

2008-09 Academic Excellence Indicator System

District Name: COOPER ISD

District #: 060902

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: COOPER ISD
District #: 060902

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	93%	95%	*	*	96%	*	*	97%	92%	*	90%	*	88%
	2008	89%	91%	84%	60%	*	89%	*	*	76%	87%	*	75%	*	69%
Mathematics	2009	86%	88%	85%	*	*	86%	*	*	83%	88%	*	72%	*	59%
	2008	85%	85%	77%	50%	*	82%	*	*	76%	77%	*	67%	*	69%
All Tests	2009	82%	85%	84%	*	*	84%	*	*	80%	88%	*	70%	*	59%
	2008	80%	81%	75%	50%	*	80%	*	*	71%	77%	*	64%	*	63%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	87%	80%	75%	*	82%	*	*	79%	80%	*	72%	*	55%
	2008	85%	86%	79%	*	*	85%	*	*	83%	75%	*	68%	*	56%
Mathematics	2009	88%	86%	83%	75%	*	86%	*	*	79%	85%	*	77%	*	50%
	2008	87%	87%	85%	*	*	88%	*	*	83%	88%	*	79%	*	56%
Writing	2009	92%	90%	90%	75%	*	94%	*	*	76%	95%	*	84%	*	68%
	2008	93%	93%	91%	*	*	92%	*	*	84%	> 99%	*	85%	*	70%
All Tests	2009	78%	76%	68%	38%	*	76%	*	*	63%	71%	*	56%	*	20%
	2008	77%	77%	80%	*	*	85%	*	*	84%	75%	*	70%	*	60%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	88%	84%	*	*	88%	*	*	89%	77%	*	76%	*	73%
	2008	85%	88%	91%	> 99%	*	93%	*	*	87%	96%	*	83%	*	67%
Mathematics	2009	86%	87%	81%	*	40%	92%	*	*	79%	85%	*	72%	*	55%
	2008	86%	88%	84%	> 99%	*	85%	*	*	81%	88%	*	79%	*	67%
@ Science	2009	85%	87%	88%	*	*	96%	*	*	89%	85%	*	76%	*	69%
	2008	82%	86%	89%	> 99%	*	91%	*	*	91%	88%	*	83%	*	57%
@ All Tests	2009	73%	76%	71%	*	40%	85%	*	*	76%	64%	*	60%	*	46%
	2008	72%	77%	78%	> 99%	*	78%	*	*	75%	81%	*	71%	*	47%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	88%	> 99%	*	85%	*	*	84%	92%	*	81%	*	64%
	2008	94%	96%	88%	75%	*	90%	*	*	84%	95%	*	82%	*	73%
Mathematics	2009	82%	81%	91%	> 99%	*	89%	*	*	88%	96%	*	85%	*	64%
	2008	83%	86%	76%	75%	*	78%	*	*	77%	75%	*	77%	*	45%
All Tests	2009	80%	80%	86%	> 99%	*	83%	*	*	81%	92%	*	78%	*	57%
	2008	81%	84%	73%	63%	*	76%	*	*	71%	75%	*	68%	*	36%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	90%	78%	33%	*	83%	*	*	77%	78%	*	68%	*	55%
	2008	88%	90%	72%	50%	*	78%	*	*	70%	74%	*	73%	*	39%
Mathematics	2009	82%	84%	84%	67%	*	88%	*	*	84%	83%	*	82%	*	64%
	2008	80%	84%	83%	63%	*	89%	*	*	90%	78%	*	86%	*	61%
Writing	2009	94%	97%	87%	60%	*	90%	*	*	82%	94%	*	80%	*	70%
	2008	93%	95%	89%	> 99%	*	86%	*	*	80%	96%	*	95%	*	72%
All Tests	2009	76%	79%	69%	17%	*	79%	*	*	65%	78%	*	64%	*	36%
	2008	74%	78%	70%	50%	*	75%	*	*	70%	70%	*	73%	*	33%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	96%	91%	89%	> 99%	90%	*	*	88%	93%	*	89%	*	81%
	2008	95%	96%	92%	86%	*	93%	*	*	95%	90%	*	91%	*	82%
Mathematics	2009	82%	82%	67%	33%	60%	77%	*	*	73%	63%	*	54%	*	41%
	2008	79%	81%	88%	86%	*	88%	*	*	95%	83%	*	86%	*	77%
@ Science	2009	73%	74%	68%	44%	80%	72%	*	*	78%	59%	*	52%	*	48%
	2008	69%	71%	69%	14%	*	77%	*	*	72%	67%	*	62%	*	38%
@ Soc Studies	2009	92%	94%	94%	90%	> 99%	94%	*	*	96%	93%	*	92%	*	88%
	2008	91%	93%	94%	86%	*	95%	*	*	> 99%	90%	*	90%	*	86%
@ All Tests	2009	67%	68%	55%	40%	60%	58%	*	*	56%	53%	*	41%	*	29%
