

## ***2008-09 Academic Excellence Indicator System***

***District Name: COOPER ISD***

***Campus Name: COOPER J H***

***Campus #: 060902041***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 191  
Grade Span: 06 - 08  
School Type: Middle

District Name: COOPER ISD  
Campus Name: COOPER J H  
Campus #: 060902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	88%	96%	88%	> 99%	*	85%	*	*	84%	92%	*	81%	*
	2008	94%	88%	96%	88%	75%	*	90%	*	*	84%	95%	*	82%	*
Mathematics	2009	82%	91%	88%	91%	> 99%	*	89%	*	*	88%	96%	*	85%	*
	2008	83%	76%	89%	76%	75%	*	78%	*	*	77%	75%	*	77%	*
All Tests	2009	80%	86%	86%	86%	> 99%	*	83%	*	*	81%	92%	*	78%	*
	2008	81%	73%	87%	73%	63%	*	76%	*	*	71%	75%	*	68%	*
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	78%	94%	78%	33%	*	83%	*	*	77%	78%	*	68%	*
	2008	88%	72%	93%	72%	50%	*	78%	*	*	70%	74%	*	73%	*
Mathematics	2009	82%	84%	90%	84%	67%	*	88%	*	*	84%	83%	*	82%	*
	2008	80%	83%	88%	83%	63%	*	89%	*	*	90%	78%	*	86%	*
Writing	2009	94%	87%	97%	87%	60%	*	90%	*	*	82%	94%	*	80%	*
	2008	93%	89%	97%	89%	> 99%	*	86%	*	*	80%	96%	*	95%	*
All Tests	2009	76%	69%	85%	69%	17%	*	79%	*	*	65%	78%	*	64%	*
	2008	74%	70%	83%	70%	50%	*	75%	*	*	70%	70%	*	73%	*
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	91%	97%	91%	89%	> 99%	90%	*	*	88%	93%	*	89%	*
	2008	95%	92%	98%	92%	86%	*	93%	*	*	95%	90%	*	91%	*
Mathematics	2009	82%	67%	90%	67%	33%	60%	77%	*	*	73%	63%	*	54%	*
	2008	79%	88%	85%	88%	86%	*	88%	*	*	95%	83%	*	86%	*
@ Science	2009	73%	68%	80%	68%	44%	80%	72%	*	*	78%	59%	*	52%	*
	2008	69%	69%	*	69%	14%	*	77%	*	*	72%	67%	*	62%	*
@ Soc Studies	2009	92%	94%	95%	94%	90%	> 99%	94%	*	*	96%	93%	*	92%	*
	2008	91%	94%	93%	94%	86%	*	95%	*	*	> 99%	90%	*	90%	*
@ All Tests	2009	67%	55%	72%	55%	40%	60%	58%	*	*	56%	53%	*	41%	*
	2008	64%	64%	*	64%	14%	*	71%	*	*	68%	61%	*	57%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	96%	88%	77%	> 99%	89%	*	*	86%	90%	*	82%	*
