

2007-08 Academic Excellence Indicator System

District Name: COOPER ISD

Campus Name: COOPER H S

Campus #: 060902001

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 289
Grade Span: 09 - 12
School Type: Secondary

District Name: COOPER ISD
Campus Name: COOPER H S
Campus #: 060902001

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| TAKS Met 2008 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2008 | 87% | 92% | 94% | 92% | * | * | 93% | * | * | 93% | 90% | * | 89% | * |
| | 2007 | 87% | 93% | 94% | 93% | 90% | * | 93% | * | * | 91% | 96% | * | 95% | * |
| Mathematics | 2008 | 64% | 82% | 73% | 82% | * | * | 89% | * | * | 90% | 73% | * | 68% | * |
| | 2007 | 61% | 64% | 70% | 64% | 22% | * | 72% | * | * | 61% | 68% | * | 53% | * |
| All Tests | 2008 | 63% | 79% | 73% | 79% | * | * | 85% | * | * | 87% | 68% | * | 68% | * |
| | 2007 | 60% | 63% | 69% | 63% | 20% | * | 72% | * | * | 62% | 65% | * | 52% | * |
| TAKS Met 2008 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 89% | 95% | 94% | 95% | 91% | * | 95% | * | * | 93% | 96% | * | 92% | * |
| | 2007 | 85% | 91% | 91% | 91% | 86% | > 99% | 91% | * | * | 88% | 94% | * | 85% | * |
| Mathematics | 2008 | 66% | 69% | 67% | 69% | 27% | * | 81% | * | * | 66% | 73% | * | 52% | * |
| | 2007 | 65% | 72% | 69% | 72% | 50% | 80% | 74% | * | * | 71% | 74% | * | 53% | * |
| @ Science | 2008 | 65% | 67% | 71% | 67% | 27% | * | 78% | * | * | 71% | 62% | * | 56% | * |
| | 2007 | 57% | 51% | 63% | 51% | 23% | 50% | 59% | * | * | 43% | 60% | 7% | 36% | * |
| @ Soc Studies | 2008 | 89% | 89% | 92% | 89% | 73% | * | 93% | * | * | 86% | 92% | * | 80% | * |
| | 2007 | 85% | 76% | 87% | 76% | 38% | 67% | 86% | * | * | 60% | 91% | 13% | 57% | * |
| @ All Tests | 2008 | 55% | 60% | 58% | 60% | 18% | * | 71% | * | * | 62% | 58% | * | 48% | * |
| | 2007 | 49% | 44% | 51% | 44% | 23% | 50% | 49% | * | * | 37% | 51% | 7% | 21% | * |
| TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) | | | | | | | | | | | | | | | |
| ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 91% | 89% | 95% | 89% | 60% | > 99% | 94% | * | * | 85% | 92% | 54% | 87% | * |
| | 2007 | 89% | 82% | 91% | 82% | 83% | * | 80% | * | * | 64% | 97% | * | 72% | * |
| Mathematics | 2008 | 80% | 86% | 85% | 86% | * | 83% | 89% | * | * | 82% | 89% | * | 94% | * |
| | 2007 | 79% | 80% | 81% | 80% | 83% | * | 77% | * | * | 72% | 86% | * | 67% | * |
| Science | 2008 | 81% | 78% | 88% | 78% | * | 67% | 85% | * | * | 82% | 75% | * | 56% | * |
| | 2007 | 76% | 72% | 82% | 72% | 67% | * | 70% | * | * | 70% | 73% | * | 65% | * |
| Soc Studies | 2008 | 95% | > 99% | 98% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * |
| | 2007 | 93% | 89% | 93% | 89% | 83% | * | 89% | * | * | 81% | 97% | * | 89% | * |
