

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2007 AYP Results

District Name: COOPER (060902)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	346	48	*	276	162	44	*	n/a
Number Tested	416	70	*	322	213	67	*	*
% Met Standard	83%	69%	91%	86%	76%	66%	80%	n/a
Student Group %	100%	17%	*	77%	51%	16%	n/a	*
2005-06 Assessments								
Met Standard	334	43	11	273	135	27	*	n/a
Number Tested	430	73	15	335	200	78	*	5
% Met Standard	78%	59%	73%	81%	68%	35%	67%	n/a
Change 2006 to 2007	5	10	18	5	8	31	13	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	315	43	17	254	146	41	*	n/a
Number Tested	414	69	22	321	211	66	*	*
% Met Standard	76%	62%	77%	79%	69%	62%	40%	n/a
Student Group %	100%	17%	5%	78%	51%	16%	n/a	*
2005-06 Assessments								
Met Standard	294	33	9	248	111	28	*	n/a
Number Tested	433	73	15	338	201	80	*	5
% Met Standard	68%	45%	60%	73%	55%	35%	17%	n/a
Change 2006 to 2007	8	17	17	6	14	27	23	
Graduation Rate Class of 2006								
Graduates	63	6	*	55	25	7		0
Number in Class	66	7	*	57	26	7		0
Graduation Rate	95.5%	85.7%	*	96.5%	96.2%	100.0%		-
Student Group %	100%	11%	2%	86%	39%	11%		0%
Graduation Rate Class of 2005								
Graduates	67	7	*	57	21	14		0
Number in Class	71	9	2	58	23	16		0
Graduation Rate	94.4%	77.8%	*	98.3%	91.3%	87.5%		-
Student Group %	100%	13%	3%	82%	32%	23%		0%
Change	1.1	7.9	*	-1.8	4.9	12.5		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 1 Read

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	434	*	*	335	226	70		*
Total Students	440	*	*	340	230	75		*
Participation Rate	99%	>99%	96%	99%	98%	93%		*
Student Group %	100%	*	*	77%	52%	17%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		>99%
Average Two-Year Participation Rate						96%		
Participation: Mathematics								
2006-07 Assessments								
Number Participating	430	*	*	334	221	68		*
Total Students	435	*	*	338	224	72		*
Participation Rate	99%	>99%	96%	99%	99%	94%		*
Student Group %	100%	*	*	78%	51%	17%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Average Two-Year Participation Rate						*		

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap