

2008-09 Academic Excellence Indicator System

District Name: COOPER ISD

Campus Name: COOPER H S

Campus #: 060902001

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 264
Grade Span: 09 - 12
School Type: Secondary

District Name: COOPER ISD
Campus Name: COOPER H S
Campus #: 060902001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	96%	96%	96%	83%	*	98%	*	*	89%	> 99%	*	92%	*
	2008	87%	92%	94%	92%	*	*	93%	*	*	93%	90%	*	89%	*
Mathematics	2009	71%	78%	80%	78%	67%	*	79%	*	*	78%	79%	*	68%	*
	2008	64%	82%	73%	82%	*	*	89%	*	*	90%	73%	*	68%	*
All Tests	2009	70%	79%	79%	79%	67%	*	80%	*	*	79%	79%	*	69%	*
	2008	63%	79%	73%	79%	*	*	85%	*	*	87%	68%	*	68%	*
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	98%	95%	98%	*	*	98%	*	*	> 99%	96%	*	> 99%	*
	2008	89%	95%	94%	95%	91%	*	95%	*	*	93%	96%	*	92%	*
Mathematics	2009	69%	63%	76%	63%	*	*	69%	*	*	67%	58%	*	38%	*
	2008	66%	69%	67%	69%	27%	*	81%	*	*	66%	73%	*	52%	*
@ Science	2009	67%	69%	75%	69%	*	*	74%	*	*	79%	58%	*	48%	*
	2008	65%	67%	71%	67%	27%	*	78%	*	*	71%	62%	*	56%	*
@ Soc Studies	2009	91%	83%	93%	83%	40%	*	89%	*	*	89%	76%	*	77%	*
	2008	89%	89%	92%	89%	73%	*	93%	*	*	86%	92%	*	80%	*
@ All Tests	2009	57%	58%	64%	58%	20%	*	65%	*	*	64%	52%	*	36%	*
	2008	55%	60%	58%	60%	18%	*	71%	*	*	62%	58%	*	48%	*
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	92%	97%	92%	90%	*	93%	*	*	85%	> 99%	*	93%	*
	2008	91%	89%	95%	89%	60%	> 99%	94%	*	*	85%	92%	54%	87%	*
Mathematics	2009	82%	87%	85%	87%	56%	*	93%	*	*	89%	85%	*	81%	*
	2008	80%	86%	85%	86%	*	83%	89%	*	*	82%	89%	*	94%	*
Science	2009	86%	87%	91%	87%	67%	*	90%	*	*	85%	88%	*	85%	*
	2008	81%	78%	88%	78%	*	67%	85%	*	*	82%	75%	*	56%	*
Soc Studies	2009	97%	> 99%	99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	95%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	76%	80%	81%	80%	60%	*	84%	*	*	80%	81%	40%	75%	*
	2008	72%	68%	78%	68%	30%	71%	77%	*	*	68%	68%	46%	52%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 264
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Campus Name: COOPER H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	95%	95%	90%	*	96%	*	*	92%	99%	*	95%	*
	2008	91%	90%	94%	91%	76%	> 99%	94%	*	*	90%	93%	53%	90%	*
Mathematics	2009	82%	82%	81%	76%	53%	*	80%	*	*	78%	75%	*	64%	*
	2008	80%	82%	75%	79%	42%	71%	87%	*	*	79%	80%	*	68%	*
Science	2009	78%	77%	83%	78%	54%	*	82%	*	*	82%	74%	*	68%	*
	2008	74%	76%	78%	72%	27%	57%	82%	*	*	76%	69%	*	56%	*
Soc Studies	2009	93%	92%	95%	91%	79%	*	94%	*	*	94%	88%	*	90%	*
	2008	91%	94%	95%	95%	80%	> 99%	96%	*	*	92%	97%	*	88%	*
All Tests	2009	74%	74%	73%	73%	52%	*	76%	*	*	74%	71%	38%	62%	*
	2008	72%	73%	68%	69%	24%	63%	78%	*	*	72%	65%	40%	55%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	98%	97%	95%	*	97%	*	*	93%	> 99%	*	96%	*
Mathematics	2009	89%	92%	89%	90%	63%	*	94%	*	*	92%	88%	*	83%	*
Science	2009	83%	82%	91%	88%	62%	*	92%	*	*	91%	84%	*	83%	*
Soc Studies	2009	98%	99%	99%	99%	93%	*	> 99%	*	*	> 99%	98%	*	98%	*
All Tests	2009	84%	86%	86%	87%	62%	*	91%	*	*	88%	86%	38%	80%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	26%	29%	5%	*	32%	*	*	16%	40%	*	18%	*
	2008	34%	32%	24%	26%	< 1%	25%	31%	*	*	21%	32%	< 1%	15%	*
Mathematics	2009	31%	23%	21%	13%	< 1%	*	15%	*	*	15%	11%	*	6%	*
	2008	28%	23%	20%	20%	< 1%	14%	23%	*	*	23%	17%	*	5%	*
Science	2009	26%	13%	16%	10%	< 1%	*	13%	*	*	15%	6%	*	2%	*
	2008	22%	18%	13%	7%	< 1%	< 1%	9%	*	*	12%	3%	*	2%	*
Soc Studies	2009	44%	37%	40%	37%	7%	*	43%	*	*	43%	31%	*	25%	*
	2008	36%	41%	33%	40%	< 1%	29%	48%	*	*	48%	33%	*	20%	*
All Tests	2009	16%	11%	9%	5%	< 1%	*	6%	*	*	4%	6%	< 1%	4%	*
	2008	15%	11%	8%	6%	< 1%	< 1%	7%	*	*	8%	4%	< 1%	< 1%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	88%	77%	71%	*	85%	*	*	80%	71%	77%	67%	*
Mathematics	2009	69%	66%	60%	59%	50%	*	67%	*	*	71%	20%	59%	47%	*
Science	2009	51%	50%	58%	45%	22%	*	67%	*	*	53%	20%	45%	33%	*
Soc Studies	2009	64%	57%	75%	53%	13%	*	89%	*	*	56%	*	53%	31%	*
All Tests	2009	57%	52%	50%	42%	11%	*	60%	*	*	47%	29%	42%	28%	*

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	93%	94%	86%	*	95%	*	*	89%	99%	50%	93%	*
	2008	86%	83%	92%	84%	59%	> 99%	88%	*	*	81%	88%	38%	77%	*
Mathematics	2009	80%	80%	77%	75%	50%	*	80%	*	*	77%	74%	43%	64%	*
	2008	78%	81%	74%	77%	38%	63%	85%	*	*	74%	79%	30%	64%	*
Science	2009	78%	77%	83%	78%	54%	*	82%	*	*	82%	74%	*	68%	*
	2008	74%	76%	78%	72%	27%	57%	82%	*	*	76%	69%	*	56%	*
Soc Studies	2009	93%	92%	95%	91%	79%	*	94%	*	*	94%	88%	*	90%	*
	2008	91%	94%	95%	95%	80%	> 99%	96%	*	*	92%	97%	*	88%	*
All Tests	2009	72%	71%	72%	72%	50%	*	76%	*	*	73%	72%	42%	62%	*
	2008	69%	69%	67%	63%	19%	60%	73%	*	*	65%	60%	28%	47%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	86%	94%	92%	82%	83%	94%	*	*	88%	97%	70%	89%	*
Mathematics	2009	80%	79%	77%	73%	50%	67%	79%	*	*	76%	71%	55%	61%	*
Science	2009	76%	73%	80%	73%	41%	*	80%	*	*	76%	69%	46%	60%	*
Soc Studies	2009	92%	88%	94%	85%	55%	*	94%	*	*	86%	85%	57%	77%	*
All Tests	2009	71%	69%	70%	68%	39%	67%	74%	*	*	68%	69%	37%	57%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	99.5%	98.1%	100.0%	87.5%	98.8%	*	*	100.0%	96.2%	97.1%	99.0%	*
By Test Version														
TAKS (1 or more)	90.8%	85.8%	89.1%	83.7%	69.0%	50.0%	88.1%	*	*	81.9%	85.6%	8.8%	80.0%	*
Not on TAKS	7.7%	13.5%	10.4%	14.4%	31.0%	37.5%	10.7%	*	*	18.1%	10.6%	88.2%	19.0%	*
TAKS(Acc) Only	2.3%	2.2%	3.3%	1.0%	0.0%	0.0%	1.2%	*	*	1.0%	1.0%	5.9%	1.0%	*
TAKS-M Only	3.3%	7.6%	4.1%	9.6%	20.7%	25.0%	7.1%	*	*	12.4%	6.7%	58.8%	13.0%	*
TAKS-Alt Only	0.8%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	3.2%	1.7%	3.8%	10.3%	12.5%	2.4%	*	*	4.8%	2.9%	23.5%	5.0%	*
By Acct Status														
Acct System	87.3%	79.1%	88.4%	77.0%	72.4%	50.0%	79.8%	*	*	73.3%	80.8%	23.5%	76.0%	*
Non-Acct System	11.2%	20.3%	11.1%	21.1%	27.6%	37.5%	19.0%	*	*	26.7%	15.4%	73.5%	23.0%	*
Mobile	4.7%	8.6%	3.9%	9.6%	3.4%	12.5%	10.1%	*	*	11.4%	7.7%	2.9%	7.0%	*
Non-Acct Test	6.4%	11.7%	7.3%	11.5%	24.1%	25.0%	8.9%	*	*	15.2%	7.7%	70.6%	16.0%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	0.7%	0.5%	1.9%	0.0%	12.5%	1.2%	*	*	0.0%	3.8%	2.9%	1.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.7%	0.3%	1.9%	0.0%	12.5%	1.2%	*	*	0.0%	3.8%	2.9%	1.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	592	236	209	29	8	168	3	1	105	104	34	100	1
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	99.3%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	90.9%	86.2%	89.5%	79.5%	56.8%	66.7%	84.9%	*	*	71.9%	88.8%	8.2%	66.3%	-
Not on TAKS	7.5%	13.5%	10.1%	20.5%	43.2%	33.3%	15.1%	*	*	28.1%	11.2%	91.8%	33.7%	-
TAKS(Acc)	2.7%	1.2%	2.7%	2.3%	2.7%	8.3%	1.8%	*	*	3.3%	1.0%	10.2%	4.2%	-
TAKS-M Only	2.9%	5.1%	3.9%	3.7%	10.8%	8.3%	1.8%	*	*	3.3%	4.1%	16.3%	8.4%	-
TAKS-Alt Only	0.7%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.2%	6.5%	1.5%	14.6%	29.7%	16.7%	11.4%	*	*	21.5%	6.1%	65.3%	21.1%	-
By Acct Status														
Acct System	87.1%	82.7%	87.0%	81.3%	67.6%	66.7%	84.9%	*	*	76.9%	86.7%	30.6%	70.5%	-
Non-Acct System	11.3%	17.0%	12.3%	18.7%	32.4%	33.3%	15.1%	*	*	23.1%	13.3%	69.4%	29.5%	-
Mobile	5.1%	5.8%	4.4%	4.1%	2.7%	8.3%	4.2%	*	*	5.0%	3.1%	4.1%	4.2%	-
Non-Acct Test	6.2%	11.2%	6.6%	14.6%	29.7%	25.0%	10.8%	*	*	18.2%	10.2%	65.3%	25.3%	-
Not Tested														
Absent	1.6%	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,075,682	572	216	219	37	12	166	3	1	121	98	49	95	0

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	58%	67%	71%	*	*	60%	*	*	80%	*	*	*
	2008	53%	53%	73%	75%	*	*	88%	*	*	86%	60%	*	71%
Mathematics	2009	37%	29%	43%	41%	25%	*	50%	*	*	50%	30%	*	36%
	2008	36%	46%	38%	48%	38%	*	56%	*	*	45%	50%	*	50%
Average TGI Growth														
Reading/ELA	2009	0.52	0.46	0.41	0.42	*	*	0.48	*	*	0.34	*	*	0.62
	2008	0.58	0.47	0.69	0.74	*	*	0.92	*	*	1.00	0.37	*	0.90
Mathematics	2009	0.38	0.44	0.38	0.46	0.27	*	0.59	*	*	0.57	0.37	*	0.35
	2008	0.34	0.42	0.25	0.33	0.01	*	0.54	*	*	0.57	0.11	*	0.14
Attendance Rate														
	2007-08	95.5%	95.4%	95.5%	94.6%	95.0%	95.2%	94.5%	*	*	94.1%	95.1%	93.7%	94.5%
	2006-07	95.5%	96.0%	95.4%	95.4%	94.9%	96.7%	95.4%	*	*	95.1%	95.7%	93.6%	94.4%
Annual Dropout Rate (Gr 9-12)														
	2007-08	3.2%	2.2%	0.9%	2.2%	6.0%	6.3%	1.3%	0.0%	0.0%	3.6%	0.7%	0.0%	3.8%
	2006-07	3.9%	0.7%	1.2%	0.7%	0.0%	0.0%	0.9%	*	*	1.2%	0.0%	3.4%	0.8%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated		79.1%	80.6%	92.0%	80.6%	70.0%	*	83.0%	*	*	71.0%	90.3%	77.8%	61.9%
Received GED		1.5%	3.2%	0.8%	3.2%	0.0%	*	4.3%	*	*	3.2%	3.2%	0.0%	9.5%
Continued HS		8.9%	6.5%	2.8%	6.5%	10.0%	*	4.3%	*	*	6.5%	6.5%	11.1%	9.5%
Dropped Out (4-yr)		10.5%	9.7%	4.1%	9.7%	20.0%	*	8.5%	*	*	19.4%	0.0%	11.1%	19.0%
Class of 2007														
Graduated		78.0%	92.2%	93.1%	92.2%	91.7%	*	91.5%	*	*	95.5%	87.9%	89.5%	94.3%
Received GED		2.0%	0.0%	1.1%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS		8.7%	2.6%	2.8%	2.6%	8.3%	*	1.7%	*	*	2.3%	3.0%	0.0%	2.9%
Dropped Out (4-yr)		11.4%	5.2%	3.1%	5.2%	0.0%	*	6.8%	*	*	2.3%	9.1%	10.5%	2.9%
Completion Rate II (w/GED) (AEA Indicator)														
	Class of 2008	89.5%	90.3%	95.9%	90.3%	80.0%	*	91.5%	*	*	80.6%	100.0%	88.9%	81.0%
	Class of 2007	88.6%	94.8%	97.0%	94.8%	100.0%	*	93.2%	*	*	97.7%	90.9%	89.5%	97.1%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
	Class of 2008	88.0%	87.1%	94.5%	87.1%	80.0%	*	87.2%	*	*	77.4%	96.8%	88.9%	71.4%
	Class of 2007	86.7%	94.8%	96.2%	94.8%	100.0%	*	93.2%	*	*	97.7%	90.9%	89.5%	97.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
	2007-08	23.1%	11.8%	19.5%	11.8%	2.1%	21.4%	12.8%	0.0%	*	5.3%	19.1%	0.0%	1.7%
	2006-07	22.1%	12.4%	19.3%	12.4%	10.2%	6.3%	12.3%	*	*	9.3%	16.1%	0.0%	8.5%

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Total Students: 264
Grade Span: 09 - 12
School Type: Secondary

District Name: COOPER ISD
Campus Name: COOPER H S
Campus #: 060902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2008	81.4%	68.6%	76.5%	68.6%	37.5%	*	71.8%	*	*	52.2%	82.1%	0.0%	42.9%	-
Class of 2007	77.9%	65.7%	71.4%	65.7%	72.7%	*	69.8%	*	*	54.8%	82.1%	0.0%	51.5%	-
AP/IB Results														
Tested														
2008	20.9%	5.2%	12.1%	5.2%	0.0%	0.0%	5.6%	*	*	8.7%	2.9%	n/a	n/a	n/a
2007	20.0%	5.5%	7.8%	5.5%	0.0%	*	5.7%	*	*	3.8%	6.9%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	50.0%	43.4%	50.0%	-	-	40.0%	-	*	*	*	n/a	n/a	n/a
2007	50.5%	33.3%	35.0%	33.3%	-	-	40.0%	-	-	*	*	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	50.0%	36.4%	50.0%	-	-	40.0%	-	*	*	*	n/a	n/a	n/a
2007	46.8%	33.3%	34.2%	33.3%	-	-	40.0%	-	-	*	*	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	71%	67%	71%	50%	*	76%	*	*	60%	83%	*	68%	*
2008	57%	65%	57%	65%	40%	57%	71%	*	*	50%	78%	8%	57%	*
Mathematics														
2009	62%	64%	67%	64%	33%	*	69%	*	*	76%	52%	*	42%	*
2008	56%	53%	59%	53%	*	33%	59%	*	*	55%	53%	*	44%	*
SAT/ACT Results														
Tested														
Class of 2008	65.0%	56.8%	67.9%	56.8%	80.0%	?	40.0%	*	*	33.3%	73.1%	n/a	n/a	n/a
Class of 2007	68.2%	53.7%	66.7%	53.7%	62.5%	*	52.3%	*	-	44.8%	64.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	16.0%	22.7%	16.0%	*	*	21.4%	*	*	16.7%	15.8%	n/a	n/a	n/a
Class of 2007	27.0%	20.7%	19.5%	20.7%	0.0%	-	26.1%	*	-	23.1%	18.8%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	948	1010	948	-	*	953	-	*	*	930	n/a	n/a	n/a
Class of 2007	992	*	973	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.6	20.4	20.6	*	*	21.8	*	*	20.8	20.6	n/a	n/a	n/a
Class of 2007	20.2	20.4	20.0	20.4	17.8	-	21.1	-	-	21.5	19.7	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	56%	63%	56%	*	*	54%	*	*	24%	77%	*	33%	*
Class of 2007	49%	43%	45%	43%	33%	*	45%	*	*	29%	61%	*	30%	*
Mathematics														
Class of 2008	58%	53%	60%	53%	*	*	54%	*	*	71%	42%	*	22%	*
Class of 2007	56%	40%	60%	40%	25%	*	42%	*	*	38%	42%	*	32%	*
Both Subjects														
Class of 2008	44%	30%	47%	30%	*	*	29%	*	*	18%	38%	*	11%	*
Class of 2007	37%	21%	35%	21%	13%	*	21%	*	*	17%	26%	*	14%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 264
Grade Span: 09 - 12
School Type: Secondary