	2008	91%	90%	95%	86%	70%	86%	89%	*	*	84%	87%	*	83%	*
Mathematics	2009	82%	82%	91%	85%	64%	71%	89%	*	*	84%	86%	*	78%	*
	2008	80%	82%	89%	84%	74%	71%	86%	*	*	87%	81%	*	85%	*
Writing	2009	93%	88%	97%	87%	60%	*	90%	*	*	82%	94%	*	80%	*
	2008	93%	90%	97%	89%	> 99%	*	86%	*	*	80%	96%	*	95%	*
Science	2009	78%	77%	82%	68%	44%	80%	72%	*	*	78%	59%	*	52%	*
	2008	74%	76%	76%	69%	14%	*	77%	*	*	72%	67%	*	62%	*
Soc Studies	2009	93%	92%	95%	94%	90%	> 99%	94%	*	*	96%	93%	*	92%	*
	2008	91%	94%	93%	94%	86%	*	95%	*	*	> 99%	90%	*	90%	*
All Tests	2009	74%	74%	82%	73%	52%	57%	77%	*	*	71%	75%	*	63%	*
	2008	72%	73%	79%	70%	43%	71%	75%	*	*	71%	69%	*	67%	*
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	99%	94%	91%	> 99%	94%	*	*	93%	94%	*	92%	*
Mathematics	2009	89%	92%	96%	92%	82%	> 99%	93%	*	*	92%	91%	*	86%	*
Writing	2009	97%	94%	97%	87%	60%	*	90%	*	*	82%	94%	*	80%	*
Science	2009	83%	82%	82%	68%	44%	80%	72%	*	*	78%	59%	*	52%	*
Soc Studies	2009	98%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	86%	87%	80%	65%	86%	82%	*	*	81%	77%	*	71%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	32%	46%	30%	23%	14%	31%	*	*	28%	31%	*	23%	*
	2008	34%	32%	48%	37%	22%	43%	40%	*	*	37%	38%	*	32%	*
Mathematics	2009	31%	23%	28%	22%	14%	29%	23%	*	*	21%	23%	*	11%	*
	2008	28%	23%	26%	20%	< 1%	14%	25%	*	*	27%	14%	*	14%	*
Writing	2009	34%	25%	41%	24%	20%	*	26%	*	*	29%	18%	*	10%	*
	2008	33%	28%	40%	19%	< 1%	*	22%	*	*	10%	26%	*	23%	*
Science	2009	26%	13%	30%	6%	< 1%	< 1%	8%	*	*	9%	4%	*	4%	*
	2008	22%	18%	26%	15%	< 1%	*	18%	*	*	28%	7%	*	14%	*
Soc Studies	2009	44%	37%	47%	35%	40%	60%	31%	*	*	39%	32%	*	31%	*
	2008	36%	41%	35%	42%	14%	*	46%	*	*	61%	30%	*	33%	*
All Tests	2009	16%	11%	17%	11%	9%	< 1%	11%	*	*	9%	13%	*	7%	*
	2008	15%	11%	15%	12%	< 1%	< 1%	15%	*	*	19%	6%	*	11%	*



