50%	80%	*	*	72%	75%	20%	60%	*
	2008	69%	69%	87%	79%	55%	57%	83%	*	*	77%	80%	38%	68%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	86%	96%	87%	71%	78%	89%	*	*	88%	86%	69%	79%	*
Mathematics	2009	80%	79%	93%	82%	53%	78%	86%	*	*	82%	83%	46%	74%	*
Writing	2009	91%	83%	96%	88%	75%	*	92%	*	*	72%	95%	*	82%	*
Science	2009	76%	73%	93%	83%	*	> 99%	89%	*	*	89%	75%	40%	74%	*
All Tests	2009	71%	69%	88%	73%	29%	56%	79%	*	*	72%	74%	23%	59%	*
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	85.8%	94.9%	90.6%	70.0%	88.9%	93.7%	*	*	92.6%	88.9%	15.0%	87.9%	*
Not on TAKS	7.7%	13.5%	5.0%	9.4%	30.0%	11.1%	6.3%	*	*	7.4%	11.1%	85.0%	12.1%	*
TAKS(Acc) Only	2.3%	2.2%	1.2%	2.8%	10.0%	0.0%	2.1%	*	*	2.5%	3.0%	25.0%	3.7%	*
TAKS-M Only	3.3%	7.6%	2.2%	2.8%	5.0%	11.1%	1.4%	*	*	0.0%	5.1%	25.0%	2.8%	*
TAKS-Alt Only	0.8%	0.5%	0.0%	1.1%	0.0%	0.0%	1.4%	*	*	1.2%	1.0%	10.0%	0.9%	*
Combination	1.3%	3.2%	0.9%	2.8%	15.0%	0.0%	1.4%	*	*	3.7%	2.0%	25.0%	4.7%	*
By Acct Status														
Acct System	87.3%	79.1%	90.2%	82.9%	70.0%	88.9%	88.0%	*	*	85.2%	81.8%	20.0%	82.2%	*
Non-Acct System	11.2%	20.3%	9.5%	17.1%	30.0%	11.1%	12.0%	*	*	14.8%	18.2%	80.0%	17.8%	*
Mobile	4.7%	8.6%	3.9%	9.4%	5.0%	0.0%	7.0%	*	*	9.9%	8.1%	10.0%	7.5%	*
Non-Acct Test	6.4%	11.7%	4.5%	7.7%	25.0%	11.1%	4.9%	*	*	4.9%	10.1%	70.0%	10.3%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	592	257	181	20	9	142	2	1	81	99	20	107	3
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	100.0%	99.4%	100.0%	100.0%	99.3%	*	*	100.0%	98.9%	100.0%	99.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	86.2%	94.9%	93.0%	84.0%	87.5%	94.8%	*	*	92.5%	93.5%	42.1%	91.0%	80.0%
Not on TAKS	7.5%	13.5%	5.1%	6.4%	16.0%	12.5%	4.4%	*	*	7.5%	5.4%	57.9%	8.0%	20.0%
TAKS(Acc)	2.7%	1.2%	1.9%	0.6%	4.0%	0.0%	0.0%	*	*	1.3%	0.0%	5.3%	1.0%	0.0%
TAKS-M Only	2.9%	5.1%	1.6%	3.5%	12.0%	0.0%	2.2%	*	*	3.8%	3.3%	31.6%	5.0%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.0%	2.3%	0.0%	12.5%	2.2%	*	*	2.5%	2.2%	21.1%	2.0%	20.0%
Combination	1.2%	6.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	82.7%	89.2%	86.0%	76.0%	87.5%	88.1%	*	*	85.0%	87.0%	31.6%	85.0%	80.0%
Non-Acct System	11.3%	17.0%	10.8%	13.4%	24.0%	12.5%	11.1%	*	*	15.0%	12.0%	68.4%	14.0%	20.0%
Mobile	5.1%	5.8%	5.8%	7.0%	8.0%	0.0%	6.7%	*	*	7.5%	6.5%	10.5%	6.0%	0.0%
Non-Acct Test	6.2%	11.2%	4.6%	6.4%	16.0%	12.5%	4.4%	*	*	7.5%	5.4%	57.9%	8.0%	20.0%
Not Tested														
Absent	1.6%	0.3%	0.0%	0.6%	0.0%	0.0%	0.7%	*	*	0.0%	1.1%	0.0%	1.0%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.6%	0.0%	0.0%	0.7%	*	*	0.0%	1.1%	0.0%	1.0%	0.0%
Total Count	3,075,682	572	302	172	25	8	135	2	2	80	92	19	100	5

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 6
Total Students: 397
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District Name: COOPER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	8%	21%	*	40%	15%	*	*	20%	23%	*	32%	*
2008	15%	13%	6%	13%	< 1%	*	11%	*	*	16%	8%	*	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	91%	97%	91%	*	80%	96%	*	*	89%	92%	*	83%	*
2008	92%	95%	98%	95%	> 99%	*	96%	*	*	94%	96%	*	89%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	*	*	*	-	*	*	-	-	*	*	*	*	*
2007	78.0%	*	*	*	*	-	-	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	19%	7%	19%	*	60%	8%	*	*	21%	15%	*	28%	*