District Name: COOPER ISD
Campus Name: COOPER H S
Campus #: 060902001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	264	100.0%	24,638	852	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	5.5%	8.0%
Grade 2	0	0.0%	0.0%	7.3%	7.9%
Grade 3	0	0.0%	0.0%	7.5%	7.8%
Grade 4	0	0.0%	0.0%	7.5%	7.5%
Grade 5	0	0.0%	0.0%	4.8%	7.5%
Grade 6	0	0.0%	0.0%	8.0%	7.3%
Grade 7	0	0.0%	0.6%	7.4%	7.3%
Grade 8	0	0.0%	0.5%	7.0%	7.3%
Grade 9	61	23.1%	28.5%	7.2%	8.2%
Grade 10	71	26.9%	24.3%	8.3%	7.0%
Grade 11	65	24.6%	23.6%	7.6%	6.4%
Grade 12	67	25.4%	22.4%	7.9%	5.8%
Ethnic Distribution: African American	40	15.2%	7.3%	14.3%	14.2%
Hispanic	13	4.9%	11.6%	5.4%	47.9%
White	207	78.4%	78.9%	78.9%	34.0%
Native American	2	0.8%	0.7%	0.7%	0.4%
Asian/Pac. Islander	2	0.8%	1.6%	0.7%	3.6%
Economically Disadvantaged	124	47.0%	27.3%	57.3%	56.7%
Limited English Proficient (LEP)	2	0.8%	0.9%	1.2%	16.9%
Students w/Disciplinary Placements (2007-08)	7	2.2%	3.9%	1.4%	2.1%
At-Risk	135	51.1%	38.1%	38.6%	48.3%
Mobility (2007-08)	52	16.6%	13.8%	14.7%	19.8%
Number of Students per Teacher	11.0	n/a	13.3	12.3	14.4

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District Name: COOPER ISD
Campus Name: COOPER H S
Campus #: 060902001

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	51	100.0%	5,160	51	252,121
By Ethnicity (incl. Special Ed.):					
African American	8	15.7%	343	8	33,873
Hispanic	1	2.0%	463	1	94,571
White	39	76.5%	4,221	39	112,983
Native American	1	2.0%	35	1	944
Asian/Pacific Islander	2	3.9%	98	2	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	16	31.4%	1,131	16	46,999
Recommended H.S. Pgm./DAP	35	68.6%	4,029	35	205,122
Special Education Graduates	7	13.7%	589	7	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.3	19.0
Grade 1	-	-	15.7	19.0
Grade 2	-	-	20.4	19.3
Grade 3	-	-	20.3	19.3
Grade 4	-	-	19.6	19.7
Grade 5	-	-	18.0	22.1
Grade 6	-	-	17.7	21.5
Mixed Grades	-	-	5.0	21.8
Secondary: English/Language Arts	13.4	18.9	13.9	19.8
Foreign Languages	20.3	20.1	20.3	21.1
Mathematics	11.6	17.9	12.0	19.6
Science	13.7	18.5	15.5	20.5
Social Studies	15.2	20.4	15.7	21.7

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Section II - Page 3
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District Name: COOPER ISD
Campus Name: COOPER H S
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	29.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.8	92.0%	89.4%	61.4%	62.9%
Teachers	24.0	82.3%	77.7%	51.7%	50.7%
Professional Support	1.3	4.6%	7.2%	3.7%	8.4%
Campus Admin. (School Leader.)	1.5	5.1%	4.5%	4.5%	2.8%
Educational Aides:	2.3	8.0%	10.6%	13.0%	9.7%
Total Minority Staff:	1.0	3.4%	6.5%	10.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.3%	1.4%	9.7%
Hispanic	1.0	4.2%	2.9%	1.4%	22.1%
White	23.0	95.8%	94.4%	97.1%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.3%
Males	10.8	45.2%	41.0%	23.0%	22.9%
Females	13.1	54.8%	59.0%	77.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.2	17.6%	6.2%	10.1%	7.3%
1-5 Years Experience	2.3	9.5%	22.1%	12.9%	30.5%
6-10 Years Experience	3.7	15.3%	18.7%	18.7%	20.0%
11-20 Years Experience	5.0	20.9%	28.4%	24.5%	23.7%
Over 20 Years Experience	8.8	36.8%	24.6%	33.8%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.8 yrs.	13.1 yrs.	14.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.5 yrs.	7.5 yrs.	10.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,440	\$38,126	\$27,979	\$40,372
1-5 Years Experience		\$30,398	\$38,849	\$30,561	\$42,463
6-10 Years Experience		\$38,207	\$42,981	\$37,468	\$45,035
11-20 Years Experience		\$42,698	\$46,935	\$42,523	\$49,083
Over 20 Years Experience		\$48,779	\$53,936	\$47,154	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$40,750	\$45,585	\$40,129	\$47,159
Professional Support		\$48,727	\$52,731	\$49,081	\$55,819
Campus Administration (School Leadership)		\$63,183	\$67,081	\$57,852	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		4.6	0.0	2,034.5

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District Name: COOPER ISD
Campus Name: COOPER H S
Campus #: 060902001

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,077,108	100.0%	\$7,187	\$2,425,734	100.0%	\$8,394	\$176,781,735	100.0%	\$7,089
Instruction (11,95)	\$1,224,516	59.0%	\$4,237	\$1,317,140	54.3%	\$4,558	\$114,620,840	64.8%	\$4,596
Instructional-Related Services (12,13)	\$58,051	2.8%	\$201	\$58,051	2.4%	\$201	\$5,737,974	3.2%	\$230
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,925,878	1.1%	\$77
School Leadership (23)	\$130,630	6.3%	\$452	\$130,630	5.4%	\$452	\$10,952,504	6.2%	\$439
Support Services-Student (31,32,33)	\$50,680	2.4%	\$175	\$51,167	2.1%	\$177	\$8,548,974	4.8%	\$343
Other Campus Costs (35,36,51,52,53)	\$613,231	29.5%	\$2,122	\$868,746	35.8%	\$3,006	\$34,995,565	19.8%	\$1,403
By Program:									
Total Operating Expenditures	\$1,463,877	100.0%	\$5,065	\$1,468,737	100.0%	\$5,082	\$140,516,615	100.0%	\$5,635
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$820,802	0.6%	\$33
Career & Technical Education (22)	\$386,107	26.4%	\$1,336	\$389,281	26.5%	\$1,347	\$18,609,542	13.2%	\$746
Accelerated Education (24,30)	\$83,981	5.7%	\$291	\$85,667	5.8%	\$296	\$5,100,748	3.6%	\$205
Gifted & Talented Education (21)	\$2,163	0.1%	\$7	\$2,163	0.1%	\$7	\$3,091,774	2.2%	\$124
Regular Education (11)	\$831,498	56.8%	\$2,877	\$831,498	56.6%	\$2,877	\$95,230,936	67.8%	\$3,819
Special Education (23)	\$148,900	10.2%	\$515	\$148,900	10.1%	\$515	\$17,033,871	12.1%	\$683
Other (26,28,29)	\$11,228	0.8%	\$39	\$11,228	0.8%	\$39	\$628,942	0.4%	\$25

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.8%	0.8%	1.2%	16.0%
Career & Technical Education	228	86.4%	72.9%	26.8%	21.4%
Gifted & Talented Education	27	10.2%	8.6%	9.9%	7.5%
Special Education	52	19.7%	11.8%	13.8%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.3%	0.3%	0.1%	7.5%
Career & Technical Education	5.5	22.9%	13.2%	8.7%	3.9%
Compensatory Education	0.0	0.0%	0.6%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	0.8%	0.3%	2.0%
Regular Education	13.7	57.3%	69.0%	78.9%	70.4%
Special Education	2.1	8.7%	8.7%	8.0%	9.7%
Other	2.6	10.7%	7.4%	3.9%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.