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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	99.3%	99.8%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	85.8%	91.3%	83.7%	80.0%	87.5%	84.4%	*	*	83.9%	83.3%	5.7%	74.8%	-
Not on TAKS	7.7%	13.5%	8.3%	16.3%	20.0%	12.5%	15.6%	*	*	16.1%	16.7%	94.3%	25.2%	-
TAKS(Acc) Only	2.3%	2.2%	2.0%	3.0%	0.0%	0.0%	3.8%	*	*	4.5%	1.1%	17.1%	3.7%	-
TAKS-M Only	3.3%	7.6%	3.1%	9.9%	13.3%	0.0%	9.4%	*	*	10.7%	8.9%	57.1%	16.8%	-
TAKS-Alt Only	0.8%	0.5%	0.6%	0.5%	0.0%	12.5%	0.0%	*	*	0.0%	1.1%	2.9%	0.0%	-
Combination	1.3%	3.2%	1.5%	3.0%	6.7%	0.0%	2.5%	*	*	0.9%	5.6%	17.1%	4.7%	-
<b>By Acct Status</b>														
Acct System	87.3%	79.1%	89.1%	77.7%	76.7%	87.5%	78.1%	*	*	76.8%	78.9%	11.4%	70.1%	-
Non-Acct System	11.2%	20.3%	10.4%	22.3%	23.3%	12.5%	21.9%	*	*	23.2%	21.1%	88.6%	29.9%	-
Mobile	4.7%	8.6%	4.3%	6.9%	6.7%	0.0%	6.9%	*	*	8.0%	5.6%	0.0%	6.5%	-
Non-Acct Test	6.4%	11.7%	6.9%	15.3%	16.7%	12.5%	15.0%	*	*	15.2%	15.6%	88.6%	23.4%	-
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
<b>Not Tested</b>														
Absent	1.5%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	592	388	202	30	8	160	3	1	112	90	35	107	0
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	99.7%	99.9%	99.4%	100.0%	100.0%	99.3%	-	-	100.0%	98.9%	100.0%	100.0%	-
<b>By Program</b>														
TAKS (1 or more)	90.9%	86.2%	91.3%	87.8%	85.7%	100.0%	87.4%	-	-	88.0%	87.4%	8.7%	83.7%	-
Not on TAKS	7.5%	13.5%	8.5%	11.6%	14.3%	0.0%	11.9%	-	-	12.0%	11.6%	91.3%	16.3%	-
TAKS(Acc)	2.7%	1.2%	2.6%	0.6%	0.0%	0.0%	0.7%	-	-	0.0%	1.1%	4.3%	0.0%	-
TAKS-M Only	2.9%	5.1%	2.9%	8.3%	7.1%	0.0%	9.1%	-	-	10.8%	6.3%	65.2%	11.6%	-
TAKS-Alt Only	0.7%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.2%	6.5%	1.4%	2.8%	7.1%	0.0%	2.1%	-	-	1.2%	4.2%	21.7%	4.7%	-
<b>By Acct Status</b>														
Acct System	87.1%	82.7%	86.3%	81.2%	82.1%	100.0%	81.8%	-	-	84.3%	81.1%	4.3%	76.7%	-
Non-Acct System	11.3%	17.0%	13.6%	18.2%	17.9%	0.0%	17.5%	-	-	15.7%	17.9%	95.7%	23.3%	-
Mobile	5.1%	5.8%	5.4%	6.6%	3.6%	0.0%	5.6%	-	-	3.6%	6.3%	4.3%	7.0%	-
Non-Acct Test	6.2%	11.2%	7.5%	11.6%	14.3%	0.0%	11.9%	-	-	12.0%	11.6%	91.3%	16.3%	-
<b>Not Tested</b>														
Absent	1.6%	0.3%	0.2%	0.6%	0.0%	0.0%	0.7%	-	-	0.0%	1.1%	0.0%	0.0%	-
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.3%	0.0%	0.6%	0.0%	0.0%	0.7%	-	-	0.0%	1.1%	0.0%	0.0%	-
Total Count	3,075,682	572	383	181	28	7	143	0	0	83	95	23	86	0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 191  
Grade Span: 06 - 08  
School Type: Middle