| All Tests | 2008 | 72% | 68% | 78% | 68% | 30% | 71% | 77% | * | * | 68% | 68% | 46% | 52% | * |
| | 2007 | 68% | 61% | 70% | 61% | 67% | * | 57% | * | * | 50% | 71% | * | 45% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 289
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District Name: COOPER ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|---|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 90% | 94% | 91% | 76% | > 99% | 94% | * | * | 90% | 93% | 53% | 90% | * |
| | 2007 | 88% | 86% | 93% | 89% | 87% | > 99% | 88% | * | * | 82% | 96% | 83% | 84% | * |
| Mathematics | 2008 | 80% | 82% | 75% | 79% | 42% | 71% | 87% | * | * | 79% | 80% | * | 68% | * |
| | 2007 | 77% | 76% | 73% | 72% | 48% | 71% | 75% | * | * | 67% | 76% | 40% | 57% | * |
| Science | 2008 | 74% | 76% | 78% | 72% | 27% | 57% | 82% | * | * | 76% | 69% | * | 56% | * |
| | 2007 | 66% | 62% | 72% | 61% | 37% | 57% | 64% | * | * | 55% | 66% | 11% | 48% | * |
| Soc Studies | 2008 | 91% | 94% | 95% | 95% | 80% | > 99% | 96% | * | * | 92% | 97% | * | 88% | * |
| | 2007 | 87% | 83% | 89% | 82% | 53% | 71% | 88% | * | * | 69% | 94% | 16% | 70% | * |
| All Tests | 2008 | 72% | 73% | 68% | 69% | 24% | 63% | 78% | * | * | 72% | 65% | 40% | 55% | * |
| | 2007 | 67% | 61% | 64% | 56% | 31% | 56% | 59% | * | * | 49% | 62% | 18% | 38% | * |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 86% | 92% | 84% | 59% | > 99% | 88% | * | * | 81% | 88% | 38% | 77% | * |
| Mathematics | 2008 | 78% | 81% | 74% | 77% | 38% | 63% | 85% | * | * | 74% | 79% | 30% | 64% | * |
| Science | 2008 | 74% | 76% | 78% | 72% | 27% | 57% | 82% | * | * | 76% | 69% | * | 56% | * |
| Soc Studies | 2008 | 91% | 94% | 95% | 95% | 80% | > 99% | 96% | * | * | 92% | 97% | * | 88% | * |
| All Tests | 2008 | 70% | 70% | 68% | 63% | 19% | 60% | 73% | * | * | 65% | 60% | 28% | 47% | * |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 32% | 24% | 26% | < 1% | 25% | 31% | * | * | 21% | 32% | < 1% | 15% | * |
| | 2007 | 30% | 31% | 21% | 26% | 9% | 13% | 28% | * | * | 17% | 35% | < 1% | 14% | * |
| Mathematics | 2008 | 28% | 23% | 20% | 20% | < 1% | 14% | 23% | * | * | 23% | 17% | * | 5% | * |
| | 2007 | 25% | 22% | 14% | 15% | < 1% | < 1% | 17% | * | * | 12% | 18% | < 1% | 5% | * |
| Science | 2008 | 22% | 18% | 13% | 7% | < 1% | < 1% | 9% | * | * | 12% | 3% | * | 2% | * |
| | 2007 | 13% | 11% | 8% | 6% | < 1% | 14% | 6% | * | * | 5% | 8% | < 1% | 2% | * |
| Soc Studies | 2008 | 36% | 41% | 33% | 40% | < 1% | 29% | 48% | * | * | 48% | 33% | * | 20% | * |
| | 2007 | 34% | 30% | 29% | 28% | 11% | 14% | 32% | * | * | 26% | 31% | < 1% | 21% | * |
| All Tests | 2008 | 15% | 11% | 8% | 6% | < 1% | < 1% | 7% | * | * | 8% | 4% | < 1% | < 1% | * |
| | 2007 | 12% | 9% | 5% | 5% | < 1% | < 1% | 5% | * | * | 3% | 7% | < 1% | 1% | * |

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|---|------------------|------------|--------------|------------|------------------|-----------|------------|-----------------|------------------|------------|------------|------------|------------|----------|
| 2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 99.7% | 99.3% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | 100.0% | 100.0% | 100.0% | 100.0% | - |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 86.2% | 89.5% | 79.5% | 56.8% | 66.7% | 84.9% | * | * | 71.9% | 88.8% | 8.2% | 66.3% | - |
| Not on TAKS | 7.5% | 13.5% | 10.1% | 20.5% | 43.2% | 33.3% | 15.1% | * | * | 28.1% | 11.2% | 91.8% | 33.7% | - |
| TAKS(Acc) Only | 2.7% | 1.2% | 2.7% | 2.3% | 2.7% | 8.3% | 1.8% | * | * | 3.3% | 1.0% | 10.2% | 4.2% | - |
| TAKS-M Only | 2.9% | 5.1% | 3.9% | 3.7% | 10.8% | 8.3% | 1.8% | * | * | 3.3% | 4.1% | 16.3% | 8.4% | - |
| TAKS-Alt Only | 0.7% | 0.7% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - |
| Combination | 1.2% | 6.5% | 1.5% | 14.6% | 29.7% | 16.7% | 11.4% | * | * | 21.5% | 6.1% | 65.3% | 21.1% | - |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 82.7% | 87.0% | 81.3% | 67.6% | 66.7% | 84.9% | * | * | 76.9% | 86.7% | 30.6% | 70.5% | - |
| Non-Acct System | 11.3% | 17.0% | 12.3% | 18.7% | 32.4% | 33.3% | 15.1% | * | * | 23.1% | 13.3% | 69.4% | 29.5% | - |
| Mobile | 5.1% | 5.8% | 4.4% | 4.1% | 2.7% | 8.3% | 4.2% | * | * | 5.0% | 3.1% | 4.1% | 4.2% | - |
| Non-Acct Test | 6.2% | 11.2% | 6.6% | 14.6% | 29.7% | 25.0% | 10.8% | * | * | 18.2% | 10.2% | 65.3% | 25.3% | - |
| Not Tested | 1.6% | 0.3% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - |
| Absent | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - |
| LEP Exempt | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - |
| Other | 0.5% | 0.3% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - |
| Total Count | 3,075,682 | 572 | 216 | 219 | 37 | 12 | 166 | 3 | 1 | 121 | 98 | 49 | 95 | 0 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 97.6% | 97.7% | 95.9% | 91.4% | 83.3% | 97.6% | * | * | 97.3% | 94.3% | 88.6% | 95.3% | * |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 87.7% | 89.4% | 84.8% | 68.6% | 75.0% | 88.5% | * | * | 79.5% | 90.5% | 20.0% | 76.5% | * |
| Not on TAKS | 6.7% | 9.9% | 8.5% | 11.1% | 22.9% | 8.3% | 9.1% | * | * | 17.9% | 3.8% | 68.6% | 18.8% | * |
| TAKS-I Only | 0.3% | 0.7% | 1.3% | 1.8% | 0.0% | 0.0% | 2.4% | * | * | 2.7% | 1.0% | 11.4% | 2.4% | * |
| SDAA II Only | 4.6% | 5.8% | 4.1% | 4.1% | 5.7% | 0.0% | 4.2% | * | * | 6.3% | 1.9% | 25.7% | 7.1% | * |
| TAKS-Alt Only | 0.4% | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | * |
| Combination | 1.4% | 3.3% | 1.5% | 5.1% | 17.1% | 8.3% | 2.4% | * | * | 8.9% | 1.0% | 31.4% | 9.4% | * |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 92.3% | 89.9% | 89.4% | 88.6% | 75.0% | 90.9% | * | * | 90.2% | 88.6% | 77.1% | 85.9% | * |
| Non-Acct System | 6.1% | 5.3% | 7.4% | 6.5% | 2.9% | 8.3% | 6.7% | * | * | 7.1% | 5.7% | 11.4% | 9.4% | * |
| Mobile | 5.4% | 4.5% | 5.2% | 4.6% | 2.9% | 8.3% | 4.2% | * | * | 4.5% | 4.8% | 0.0% | 7.1% | * |
| Non-Acct Test | 0.7% | 0.9% | 1.7% | 1.8% | 0.0% | 0.0% | 2.4% | * | * | 2.7% | 1.0% | 11.4% | 2.4% | * |
| Not Tested | 2.3% | 2.4% | 2.4% | 4.1% | 8.6% | 16.7% | 2.4% | * | * | 2.7% | 5.7% | 11.4% | 4.7% | * |
| Absent | 0.2% | 0.2% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% | * | * | 0.0% | 1.0% | 0.0% | 1.2% | * |
| ARD Exempt | 0.3% | 0.7% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | * |
| LEP Exempt | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | * |
| Other | 0.8% | 1.5% | 0.9% | 3.7% | 8.6% | 16.7% | 1.8% | * | * | 2.7% | 4.8% | 11.4% | 3.5% | * |
| Total Count | 3,040,283 | 584 | 219 | 217 | 35 | 12 | 165 | 2 | 2 | 112 | 105 | 35 | 85 | 1 |

