

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: COOPER H S (060902001) COOPER
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	64	11	*	47	25	13	*	n/a
Number Tested	72	14	*	52	30	17	*	*
% Met Standard	89%	79%	>99%	90%	83%	76%	*	n/a
Student Group %	100%	19%	*	72%	42%	24%	n/a	*
2005-06 Assessments								
Met Standard	52	6	*	41	17	3	*	n/a
Number Tested	69	10	*	54	25	11	*	*
% Met Standard	75%	60%	*	76%	68%	27%	*	n/a
Change 2006 to 2007	14	19	*	14	15	49	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	50	7	*	38	15	9	*	n/a
Number Tested	70	13	*	51	28	15	*	*
% Met Standard	71%	54%	83%	75%	54%	60%	*	n/a
Student Group %	100%	19%	*	73%	40%	21%	n/a	*
2005-06 Assessments								
Met Standard	40	4	*	32	13	6	*	n/a
Number Tested	69	10	*	54	25	11	*	*
% Met Standard	58%	40%	*	59%	52%	55%	*	n/a
Change 2006 to 2007	13	14	*	16	2	5	*	
Graduation Rate Class of 2006								
Graduates	63	6	*	55	25	7		0
Number in Class	66	7	*	57	26	7		0
Graduation Rate	95.5%	85.7%	*	96.5%	96.2%	100.0%		-
Student Group %	100%	11%	2%	86%	39%	11%		0%
Graduation Rate Class of 2005								
Graduates	67	7	*	57	21	14		0
Number in Class	71	9	2	58	23	16		0
Graduation Rate	94.4%	77.8%	*	98.3%	91.3%	87.5%		-
Student Group %	100%	13%	3%	82%	32%	23%		0%
Change	1.1	7.9	*	-1.8	4.9	12.5		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	*	>99%	>99%	>99%		*

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y
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Final 2007 AYP Results

Campus Name: COOPER J H (060902041) COOPER
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	150	24	*	118	69	21	*	n/a
Number Tested	181	33	*	140	90	27	*	*
% Met Standard	83%	73%	>99%	84%	77%	78%	*	n/a
Student Group %	100%	18%	*	77%	50%	15%	n/a	*
2005-06 Assessments								
Met Standard	148	20	*	122	59	14	*	n/a
Number Tested	188	35	*	147	83	36	*	*
% Met Standard	79%	57%	*	83%	71%	39%	*	n/a
Change 2006 to 2007	4	16	*	1	6	39	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	141	22	*	113	68	25	*	n/a
Number Tested	181	33	*	140	90	28	*	*
% Met Standard	78%	67%	86%	81%	76%	89%	*	n/a
Student Group %	100%	18%	*	77%	50%	15%	n/a	*
2005-06 Assessments								
Met Standard	128	14	*	111	45	8	*	n/a
Number Tested	188	35	*	147	83	36	*	*
% Met Standard	68%	40%	*	76%	54%	22%	*	n/a
Change 2006 to 2007	10	27	*	5	22	67	*	
Attendance 2005-06								
Days Present	34,053	5,983	866	26,864	15,057	6,448		0
Days Membership	35,611	6,191	909	28,157	15,880	6,812		0
Attendance Rate	95.6%	96.6%	95.3%	95.4%	94.8%	94.7%		-
Student Group %	100%	17%	3%	79%	45%	19%		0%
Attendance 2004-05								
Days Present	37,206	6,727	1,632	28,508	18,044	7,269		*
Days Membership	38,695	6,942	1,691	29,708	18,741	7,657		270
Attendance Rate	96.2%	96.9%	96.5%	96.0%	96.3%	94.9%		*
Student Group %	100%	18%	4%	77%	48%	20%		1%
Change	-0.6	-0.3	-1.2	-0.6	-1.5	-0.2		*

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	98%	97%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	132	13	*	111	68	10	*	n/a
Number Tested	163	23	*	130	93	23	*	*
% Met Standard	81%	57%	78%	85%	73%	43%	*	n/a
Student Group %	100%	14%	*	80%	57%	14%	n/a	*
2005-06 Assessments								
Met Standard	134	17	6	110	59	10	*	n/a
Number Tested	173	28	10	134	92	31	*	5
% Met Standard	77%	61%	60%	82%	64%	32%	60%	n/a
Change 2006 to 2007	4	-4	18	3	9	11	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	124	14	6	103	63	7	*	n/a
Number Tested	163	23	9	130	93	23	*	*
% Met Standard	76%	61%	67%	79%	68%	30%	*	n/a
Student Group %	100%	14%	6%	80%	57%	14%	n/a	*
2005-06 Assessments								
Met Standard	126	15	6	105	53	14	*	n/a
Number Tested	176	28	10	137	93	33	*	5
% Met Standard	72%	54%	60%	77%	57%	42%	20%	n/a
Change 2006 to 2007	4	7	7	2	11	-12	*	
Attendance 2005-06								
Days Present	49,997	8,474	3,359	37,949	29,079	8,334		1,319
Days Membership	51,882	8,819	3,512	39,330	30,306	8,690		1,380
Attendance Rate	96.4%	96.1%	95.6%	96.5%	96.0%	95.9%		95.6%
Student Group %	100%	17%	7%	76%	58%	17%		3%
Attendance 2004-05								
Days Present	48,005	7,068	2,152	38,613	24,901	8,672		1,213
Days Membership	49,677	7,322	2,236	39,942	25,857	9,035		1,237
Attendance Rate	96.6%	96.5%	96.2%	96.7%	96.3%	96.0%		98.1%
Student Group %	100%	15%	5%	80%	52%	18%		2%
Change	-0.2	-0.4	-0.6	-0.2	-0.3	-0.1		-2.5

2007-08 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	171	*	*	133	*	24		*
Total Students	175	*	*	136	*	28		*
Participation Rate	98%	>99%	90%	98%	98%	86%		*
Student Group %	100%	*	*	78%	*	16%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	168	*	*	133	*	23		*
Total Students	172	*	*	136	*	27		*
Participation Rate	98%	>99%	90%	98%	98%	85%		*
Student Group %	100%	*	*	79%	*	16%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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