District Name: COOPER ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	58%	67%	58%	50%	*	58%	*	*	55%	63%	*	53%	*
	2008	53%	53%	67%	42%	43%	*	42%	*	*	38%	45%	*	55%	*
Mathematics	2009	37%	29%	50%	21%	*	*	33%	*	*	17%	23%	*	18%	*
	2008	36%	46%	45%	54%	50%	*	55%	*	*	55%	53%	*	64%	*
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.46	0.81	0.46	0.38	*	0.37	*	*	0.13	0.99	*	0.23	*
	2008	0.58	0.47	0.80	0.26	0.23	*	0.28	*	*	-0.07	0.51	*	0.51	*
Mathematics	2009	0.38	0.44	0.55	0.57	*	*	0.81	*	*	0.69	0.50	*	0.27	*
	2008	0.34	0.42	0.49	0.54	0.38	*	0.58	*	*	0.55	0.54	*	0.78	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	46%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	55%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	84.0%	42.9%	*	*	-	-	*	-	-	*	-	-	*	-
	2007	77.5%	100.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	21%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	6%	9%	3%	9%	11%	< 1%	10%	*	*	13%	7%	*	11%	*
	2008	6%	8%	4%	8%	14%	*	7%	*	*	5%	10%	*	9%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	97%	98%	99%	98%	89%	> 99%	> 99%	*	*	> 99%	96%	*	96%	*
	2008	97%	96%	99%	96%	86%	*	98%	*	*	> 99%	93%	*	95%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	88.5%	*	*	*	-	-	*	-	-	*	-	-	-	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	33%	11%	33%	67%	40%	23%	*	*	27%	37%	*	46%	*
2008	21%	12%	16%	12%	14%	*	13%	*	*	5%	17%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	78%	93%	78%	33%	80%	89%	*	*	77%	78%	*	67%	*
2008	86%	92%	91%	92%	86%	*	93%	*	*	> 99%	87%	*	91%	*
Attendance Rate														
2007-08	95.5%	95.4%	96.2%	96.0%	96.5%	96.9%	95.9%	-	-	96.6%	95.5%	94.4%	95.7%	-
2006-07	95.5%	96.0%	96.2%	96.4%	97.3%	98.1%	96.0%	*	-	96.6%	96.2%	96.3%	95.9%	-
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	191	100.0%	17,412	852	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	5.5%	8.0%
Grade 2	0	0.0%	0.0%	7.3%	7.9%
Grade 3	0	0.0%	0.0%	7.5%	7.8%
Grade 4	0	0.0%	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.0%	4.8%	7.5%
Grade 6	68	35.6%	22.9%	8.0%	7.3%
Grade 7	63	33.0%	35.2%	7.4%	7.3%
Grade 8	60	31.4%	34.8%	7.0%	7.3%
Grade 9	0	0.0%	0.0%	7.2%	8.2%
Grade 10	0	0.0%	0.0%	8.3%	7.0%
Grade 11	0	0.0%	0.0%	7.6%	6.4%
Grade 12	0	0.0%	0.0%	7.9%	5.8%
Ethnic Distribution:					
African American	28	14.7%	7.1%	14.3%	14.2%
Hispanic	8	4.2%	10.2%	5.4%	47.9%
White	153	80.1%	80.4%	78.9%	34.0%
Native American	1	0.5%	0.6%	0.7%	0.4%
Asian/Pac. Islander	1	0.5%	1.7%	0.7%	3.6%
Economically Disadvantaged	103	53.9%	29.1%	57.3%	56.7%
Limited English Proficient (LEP)	0	0.0%	0.9%	1.2%	16.9%
Students w/Disciplinary Placements (2007-08)	6	3.2%	1.8%	1.4%	2.1%
At-Risk	88	46.1%	28.4%	38.6%	48.3%
Mobility (2007-08)	24	12.6%	12.2%	14.7%	19.8%
Number of Students per Teacher	11.9	n/a	13.7	12.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	0.0%	2.6%	-	-	25.0%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	0.0%	10.5%
Grade 2	-	-	4.1%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	1.8%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	5.6%	1.3%	-	-	0.0%	1.3%
Grade 5	-	0.6%	6.9%	1.9%	-	0.0%	0.0%	2.4%
Grade 6	3.9%	0.4%	3.9%	0.9%	0.0%	3.3%	0.0%	1.6%
Grade 7	0.0%	0.5%	0.0%	1.4%	12.5%	1.1%	12.5%	2.2%
Grade 8	5.9%	0.8%	5.9%	1.7%	0.0%	2.3%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 191  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: COOPER ISD  
 Campus Name: COOPER J H  
 Campus #: 060902041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.0	20.3	19.0
Grade 1	-	-	15.7	19.0
Grade 2	-	-	20.4	19.3
Grade 3	-	-	20.3	19.3
Grade 4	-	-	19.6	19.7
Grade 5	-	20.1	18.0	22.1
Grade 6	17.7	20.4	17.7	21.5
Mixed Grades	-	11.7	5.0	21.8
Secondary: English/Language Arts	15.1	18.1	13.9	19.8
Foreign Languages	-	20.0	20.3	21.1
Mathematics	12.8	17.6	12.0	19.6
Science	20.0	19.8	15.5	20.5
Social Studies	17.1	20.0	15.7	21.7