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 289
Grade Span: 09 - 12
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District Name: COOPER ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|---------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 53% | 73% | 75% | * | * | 88% | * | * | 86% | 60% | * | 71% | * |
| | 2007 | 49% | 37% | 65% | 48% | 60% | * | 40% | * | * | 33% | 67% | * | 63% | * |
| Mathematics | 2008 | 36% | 46% | 38% | 48% | 38% | * | 56% | * | * | 45% | 50% | * | 50% | * |
| | 2007 | 34% | 38% | 39% | 38% | 22% | * | 40% | * | * | 27% | 48% | * | 24% | * |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 0.58 | 0.47 | 0.69 | 0.74 | * | * | 0.92 | * | * | 1.00 | 0.37 | * | 0.90 | * |
| | 2007 | 0.55 | 0.46 | 0.68 | 0.49 | 0.55 | * | 0.40 | * | * | 0.23 | 0.85 | * | 0.52 | * |
| Mathematics | 2008 | 0.34 | 0.42 | 0.25 | 0.33 | 0.01 | * | 0.54 | * | * | 0.57 | 0.11 | * | 0.14 | * |
| | 2007 | 0.33 | 0.34 | 0.38 | 0.21 | 0.10 | * | 0.22 | * | * | -0.08 | 0.48 | * | 0.12 | * |
| Attendance Rate | | | | | | | | | | | | | | | |
| | 2006-07 | 95.5% | 96.0% | 95.4% | 95.4% | 94.9% | 96.7% | 95.4% | * | * | 95.1% | 95.7% | 93.6% | 94.4% | * |
| | 2005-06 | 95.5% | 95.4% | 95.5% | 94.3% | 94.6% | 95.5% | 94.2% | * | * | 94.8% | 93.8% | 93.3% | 93.6% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| | 2006-07 | 3.9% | 0.7% | 1.2% | 0.7% | 0.0% | 0.0% | 0.9% | * | * | 1.2% | 0.0% | 3.4% | 0.8% | * |
| | 2005-06 | 3.7% | 1.6% | 1.4% | 1.6% | 1.8% | 0.0% | 1.6% | 0.0% | * | 0.0% | 3.1% | 1.7% | 1.5% | * |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| Class of 2007 | | | | | | | | | | | | | | | |
| Graduated | | 78.0% | 92.2% | 93.1% | 92.2% | 91.7% | * | 91.5% | * | * | 95.5% | 87.9% | 89.5% | 94.3% | - |
| Received GED | | 2.0% | 0.0% | 1.1% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | - |
| Continued HS | | 8.7% | 2.6% | 2.8% | 2.6% | 8.3% | * | 1.7% | * | * | 2.3% | 3.0% | 0.0% | 2.9% | - |
| Dropped Out (4-yr) | | 11.4% | 5.2% | 3.1% | 5.2% | 0.0% | * | 6.8% | * | * | 2.3% | 9.1% | 10.5% | 2.9% | - |
| Class of 2006 | | | | | | | | | | | | | | | |
| Graduated | | 80.4% | 95.5% | 91.1% | 95.5% | 85.7% | * | 96.5% | * | - | 97.0% | 93.9% | 100.0% | 96.2% | - |
| Received GED | | 2.3% | 1.5% | 2.1% | 1.5% | 0.0% | * | 1.8% | * | - | 3.0% | 0.0% | 0.0% | 0.0% | - |
| Continued HS | | 8.6% | 0.0% | 2.4% | 0.0% | 0.0% | * | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | - |
| Dropped Out (4-yr) | | 8.8% | 3.0% | 4.0% | 3.0% | 14.3% | * | 1.8% | * | - | 0.0% | 6.1% | 0.0% | 3.8% | - |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | | |
| Class of 2007 | | 88.6% | 94.8% | 97.0% | 94.8% | 100.0% | * | 93.2% | * | * | 97.7% | 90.9% | 89.5% | 97.1% | - |
| Class of 2006 | | 91.2% | 97.0% | 96.1% | 97.0% | 85.7% | * | 98.2% | * | - | 100.0% | 93.9% | 100.0% | 96.2% | - |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Class of 2007 | | 86.7% | 94.8% | 96.2% | 94.8% | 100.0% | * | 93.2% | * | * | 97.7% | 90.9% | 89.5% | 97.1% | - |
| Class of 2006 | | 88.9% | 95.5% | 93.6% | 95.5% | 85.7% | * | 96.5% | * | - | 97.0% | 93.9% | 100.0% | 96.2% | - |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | | |
| | 2006-07 | 22.1% | 12.4% | 19.3% | 12.4% | 10.2% | 6.3% | 12.3% | * | * | 9.3% | 16.1% | 0.0% | 8.5% | * |
| | 2005-06 | 21.0% | 12.3% | 17.5% | 12.3% | 8.5% | 0.0% | 13.1% | * | * | 11.7% | 12.9% | 0.0% | 8.0% | * |

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|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2007 | 77.9% | 65.7% | 71.4% | 65.7% | 72.7% | * | 69.8% | * | * | 54.8% | 82.1% | 0.0% | 51.5% | - |
| Class of 2006 | 75.7% | 58.7% | 69.2% | 58.7% | 50.0% | * | 58.2% | * | - | 59.4% | 58.1% | 0.0% | 45.8% | - |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2007 | 20.0% | 5.5% | 7.8% | 5.5% | 0.0% | * | 5.7% | * | * | 3.8% | 6.9% | n/a | n/a | n/a |
| 2006 | 18.9% | 0.9% | 6.6% | 0.9% | 0.0% | * | 1.1% | * | - | 0.0% | 1.7% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2007 | 50.5% | 33.3% | 35.0% | 33.3% | - | - | 40.0% | - | - | * | * | n/a | n/a | n/a |
| 2006 | 51.3% | * | 31.2% | * | - | - | * | - | - | - | * | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2007 | 46.8% | 33.3% | 34.2% | 33.3% | - | - | 40.0% | - | - | * | * | n/a | n/a | n/a |
| 2006 | 47.2% | * | 29.2% | * | - | - | * | - | - | - | * | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2008 | 57% | 65% | 57% | 65% | 40% | 57% | 71% | * | * | 50% | 78% | 8% | 57% | * |
| 2007 | 52% | 49% | 50% | 49% | 50% | * | 47% | * | * | 20% | 73% | * | 39% | * |
| Mathematics | | | | | | | | | | | | | | |
| 2008 | 56% | 53% | 59% | 53% | * | 33% | 59% | * | * | 55% | 53% | * | 44% | * |
| 2007 | 53% | 46% | 53% | 46% | 33% | * | 45% | * | * | 56% | 38% | * | 28% | * |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2007 | 68.2% | 53.7% | 66.7% | 53.7% | 62.5% | * | 52.3% | * | - | 44.8% | 64.0% | n/a | n/a | n/a |
| Class of 2006 | 65.8% | 52.7% | 65.5% | 52.7% | 60.0% | * | 50.0% | * | ? | 59.3% | 46.4% | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2007 | 27.0% | 20.7% | 19.5% | 20.7% | 0.0% | - | 26.1% | * | - | 23.1% | 18.8% | n/a | n/a | n/a |
| Class of 2006 | 27.1% | 20.7% | 19.3% | 20.7% | * | - | 25.0% | * | * | 18.8% | 23.1% | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2007 | 992 | * | 973 | * | - | - | * | - | - | * | * | n/a | n/a | n/a |
| Class of 2006 | 991 | 965 | 992 | 965 | - | - | 1009 | * | * | 904 | 1026 | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2007 | 20.2 | 20.4 | 20.0 | 20.4 | 17.8 | - | 21.1 | - | - | 21.5 | 19.7 | n/a | n/a | n/a |
| Class of 2006 | 20.1 | 20.8 | 20.3 | 20.8 | * | - | 21.4 | - | - | 19.9 | 21.7 | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2007 | 49% | 43% | 45% | 43% | 33% | * | 45% | * | * | 29% | 61% | * | 30% | * |
| Class of 2006 | 48% | 65% | 48% | 65% | 20% | * | 68% | * | * | 54% | 75% | * | 56% | * |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2007 | 56% | 40% | 60% | 40% | 25% | * | 42% | * | * | 38% | 42% | * | 32% | * |
| Class of 2006 | 52% | 39% | 52% | 39% | 0% | * | 43% | * | * | 43% | 36% | * | 32% | * |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2007 | 37% | 21% | 35% | 21% | 13% | * | 21% | * | * | 17% | 26% | * | 14% | * |
| Class of 2006 | 35% | 37% | 33% | 37% | 0% | * | 40% | * | * | 38% | 36% | * | 33% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 289
Grade Span: 09 - 12
School Type: Secondary