	2008	64%	65%	64%	14%	*	71%	*	*	68%	61%	*	57%	*	32%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	96%	83%	*	98%	*	*	89%	> 99%	*	92%	*	92%
	2008	87%	93%	92%	*	*	93%	*	*	93%	90%	*	89%	*	82%
Mathematics	2009	71%	73%	78%	67%	*	79%	*	*	78%	79%	*	68%	*	58%
	2008	64%	70%	82%	*	*	89%	*	*	90%	73%	*	68%	*	33%
All Tests	2009	70%	72%	79%	67%	*	80%	*	*	79%	79%	*	69%	*	58%
	2008	63%	69%	79%	*	*	85%	*	*	87%	68%	*	68%	*	33%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	93%	98%	*	*	98%	*	*	> 99%	96%	*	> 99%	*	> 99%
	2008	89%	92%	95%	91%	*	95%	*	*	93%	96%	*	92%	*	92%
Mathematics	2009	69%	70%	63%	*	*	69%	*	*	67%	58%	*	38%	*	25%
	2008	66%	68%	69%	27%	*	81%	*	*	66%	73%	*	52%	*	38%
@ Science	2009	67%	69%	69%	*	*	74%	*	*	79%	58%	*	48%	*	54%
	2008	65%	66%	67%	27%	*	78%	*	*	71%	62%	*	56%	*	44%
@ Soc Studies	2009	91%	92%	83%	40%	*	89%	*	*	89%	76%	*	77%	*	54%
	2008	89%	90%	89%	73%	*	93%	*	*	86%	92%	*	80%	*	76%
@ All Tests	2009	57%	58%	58%	20%	*	65%	*	*	64%	52%	*	36%	*	29%
	2008	55%	55%	60%	18%	*	71%	*	*	62%	58%	*	48%	*	35%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	92%	90%	*	93%	*	*	85%	> 99%	*	93%	*	86%
	2008	91%	92%	89%	60%	> 99%	94%	*	*	85%	92%	54%	87%	*	85%
Mathematics	2009	82%	81%	87%	56%	*	93%	*	*	89%	85%	*	81%	*	75%
	2008	80%	79%	86%	*	83%	89%	*	*	82%	89%	*	94%	*	79%
Science	2009	86%	87%	87%	67%	*	90%	*	*	85%	88%	*	85%	*	75%
	2008	81%	80%	78%	*	67%	85%	*	*	82%	75%	*	56%	*	59%
Soc Studies	2009	97%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	76%	80%	60%	*	84%	*	*	80%	81%	40%	75%	*	65%
	2008	72%	71%	68%	30%	71%	77%	*	*	68%	68%	46%	52%	*	51%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	91%	82%	89%	92%	> 99%	*	89%	92%	75%	86%	*	80%
	2008	91%	93%	90%	74%	86%	93%	*	*	89%	90%	58%	86%	*	79%
Mathematics	2009	82%	83%	82%	61%	74%	85%	*	*	82%	82%	71%	74%	*	59%
	2008	80%	82%	82%	62%	67%	87%	*	*	83%	82%	71%	77%	*	60%
Writing	2009	93%	93%	88%	69%	*	92%	*	*	80%	95%	*	82%	*	69%
	2008	93%	94%	90%	> 99%	86%	89%	*	*	82%	98%	*	90%	*	71%
Science	2009	78%	79%	77%	44%	82%	82%	*	*	82%	71%	44%	65%	*	62%
	2008	74%	76%	76%	37%	55%	83%	*	*	80%	72%	33%	66%	*	49%
Soc Studies	2009	93%	94%	92%	83%	> 99%	94%	*	*	95%	90%	63%	91%	*	86%
	2008	91%	93%	94%	82%	> 99%	96%	*	*	94%	94%	*	89%	*	88%
All Tests	2009	74%	76%	74%	48%	58%	79%	80%	*	74%	75%	50%	63%	*	46%
	2008	72%	74%	73%	42%	64%	79%	*	*	74%	71%	43%	65%	*	44%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	96%	93%	> 99%	96%	> 99%	*	95%	97%	75%	94%	*	89%
Mathematics	2009	89%	91%	92%	76%	95%	94%	*	*	93%	91%	71%	87%	*	80%
Writing	2009	97%	98%	94%	85%	*	95%	*	*	89%	98%	*	93%	*	85%
Science	2009	83%	85%	82%	48%	82%	88%	*	*	88%	77%	44%	73%	*	65%
Soc Studies	2009	98%	99%	99%	96%	> 99%	> 99%	*	*	> 99%	99%	88%	99%	*	98%
All Tests	2009	84%	85%	86%	66%	89%	89%	> 99%	*	87%	86%	50%	80%	*	68%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	32%	15%	11%	35%	40%	*	27%	37%	< 1%	21%	*	12%
	2008	34%	34%	32%	14%	27%	36%	*	*	29%	35%	11%	24%	*	14%
Mathematics	2009	31%	28%	23%	9%	11%	25%	*	*	24%	22%	< 1%	16%	*	4%
	2008	28%	25%	23%	3%	14%	26%	*	*	26%	19%	29%	14%	*	6%
Writing	2009	34%	34%	25%	15%	*	28%	*	*	27%	24%	*	14%	*	< 1%
	2008	33%	32%	28%	< 1%	14%	35%	*	*	21%	35%	*	26%	*	< 1%
Science	2009	26%	24%	13%	< 1%	< 1%	17%	*	*	18%	9%	< 1%	7%	*	4%
	2008	22%	21%	18%	7%	< 1%	20%	*	*	26%	10%	< 1%	18%	*	3%
Soc Studies	2009	44%	40%	37%	21%	57%	39%	*	*	42%	32%	13%	27%	*	22%
	2008	36%	31%	41%	5%	33%	48%	*	*	51%	32%	*	25%	*	19%
All Tests	2009	16%	14%	11%	7%	< 1%	12%	< 1%	*	11%	11%	6%	8%	*	3%
	2008	15%	13%	11%	1%	5%	13%	*	*	13%	9%	9%	8%	*	2%

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2008-09 District Performance

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TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	83%	82%	75%	*	86%	*	85%	78%	82%	77%	*	86%
Mathematics	2009	69%	69%	66%	69%	*	65%	*	74%	55%	66%	65%	*	69%
Writing	2009	72%	77%	50%	*	*	57%	*	*	*	50%	50%	*	50%
Science	2009	51%	56%	50%	36%	*	57%	*	56%	40%	50%	43%	*	53%
Soc Studies	2009	64%	68%	57%	22%	*	83%	*	58%	*	57%	38%	*	60%
All Tests	2009	57%	58%	52%	38%	*	57%	*	55%	48%	52%	49%	*	55%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	89%	87%	77%	84%	88%	> 99%	*	83%	90%	39%	81%	* 72%
	2008	86%	88%	83%	61%	88%	87%	*	*	80%	86%	42%	76%	* 67%
Mathematics	2009	80%	81%	80%	56%	74%	84%	*	*	80%	81%	42%	71%	* 57%
	2008	78%	79%	81%	59%	64%	86%	*	*	81%	81%	44%	74%	* 59%
Writing	2009	92%	92%	85%	69%	*	88%	*	*	75%	93%	20%	78%	* 64%
	2008	91%	91%	89%	93%	86%	89%	*	*	82%	96%	60%	89%	* 71%
Science	2009	78%	79%	77%	44%	82%	82%	*	*	82%	71%	44%	65%	* 62%
	2008	74%	76%	76%	37%	55%	83%	*	*	80%	72%	33%	66%	* 49%
Soc Studies	2009	93%	94%	92%	83%	> 99%	94%	*	*	95%	90%	63%	91%	* 86%
	2008	91%	93%	94%	82%	> 99%	96%	*	*	94%	94%	*	89%	* 88%
All Tests	2009	72%	73%	71%	44%	53%	76%	80%	*	70%	73%	26%	59%	* 42%
	2008	69%	70%	69%	36%	63%	76%	*	*	69%	69%	30%	59%	* 40%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	89%	86%	76%	82%	88%	> 99%	*	84%	89%	65%	80%	* 74%
Mathematics	2009	80%	80%	79%	58%	73%	83%	*	*	79%	79%	58%	70%	* 58%
Writing	2009	91%	91%	83%	64%	*	86%	*	*	75%	89%	38%	75%	* 62%
Science	2009	76%	77%	73%	42%	79%	80%	*	*	78%	68%	49%	61%	* 60%
Soc Studies	2009	92%	92%	88%	67%	89%	93%	*	*	88%	88%	58%	81%	* 81%
All Tests	2009	71%	71%	69%	40%	55%	74%	80%	*	68%	70%	33%	57%	* 42%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	93%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	* *

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2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.1%	99.3%	100.0%	96.0%	99.6%	100.0%	*	100.0%	98.6%	98.9%	99.7%	*	99.2%
By Test Version														
TAKS (1 or more)	90.8%	88.0%	85.8%	73.4%	76.0%	88.5%	87.5%	*	85.6%	86.0%	9.0%	80.9%	*	78.1%
Not on TAKS	7.7%	11.1%	13.5%	26.6%	20.0%	11.1%	12.5%	*	14.4%	12.6%	89.9%	18.8%	*	21.1%
TAKS(Acc) Only	2.3%	2.6%	2.2%	2.5%	0.0%	2.3%	0.0%	*	2.7%	1.7%	14.6%	2.9%	*	4.4%
TAKS-M Only	3.3%	5.8%	7.6%	13.9%	12.0%	6.2%	12.5%	*	8.4%	6.8%	50.6%	10.8%	*	10.8%
TAKS-Alt Only	0.8%	0.7%	0.5%	0.0%	4.0%	0.4%	0.0%	*	0.3%	0.7%	3.4%	0.3%	*	0.0%
Combination	1.3%	2.1%	3.2%	10.1%	4.0%	2.1%	0.0%	*	3.0%	3.4%	21.3%	4.8%	*	6.0%
By Acct Status														
Acct System	87.3%	84.6%	79.1%	73.4%	76.0%	81.7%	62.5%	*	77.9%	80.5%	18.0%	76.1%	*	71.3%
Non-Acct System	11.2%	14.5%	20.3%	26.6%	20.0%	17.9%	37.5%	*	22.1%	18.1%	80.9%	23.6%	*	27.9%
Mobile	4.7%	4.8%	8.6%	5.1%	4.0%	8.1%	25.0%	*	9.7%	7.2%	3.4%	7.0%	*	10.8%
Non-Acct Test	6.4%	9.6%	11.7%	21.5%	16.0%	9.8%	12.5%	*	12.4%	10.9%	77.5%	16.6%	*	17.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	0.9%	0.7%	0.0%	4.0%	0.4%	0.0%	*	0.0%	1.4%	1.1%	0.3%	*	0.8%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.7%	0.0%	4.0%	0.4%	0.0%	*	0.0%	1.4%	1.1%	0.3%	*	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	37,167	592	79	25	470	8	3	298	293	89	314	4	251
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.7%	100.0%	100.0%	99.5%	100.0%	*	100.0%	99.3%	100.0%	99.6%	100.0%	99.1%
By Program														
TAKS (1 or more)	90.9%	87.7%	86.2%	73.3%	81.5%	88.7%	100.0%	*	82.4%	89.8%	15.4%	80.4%	80.0%	76.5%
Not on TAKS	7.5%	11.3%	13.5%	26.7%	18.5%	10.8%	0.0%	*	17.6%	9.5%	84.6%	19.2%	20.0%	22.6%
TAKS(Acc)	2.7%	3.5%	1.2%	2.2%	3.7%	0.9%	0.0%	*	1.8%	0.7%	7.7%	1.8%	0.0%	2.2%
TAKS-M Only	2.9%	5.1%	5.1%	10.0%	3.7%	4.3%	0.0%	*	5.6%	4.6%	31.9%	8.2%	0.0%	7.0%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.0%	3.7%	0.7%	0.0%	*	0.7%	0.7%	4.4%	0.7%	20.0%	0.0%
Combination	1.2%	2.2%	6.5%	14.4%	7.4%	5.0%	0.0%	*	9.5%	3.5%	40.7%	8.5%	0.0%	13.5%
By Acct Status														
Acct System	87.1%	84.3%	82.7%	74.4%	81.5%	84.9%	80.0%	*	81.3%	84.9%	24.2%	77.6%	80.0%	78.7%
Non-Acct System	11.3%	14.8%	17.0%	25.6%	18.5%	14.6%	20.0%	*	18.7%	14.4%	75.8%	22.1%	20.0%	20.4%
Mobile	5.1%	4.8%	5.8%	4.4%	3.7%	5.4%	20.0%	*	5.3%	5.3%	5.5%	5.7%	0.0%	2.6%
Non-Acct Test	6.2%	10.0%	11.2%	21.1%	14.8%	9.2%	0.0%	*	13.4%	9.1%	70.3%	16.4%	20.0%	17.8%
Not Tested	1.6%	1.0%	0.3%	0.0%	0.0%	0.5%	0.0%	*	0.0%	0.7%	0.0%	0.4%	0.0%	0.9%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.3%	0.0%	0.0%	0.5%	0.0%	*	0.0%	0.7%	0.0%	0.4%	0.0%	0.9%
Total Count	3,075,682	37,214	572	90	27	444	5	3	284	285	91	281	5	230
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	81%	60%	71%	89%	*	*	78%	83%	53%	76%	*	71%
Class of 2008	86%	88%	87%	71%	*	88%	*	*	75%	97%	*	76%	*	76%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: COOPER ISD
District #: 060902

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	9%	11%	< 1%	10%	*	*	13%	7%	*	11%	*	19%
2008	6%	5%	8%	14%	*	7%	*	*	5%	10%	*	9%	*	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	98%	89%	> 99%	> 99%	*	*	> 99%	96%	*	96%	*	95%
2008	97%	98%	96%	86%	*	98%	*	*	> 99%	93%	*	95%	*	91%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	91.5%	*	-	-	*	-	-	*	-	-	-	-	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	33%	67%	40%	23%	*	*	27%	37%	*	46%	*	59%
2008	21%	19%	12%	14%	*	13%	*	*	5%	17%	*	14%	*	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	78%	33%	80%	89%	*	*	77%	78%	*	67%	*	55%