2008	15%	16%	8%	16%	< 1%	*	15%	*	*	19%	13%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	91%	98%	91%	*	80%	96%	*	*	95%	85%	*	89%	*
2008	91%	91%	97%	91%	> 99%	*	93%	*	*	87%	96%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	42.9%	*	20.0%	-	*	*	-	-	*	*	-	*	*
2007	77.5%	100.0%	*	100.0%	*	-	100.0%	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	> 99%	94%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*
Attendance Rate														
2007-08	95.5%	95.4%	96.6%	95.7%	96.2%	96.5%	95.6%	*	*	95.8%	95.6%	95.0%	95.2%	*
2006-07	95.5%	96.0%	96.8%	96.2%	96.7%	95.4%	96.1%	*	*	96.2%	96.3%	95.1%	96.0%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	397	100.0%	20,456	852	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	58	14.6%	2.7%	6.8%	4.2%
Kindergarten	61	15.4%	13.9%	7.2%	7.7%
Grade 1	47	11.8%	14.3%	5.5%	8.0%
Grade 2	62	15.6%	15.3%	7.3%	7.9%
Grade 3	64	16.1%	17.2%	7.5%	7.8%
Grade 4	64	16.1%	19.0%	7.5%	7.5%
Grade 5	41	10.3%	13.9%	4.8%	7.5%
Grade 6	0	0.0%	3.1%	8.0%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.3%
Grade 8	0	0.0%	0.0%	7.0%	7.3%
Grade 9	0	0.0%	0.0%	7.2%	8.2%
Grade 10	0	0.0%	0.0%	8.3%	7.0%
Grade 11	0	0.0%	0.0%	7.6%	6.4%
Grade 12	0	0.0%	0.0%	7.9%	5.8%
Ethnic Distribution:					
African American	54	13.6%	6.3%	14.3%	14.2%
Hispanic	25	6.3%	11.5%	5.4%	47.9%
White	312	78.6%	78.6%	78.9%	34.0%
Native American	3	0.8%	0.7%	0.7%	0.4%
Asian/Pac. Islander	3	0.8%	2.9%	0.7%	3.6%
Economically Disadvantaged	261	65.7%	25.3%	57.3%	56.7%
Limited English Proficient (LEP)	8	2.0%	3.3%	1.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.4%	2.1%
At-Risk	106	26.7%	24.4%	38.6%	48.3%
Mobility (2007-08)	44	14.1%	11.5%	14.7%	19.8%
Number of Students per Teacher	13.5	n/a	15.1	12.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.5%	0.0%	2.6%	25.0%	19.4%	25.0%	11.7%
Grade 1	3.9%	2.1%	3.9%	5.5%	0.0%	7.8%	0.0%	10.5%
Grade 2	4.1%	1.1%	4.1%	3.2%	0.0%	1.2%	0.0%	4.7%
Grade 3	1.8%	0.6%	1.8%	2.5%	0.0%	1.5%	0.0%	3.0%
Grade 4	5.6%	0.3%	5.6%	1.3%	0.0%	0.5%	0.0%	1.3%
Grade 5	6.9%	0.7%	6.9%	1.9%	0.0%	0.3%	0.0%	2.4%
Grade 6	-	0.5%	3.9%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.4%	-	-	12.5%	2.2%
Grade 8	-	0.0%	5.9%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

District Name: COOPER ISD
 Campus Name: COOPER EL
 Campus #: 060902101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	18.1	20.3	19.0
Grade 1	15.7	18.2	15.7	19.0
Grade 2	20.4	18.6	20.4	19.3
Grade 3	20.3	18.9	20.3	19.3
Grade 4	19.6	18.8	19.6	19.7
Grade 5	18.0	20.9	18.0	22.1
Grade 6	-	21.9	17.7	21.5
Mixed Grades	5.0	25.3	5.0	21.8
Secondary: English/Language Arts	-	6.3	13.9	19.8
Foreign Languages	-	-	20.3	21.1
Mathematics	-	4.5	12.0	19.6
Science	-	4.5	15.5	20.5
Social Studies	-	4.5	15.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 397
Grade Span: PK - 05
School Type: Elementary

District Name: COOPER ISD
Campus Name: COOPER EL
Campus #: 060902101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.8	71.6%	85.3%	61.4%	62.9%
Teachers	29.5	60.6%	73.8%	51.7%	50.7%
Professional Support	2.3	4.8%	7.9%	3.7%	8.4%
Campus Admin. (School Leader.)	3.0	6.2%	3.5%	4.5%	2.8%
Educational Aides:	13.8	28.4%	14.7%	13.0%	9.7%
Total Minority Staff:	4.0	8.2%	6.2%	10.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.8%	1.4%	9.7%
Hispanic	0.0	0.0%	2.7%	1.4%	22.1%