District Name: COOPER ISD
Campus Name: COOPER H S
Campus #: 060902001

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|-----------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 289 | 100.0% | 20,774 | 857 | 4,651,516 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 0.0% | 0.0% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 6.3% | 4.1% |
| Kindergarten | 0 | 0.0% | 0.0% | 5.5% | 7.7% |
| Grade 1 | 0 | 0.0% | 0.0% | 6.5% | 8.1% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.2% | 7.9% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.4% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.0% | 4.7% | 7.4% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 0.0% | 7.7% | 7.2% |
| Grade 7 | 0 | 0.0% | 0.7% | 6.5% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.9% | 6.5% | 7.1% |
| Grade 9 | 77 | 26.6% | 25.5% | 9.0% | 8.5% |
| Grade 10 | 72 | 24.9% | 26.5% | 8.4% | 7.1% |
| Grade 11 | 76 | 26.3% | 24.0% | 8.9% | 6.3% |
| Grade 12 | 64 | 22.1% | 22.4% | 7.5% | 5.8% |
| Ethnic Distribution: African American | 46 | 15.9% | 10.1% | 14.8% | 14.3% |
| Hispanic | 15 | 5.2% | 11.8% | 4.4% | 47.2% |
| White | 219 | 75.8% | 75.8% | 78.5% | 34.8% |
| Native American | 5 | 1.7% | 0.8% | 1.2% | 0.3% |
| Asian/Pac. Islander | 4 | 1.4% | 1.5% | 1.1% | 3.4% |
| Economically Disadvantaged | 122 | 42.2% | 30.8% | 52.3% | 55.3% |
| Limited English Proficient (LEP) | 0 | 0.0% | 1.4% | 0.9% | 16.7% |
| Students w/Disciplinary Placements (2006-07) | 11 | 3.6% | 3.8% | 1.8% | 2.3% |
| At-Risk | 134 | 46.4% | 38.6% | 38.7% | 48.4% |
| Mobility (2006-07) | 36 | 11.7% | 15.5% | 13.3% | 20.9% |
| Number of Students per Teacher | 12.2 | n/a | 12.7 | 12.2 | 14.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 289
Grade Span: 09 - 12
School Type: Secondary

District Name: COOPER ISD
Campus Name: COOPER H S
Campus #: 060902001

STUDENT INFORMATION

| Graduates (Class of 2007): | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|---------|
| | Count | Percent | | | |
| Total Graduates | 70 | 100.0% | 4,187 | 70 | 241,193 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 11 | 15.7% | 355 | 11 | 32,139 |
| Hispanic | 4 | 5.7% | 398 | 4 | 86,332 |
| White | 53 | 75.7% | 3,355 | 53 | 112,215 |
| Native American | 1 | 1.4% | 28 | 1 | 882 |
| Asian/Pacific Islander | 1 | 1.4% | 51 | 1 | 9,625 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 24 | 34.3% | 1,159 | 24 | 53,423 |
| Recommended H.S. Pgm./DAP | 46 | 65.7% | 3,028 | 46 | 187,770 |
| Special Education Graduates | 16 | 22.9% | 553 | 16 | 26,677 |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | 15.7 | 18.9 |
| Grade 1 | - | - | 18.5 | 18.9 |
| Grade 2 | - | - | 19.7 | 19.0 |
| Grade 3 | - | - | 18.8 | 19.0 |
| Grade 4 | - | - | 17.0 | 19.6 |
| Grade 5 | - | - | 20.3 | 22.2 |
| Grade 6 | - | - | 20.8 | 21.4 |
| Mixed Grades | - | - | - | 22.4 |
| Secondary: English/Language Arts | 14.5 | 17.8 | 13.8 | 20.0 |
| Foreign Languages | 20.5 | 18.9 | 20.5 | 21.0 |
| Mathematics | 15.0 | 16.4 | 14.4 | 19.8 |
| Science | 17.5 | 17.4 | 17.8 | 20.8 |
| Social Studies | 16.9 | 19.4 | 16.6 | 21.8 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 289
Grade Span: 09 - 12
School Type: Secondary

District Name: COOPER ISD
Campus Name: COOPER H S
Campus #: 060902001

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 30.8 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 27.5 | 89.2% | 88.8% | 61.2% | 62.9% |
| Teachers | 23.6 | 76.7% | 77.7% | 51.5% | 50.8% |
| Professional Support | 1.3 | 4.3% | 6.7% | 2.9% | 8.3% |
| Campus Admin. (School Leader.) | 2.5 | 8.1% | 4.4% | 5.1% | 2.8% |
| Educational Aides: | 3.3 | 10.8% | 11.2% | 13.8% | 9.9% |
| Total Minority Staff: | 1.0 | 3.2% | 7.0% | 11.1% | 43.1% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 2.3% | 1.4% | 9.6% |
| Hispanic | 0.0 | 0.0% | 2.7% | 0.0% | 21.4% |
| White | 22.6 | 95.8% | 94.3% | 97.2% | 67.5% |
| Native American | 1.0 | 4.2% | 0.4% | 1.4% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 0.3% | 0.0% | 1.2% |
| Males | 11.8 | 49.8% | 41.6% | 25.5% | 22.8% |
| Females | 11.9 | 50.2% | 58.4% | 74.5% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.6 | 6.7% | 6.2% | 5.7% | 7.9% |
| 1-5 Years Experience | 1.5 | 6.4% | 21.8% | 14.2% | 29.8% |
| 6-10 Years Experience | 5.8 | 24.7% | 18.3% | 22.7% | 19.7% |
| 11-20 Years Experience | 6.0 | 25.4% | 26.9% | 25.5% | 23.4% |
| Over 20 Years Experience | 8.7 | 36.8% | 26.8% | 31.9% | 19.2% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 15.1 yrs. | 13.5 yrs. | 14.8 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 9.1 yrs. | 7.4 yrs. | 9.8 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$30,083 | \$35,754 | \$29,320 | \$39,372 |
| 1-5 Years Experience | | \$31,214 | \$37,751 | \$30,809 | \$41,374 |
| 6-10 Years Experience | | \$36,823 | \$41,344 | \$36,685 | \$43,886 |
| 11-20 Years Experience | | \$44,508 | \$46,481 | \$43,519 | \$48,174 |
| Over 20 Years Experience | | \$48,757 | \$51,694 | \$47,193 | \$56,354 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$42,363 | \$44,369 | \$40,532 | \$46,179 |
| Professional Support | | \$48,348 | \$49,256 | \$46,761 | \$54,543 |
| Campus Administration (School Leadership) | | \$56,582 | \$64,976 | \$55,534 | \$67,397 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 5.5 | 0.0 | 2,641.9 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 289
Grade Span: 09 - 12
School Type: Secondary