2008	86%	87%	92%	86%	*	93%	*	*	> 99%	87%	*	91%	*	82%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	80%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
Attendance Rate														
2007-08	95.5%	95.8%	95.4%	95.8%	96.0%	95.3%	90.6%	97.8%	95.3%	95.4%	94.2%	95.1%	*	94.2%
2006-07	95.5%	95.9%	96.0%	96.2%	96.5%	95.8%	97.1%	*	95.9%	96.1%	94.8%	95.5%	96.0%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.1%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.0%	1.6%	4.3%	4.8%	0.9%	0.0%	0.0%	2.8%	0.5%	0.0%	2.6%	-	3.3%
2006-07	2.7%	1.3%	0.4%	0.0%	0.0%	0.6%	*	*	0.8%	0.0%	2.3%	0.5%	*	0.6%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	1.5%	2.2%	6.0%	6.3%	1.3%	0.0%	0.0%	3.6%	0.7%	0.0%	3.8%	-	4.5%
2006-07	3.9%	2.0%	0.7%	0.0%	0.0%	0.9%	*	*	1.2%	0.0%	3.4%	0.8%	*	0.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: COOPER ISD
District #: 060902

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	89.1%	80.6%	70.0%	*	83.0%	*	*	71.0%	90.3%	77.8%	61.9%	-	58.3%
Received GED	1.5%	1.7%	3.2%	0.0%	*	4.3%	*	*	3.2%	3.2%	0.0%	9.5%	-	8.3%
Continued HS	8.9%	2.9%	6.5%	10.0%	*	4.3%	*	*	6.5%	6.5%	11.1%	9.5%	-	8.3%
Dropped Out (4-yr)	10.5%	6.3%	9.7%	20.0%	*	8.5%	*	*	19.4%	0.0%	11.1%	19.0%	-	25.0%
Class of 2007														
Graduated	78.0%	88.3%	92.2%	91.7%	*	91.5%	*	*	95.5%	87.9%	89.5%	94.3%	-	83.3%
Received GED	2.0%	2.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	2.6%	2.6%	8.3%	*	1.7%	*	*	2.3%	3.0%	0.0%	2.9%	-	3.3%
Dropped Out (4-yr)	11.4%	7.1%	5.2%	0.0%	*	6.8%	*	*	2.3%	9.1%	10.5%	2.9%	-	13.3%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	93.7%	90.3%	80.0%	*	91.5%	*	*	80.6%	100.0%	88.9%	81.0%	-	75.0%
Class of 2007	88.6%	92.9%	94.8%	100.0%	*	93.2%	*	*	97.7%	90.9%	89.5%	97.1%	-	86.7%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	92.0%	87.1%	80.0%	*	87.2%	*	*	77.4%	96.8%	88.9%	71.4%	-	66.7%
Class of 2007	86.7%	90.9%	94.8%	100.0%	*	93.2%	*	*	97.7%	90.9%	89.5%	97.1%	-	86.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	19.6%	11.8%	2.1%	21.4%	12.8%	0.0%	*	5.3%	19.1%	0.0%	1.7%	-	2.3%
2006-07	22.1%	17.9%	12.4%	10.2%	6.3%	12.3%	*	*	9.3%	16.1%	0.0%	8.5%	*	1.5%
RHSP/DAP Graduates														
Class of 2008	81.4%	72.6%	68.6%	37.5%	*	71.8%	*	*	52.2%	82.1%	0.0%	42.9%	-	20.0%
Class of 2007	77.9%	70.1%	65.7%	72.7%	*	69.8%	*	*	54.8%	82.1%	0.0%	51.5%	-	33.3%
AP/IB Results														
Tested														
2008	20.9%	9.3%	5.2%	0.0%	0.0%	5.6%	*	*	8.7%	2.9%	n/a	n/a	n/a	n/a
2007	20.0%	10.2%	5.5%	0.0%	*	5.7%	*	*	3.8%	6.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	43.1%	50.0%	-	-	40.0%	-	*	*	*	n/a	n/a	n/a	n/a
2007	50.5%	38.1%	33.3%	-	-	40.0%	-	-	*	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	36.6%	50.0%	-	-	40.0%	-	*	*	*	n/a	n/a	n/a	n/a
2007	46.8%	31.8%	33.3%	-	-	40.0%	-	-	*	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	61%	71%	50%	*	76%	*	*	60%	83%	*	68%	*	54%
2008	57%	55%	65%	40%	57%	71%	*	*	50%	78%	8%	57%	*	49%
Mathematics														
2009	62%	58%	64%	33%	*	69%	*	*	76%	52%	*	42%	*	40%
2008	56%	52%	53%	*	33%	59%	*	*	55%	53%	*	44%	*	28%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: COOPER ISD
District #: 060902

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	65.5%	56.8%	80.0%	?	40.0%	*	*	33.3%	73.1%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	66.1%	53.7%	62.5%	*	52.3%	*	-	44.8%	64.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	22.1%	16.0%	*	*	21.4%	*	*	16.7%	15.8%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	25.8%	20.7%	0.0%	-	26.1%	*	-	23.1%	18.8%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	990	948	-	*	953	-	*	*	930	n/a	n/a	n/a	n/a
Class of 2007	992	1009	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.0	20.6	*	*	21.8	*	*	20.8	20.6	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.3	20.4	17.8	-	21.1	-	-	21.5	19.7	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	53%	56%	*	*	54%	*	*	24%	77%	*	33%	*	33%
Class of 2007	49%	50%	43%	33%	*	45%	*	*	29%	61%	*	30%	*	41%
Mathematics														
Class of 2008	58%	53%	53%	*	*	54%	*	*	71%	42%	*	22%	*	11%
Class of 2007	56%	53%	40%	25%	*	42%	*	*	38%	42%	*	32%	*	7%
Both Subjects														
Class of 2008	44%	38%	30%	*	*	29%	*	*	18%	38%	*	11%	*	< 1%
Class of 2007	37%	36%	21%	13%	*	21%	*	*	17%	26%	*	14%	*	7%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	852	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	58	6.8%	199,371	4.2%
Kindergarten	61	7.2%	361,929	7.7%
Grade 1	47	5.5%	379,066	8.0%
Grade 2	62	7.3%	371,402	7.9%
Grade 3	64	7.5%	368,131	7.8%
Grade 4	64	7.5%	355,435	7.5%
Grade 5	41	4.8%	352,252	7.5%
Grade 6	68	8.0%	345,576	7.3%
Grade 7	63	7.4%	342,912	7.3%
Grade 8	60	7.0%	343,389	7.3%
Grade 9	61	7.2%	387,777	8.2%
Grade 10	71	8.3%	331,936	7.0%
Grade 11	65	7.6%	302,959	6.4%
Grade 12	67	7.9%	273,713	5.8%
Ethnic Distribution:				
African American	122	14.3%	669,371	14.2%
Hispanic	46	5.4%	2,264,367	47.9%
White	672	78.9%	1,608,515	34.0%
Native American	6	0.7%	16,649	0.4%
Asian/Pacific Islander	6	0.7%	169,302	3.6%
Economically Disadvantaged	488	57.3%	2,681,474	56.7%
Limited English Proficient (LEP)	10	1.2%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	13	1.4%	103,727	2.1%
At-Risk	329	38.6%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	51	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	8	15.7%	33,873	13.4%
Hispanic	1	2.0%	94,571	37.5%
White	39	76.5%	112,983	44.8%
Native American	1	2.0%	944	0.4%
Asian/Pacific Islander	2	3.9%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	31.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	35	68.6%	205,122	81.4%
Special Education Graduates	7	13.7%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	25.0%	11.7%
Grade 1	3.9%	5.5%	0.0%	10.5%
Grade 2	4.1%	3.2%	0.0%	4.7%
Grade 3	1.8%	2.5%	0.0%	3.0%
Grade 4	5.6%	1.3%	0.0%	1.3%
Grade 5	6.9%	1.9%	0.0%	2.4%
Grade 6	3.9%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	12.5%	2.2%
Grade 8	5.9%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	2	0.5%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.3	19.0
Grade 1	15.7	19.0
Grade 2	20.4	19.3
Grade 3	20.3	19.3