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 3  
Total Students: 191  
Grade Span: 06 - 08  
School Type: Middle

District Name: COOPER ISD  
Campus Name: COOPER J H  
Campus #: 060902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	20.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.9	93.4%	86.5%	61.4%	62.9%
Teachers	16.0	79.4%	76.4%	51.7%	50.7%
Professional Support	1.3	6.6%	6.1%	3.7%	8.4%
Campus Admin. (School Leader.)	1.5	7.4%	4.1%	4.5%	2.8%
Educational Aides:	1.3	6.6%	13.5%	13.0%	9.7%
Total Minority Staff:	1.0	5.0%	6.2%	10.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	6.2%	2.2%	1.4%	9.7%
Hispanic	0.0	0.0%	1.6%	1.4%	22.1%
White	15.0	93.8%	95.7%	97.1%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.3%
Males	5.2	32.2%	24.3%	23.0%	22.9%
Females	10.9	67.8%	75.7%	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.8	11.1%	6.8%	10.1%	7.3%
1-5 Years Experience	4.7	29.5%	23.9%	12.9%	30.5%
6-10 Years Experience	3.3	20.8%	20.5%	18.7%	20.0%
11-20 Years Experience	2.0	12.5%	27.1%	24.5%	23.7%
Over 20 Years Experience	4.2	26.1%	21.7%	33.8%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	12.3 yrs.	14.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	7.2 yrs.	10.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$24,048	\$35,220	\$27,979	\$40,372
1-5 Years Experience		\$30,616	\$38,387	\$30,561	\$42,463
6-10 Years Experience		\$37,088	\$41,734	\$37,468	\$45,035
11-20 Years Experience		\$42,645	\$46,207	\$42,523	\$49,083
Over 20 Years Experience		\$47,205	\$52,855	\$47,154	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$37,061	\$44,110	\$40,129	\$47,159
Professional Support		\$48,727	\$50,636	\$49,081	\$55,819
Campus Administration (School Leadership)		\$59,249	\$64,898	\$57,852	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 191  
Grade Span: 06 - 08  
School Type: Middle

District Name: COOPER ISD  
Campus Name: COOPER J H  
Campus #: 060902041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,068,028	100.0%	\$6,000	\$1,082,108	100.0%	\$6,079	\$104,657,088	100.0%	\$6,002
Instruction (11,95)	\$828,901	77.6%	\$4,657	\$842,981	77.9%	\$4,736	\$71,965,267	68.8%	\$4,127
Instructional-Related Services (12,13)	\$39,505	3.7%	\$222	\$39,505	3.7%	\$222	\$3,836,070	3.7%	\$220
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,095,661	1.0%	\$63
School Leadership (23)	\$123,368	11.6%	\$693	\$123,368	11.4%	\$693	\$8,024,634	7.7%	\$460
Support Services-Student (31,32,33)	\$47,748	4.5%	\$268	\$47,748	4.4%	\$268	\$5,493,311	5.2%	\$315
Other Campus Costs (35,36,51,52,53)	\$28,506	2.7%	\$160	\$28,506	2.6%	\$160	\$14,242,145	13.6%	\$817
<b>By Program:</b>									
Total Operating Expenditures	\$1,039,522	100.0%	\$5,840	\$1,042,473	100.0%	\$5,857	\$90,183,407	100.0%	\$5,172
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$239,670	0.3%	\$14
Career & Technical Education (22)	\$13,899	1.3%	\$78	\$13,899	1.3%	\$78	\$557,477	0.6%	\$32
Accelerated Education (24,30)	\$105,685	10.2%	\$594	\$108,636	10.4%	\$610	\$5,495,391	6.1%	\$315
Gifted & Talented Education (21)	\$1,402	0.1%	\$8	\$1,402	0.1%	\$8	\$2,222,496	2.5%	\$127
Regular Education (11)	\$767,077	73.8%	\$4,309	\$767,077	73.6%	\$4,309	\$68,055,971	75.5%	\$3,903
Special Education (23)	\$140,231	13.5%	\$788	\$140,231	13.5%	\$788	\$13,458,249	14.9%	\$772
Other (26,28,29)	\$11,228	1.1%	\$63	\$11,228	1.1%	\$63	\$154,153	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	0.9%	1.2%	16.0%
Career & Technical Education	0	0.0%	12.6%	26.8%	21.4%
Gifted & Talented Education	19	9.9%	9.2%	9.9%	7.5%
Special Education	30	15.7%	10.6%	13.8%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.3%	0.1%	7.5%
Career & Technical Education	0.6	3.5%	1.8%	8.7%	3.9%
Compensatory Education	0.0	0.0%	3.3%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	2.1%	0.3%	2.0%
Regular Education	14.0	87.3%	80.4%	78.9%	70.4%
Special Education	1.5	9.2%	9.0%	8.0%	9.7%
Other	0.0	0.0%	3.1%	3.9%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.