White	29.5	100.0%	94.7%	97.1%	66.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	0.0	0.0%	4.5%	23.0%	22.9%
Females	29.5	100.0%	95.5%	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.4%	4.3%	10.1%	7.3%
1-5 Years Experience	2.0	6.8%	23.1%	12.9%	30.5%
6-10 Years Experience	6.0	20.3%	20.9%	18.7%	20.0%
11-20 Years Experience	10.0	33.9%	31.2%	24.5%	23.7%
Over 20 Years Experience	10.5	35.6%	20.4%	33.8%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.0 yrs.	12.6 yrs.	14.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		14.3 yrs.	8.3 yrs.	10.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,820	\$40,105	\$27,979	\$40,372
1-5 Years Experience		\$30,615	\$40,944	\$30,561	\$42,463
6-10 Years Experience		\$37,227	\$43,886	\$37,468	\$45,035
11-20 Years Experience		\$42,412	\$47,453	\$42,523	\$49,083
Over 20 Years Experience		\$45,769	\$55,202	\$47,154	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$41,291	\$46,465	\$40,129	\$47,159
Professional Support		\$49,486	\$52,233	\$49,081	\$55,819
Campus Administration (School Leadership)		\$54,487	\$68,918	\$57,852	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 397
Grade Span: PK - 05
School Type: Elementary

District Name: COOPER ISD
Campus Name: COOPER EL
Campus #: 060902101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,951,521	100.0%	\$5,004	\$2,730,603	100.0%	\$7,002	\$110,873,730	100.0%	\$5,643
Instruction (11,95)	\$1,532,688	78.5%	\$3,930	\$1,960,550	71.8%	\$5,027	\$83,214,541	75.1%	\$4,235
Instructional-Related Services (12,13)	\$79,272	4.1%	\$203	\$84,391	3.1%	\$216	\$3,965,196	3.6%	\$202
Instructional Leadership (21)	\$0	0.0%	\$0	\$111,717	4.1%	\$286	\$1,141,043	1.0%	\$58
School Leadership (23)	\$98,371	5.0%	\$252	\$98,371	3.6%	\$252	\$7,310,251	6.6%	\$372
Support Services-Student (31,32,33)	\$20,940	1.1%	\$54	\$54,485	2.0%	\$140	\$5,381,537	4.9%	\$274
Other Campus Costs (35,36,51,52,53)	\$220,250	11.3%	\$565	\$421,089	15.4%	\$1,080	\$9,861,162	8.9%	\$502
By Program:									
Total Operating Expenditures	\$1,731,271	100.0%	\$4,439	\$1,963,823	100.0%	\$5,035	\$100,504,665	100.0%	\$5,115
Bilingual/ESL Education (25)	\$2,157	0.1%	\$6	\$2,157	0.1%	\$6	\$936,967	0.9%	\$48
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,561	0.0%	\$1
Accelerated Education (24,30)	\$271,995	15.7%	\$697	\$504,547	25.7%	\$1,294	\$7,182,731	7.1%	\$366
Gifted & Talented Education (21)	\$13,773	0.8%	\$35	\$13,773	0.7%	\$35	\$1,504,642	1.5%	\$77
Regular Education (11)	\$1,211,130	70.0%	\$3,105	\$1,211,130	61.7%	\$3,105	\$76,911,598	76.5%	\$3,914
Special Education (23)	\$232,216	13.4%	\$595	\$232,216	11.8%	\$595	\$13,950,166	13.9%	\$710
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	2.0%	3.1%	1.2%	16.0%
Career & Technical Education	0	0.0%	0.0%	26.8%	21.4%
Gifted & Talented Education	38	9.6%	7.5%	9.9%	7.5%
Special Education	36	9.1%	8.4%	13.8%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	0.1%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	8.7%	3.9%
Compensatory Education	0.0	0.0%	5.0%	0.0%	3.6%
Gifted & Talented Education	0.2	0.8%	1.5%	0.3%	2.0%
Regular Education	27.1	91.9%	84.3%	78.9%	70.4%
Special Education	2.0	6.8%	7.6%	8.0%	9.7%
Other	0.1	0.5%	0.4%	3.9%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.