Grade 4	19.6	19.7
Grade 5	18.0	22.1
Grade 6	17.7	21.5
Mixed Grades	5.0	21.8
Secondary: English/Language Arts	13.9	19.8
Foreign Languages	20.3	21.1
Mathematics	12.0	19.6
Science	15.5	20.5
Social Studies	15.7	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	134.4	100.0%	646,815.1	100.0%
Professional Staff:	82.5	61.4%	407,135.1	62.9%
Teachers	69.5	51.7%	327,662.9	50.7%
Professional Support	5.0	3.7%	54,475.5	8.4%
Campus Administration (School Leadership)	6.0	4.5%	18,324.9	2.8%
Central Administration	2.0	1.5%	6,671.7	1.0%
Educational Aides:	17.5	13.0%	62,459.5	9.7%
Auxiliary Staff:	34.4	25.6%	177,220.5	27.4%
Total Minority Staff:	14.5	10.8%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	31,745.6	9.7%
Hispanic	1.0	1.4%	72,451.6	22.1%
White	67.5	97.1%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	16.0	23.0%	74,947.7	22.9%
Females	53.5	77.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	57.0	82.0%	254,661.6	77.7%
Masters	12.5	18.0%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.1%	23,779.1	7.3%
1-5 Years Experience	9.0	12.9%	99,863.0	30.5%
6-10 Years Experience	13.0	18.7%	65,434.1	20.0%
11-20 Years Experience	17.0	24.5%	77,622.5	23.7%
Over 20 Years Experience	23.5	33.8%	60,964.2	18.6%
Number of Students per Teacher:	12.3	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,979	\$40,372
1-5 Years Experience	\$30,561	\$42,463
6-10 Years Experience	\$37,468	\$45,035
11-20 Years Experience	\$42,523	\$49,083
Over 20 Years Experience	\$47,154	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$40,129	\$47,159
Professional Support	\$49,081	\$55,819
Campus Administration (School Leadership)	\$57,852	\$68,891
Central Administration	\$78,959	\$85,305
Turnover Rate for Teachers:	15.6%	14.7%
Instructional Staff Percent***:	62.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.320	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.490	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$145,748,444	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$171,066	n/a	\$363,600	n/a
Value by Category				
Business	\$49,634,780	27.5%	\$639,448,221,965	33.6%
Residential	\$60,841,560	33.7%	\$1,013,878,237,447	53.3%
Land	\$66,908,183	37.1%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$3,065,370	1.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$888,657	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	12.0%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$7,516,667	100.0%	\$8,771	\$9,296,272	100.0%	\$10,847	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,706,021	22.7%	\$1,991	\$1,962,285	21.1%	\$2,290	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$258,737	3.4%	\$302	\$464,036	5.0%	\$541	\$2,762,287,931	6.1%	\$594