District Name: COOPER ISD
Campus Name: COOPER H S
Campus #: 060902001

| ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$2,029,395 | 100.0% | \$7,071 | \$2,353,038 | 100.0% | \$8,199 | \$138,238,384 | 100.0% | \$6,752 |
| Instruction (11,95) | \$1,117,348 | 55.1% | \$3,893 | \$1,212,912 | 51.5% | \$4,226 | \$91,192,510 | 66.0% | \$4,454 |
| Instructional-Related Services (12,13) | \$64,114 | 3.2% | \$223 | \$64,114 | 2.7% | \$223 | \$4,659,260 | 3.4% | \$228 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,457,539 | 1.1% | \$71 |
| School Leadership (23) | \$127,897 | 6.3% | \$446 | \$127,897 | 5.4% | \$446 | \$8,783,439 | 6.4% | \$429 |
| Support Services-Student (31,32,33) | \$47,430 | 2.3% | \$165 | \$48,907 | 2.1% | \$170 | \$6,521,467 | 4.7% | \$319 |
| Other Campus Costs (35,36,51,52,53) | \$672,606 | 33.1% | \$2,344 | \$899,208 | 38.2% | \$3,133 | \$25,624,169 | 18.5% | \$1,252 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$1,356,789 | 100.0% | \$4,727 | \$1,363,827 | 100.0% | \$4,752 | \$112,002,932 | 100.0% | \$5,470 |
| Bilingual/ESL Education (25) | \$681 | 0.1% | \$2 | \$681 | 0.0% | \$2 | \$280,148 | 0.3% | \$14 |
| Career & Technology Education (22) | \$347,425 | 25.6% | \$1,211 | \$352,731 | 25.9% | \$1,229 | \$16,794,043 | 15.0% | \$820 |
| Accelerated Education (24,30) | \$19,531 | 1.4% | \$68 | \$21,263 | 1.6% | \$74 | \$5,788,368 | 5.2% | \$283 |
| Gifted & Talented Education (21) | \$1,437 | 0.1% | \$5 | \$1,437 | 0.1% | \$5 | \$926,216 | 0.8% | \$45 |
| Regular Education (11) | \$843,451 | 62.2% | \$2,939 | \$843,451 | 61.8% | \$2,939 | \$74,377,342 | 66.4% | \$3,633 |
| Special Education (23) | \$133,166 | 9.8% | \$464 | \$133,166 | 9.8% | \$464 | \$13,271,901 | 11.8% | \$648 |
| Other (26,28,29) | \$11,098 | 0.8% | \$39 | \$11,098 | 0.8% | \$39 | \$564,914 | 0.5% | \$28 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 1.3% | 0.8% | 15.5% |
| Career & Technology Education | 250 | 86.5% | 76.7% | 33.8% | 20.9% |
| Gifted & Talented Education | 28 | 9.7% | 8.8% | 9.7% | 7.5% |
| Special Education | 55 | 19.0% | 13.1% | 13.5% | 10.0% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.3% | 0.6% | 7.3% |
| Career & Technology Education | 5.5 | 23.3% | 16.2% | 8.0% | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 1.5% | 4.3% | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.7% | 0.4% | 2.0% |
| Regular Education | 14.3 | 60.7% | 65.5% | 76.4% | 70.7% |
| Special Education | 1.9 | 8.1% | 8.7% | 7.7% | 9.8% |
| Other | 1.9 | 7.9% | 6.1% | 2.6% | 2.8% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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