State	\$5,551,909	73.9%	\$6,478	\$5,942,019	63.9%	\$6,934	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$927,932	10.0%	\$1,083	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$8,450,952	100.0%	\$9,861	\$10,257,072	100.0%	\$11,969	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$4,869,279	57.6%	\$5,682	\$5,679,459	55.4%	\$6,627	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,222,009	14.5%	\$1,426	\$1,687,946	16.5%	\$1,970	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$522,738	5.1%	\$610	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$2,359,664	27.9%	\$2,753	\$2,366,929	23.1%	\$2,762	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,039,694	100.0%	\$7,047	\$7,315,101	100.0%	\$8,536	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$3,586,105	59.4%	\$4,184	\$4,127,727	56.4%	\$4,816	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$176,828	2.9%	\$206	\$213,671	2.9%	\$249	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$130,428	1.8%	\$152	\$580,207,436	1.5%	\$125
School Leadership (23)	\$352,369	5.8%	\$411	\$352,369	4.8%	\$411	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$119,368	2.0%	\$139	\$153,400	2.1%	\$179	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$195,438	3.2%	\$228	\$212,585	2.9%	\$248	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$466,891	6.4%	\$545	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$342,435	5.7%	\$400	\$378,847	5.2%	\$442	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$385,142	6.4%	\$449	\$385,142	5.3%	\$449	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$797,044	13.2%	\$930	\$809,076	11.1%	\$944	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$84,965	1.4%	\$99	\$84,965	1.2%	\$99	\$518,743,068	1.3%	\$112
Community Services (61)	\$11,594	n/a	\$14	\$12,304	n/a	\$14	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		60.0%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$4,568,358	100.0%	\$5,331	\$4,841,670	100.0%	\$5,650	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$2,157	0.0%	\$3	\$2,157	0.0%	\$3	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$400,141	8.8%	\$467	\$403,315	8.3%	\$471	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$461,661	10.1%	\$539	\$731,799	15.1%	\$854	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$20,038	0.4%	\$23	\$20,038	0.4%	\$23	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,809,705	61.5%	\$3,279	\$2,809,705	58.0%	\$3,279	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$621,702	13.6%	\$725	\$621,702	12.8%	\$725	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$221,714	4.9%	\$259	\$221,714	4.6%	\$259	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$31,240	0.7%	\$36	\$31,240	0.6%	\$36	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.2%	757,146	16.0%
Career & Technical Education	228	26.8%	1,011,507	21.4%
Gifted & Talented Education	84	9.9%	355,801	7.5%
Special Education	118	13.8%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	24,508.0	7.5%
Career & Technical Education	6.0	8.7%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.2	0.3%	6,514.8	2.0%
Regular Education	54.9	78.9%	230,600.5	70.4%
Special Education	5.6	8.0%	31,805.5	9.7%
Other	2.7	3.9%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

