

## ***2007-08 Academic Excellence Indicator System***

***District Name: COOPER ISD***

***District #: 060902***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: COOPER ISD  
District #: 060902

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	91%	84%	60%	*	89%	*	*	76%	87%	*	75%	*	69%
	2007	89%	90%	82%	50%	80%	89%	*	*	78%	87%	*	77%	*	67%
Mathematics	2008	85%	85%	77%	50%	*	82%	*	*	76%	77%	*	67%	*	69%
	2007	82%	84%	71%	*	80%	76%	*	*	70%	73%	*	59%	*	47%
All Tests	2008	80%	81%	75%	50%	*	80%	*	*	71%	77%	*	64%	*	63%
	2007	78%	80%	68%	50%	80%	69%	*	*	63%	75%	*	58%	*	40%
<b>TAKS Met 2008 Standard Grade 4 (English)</b>															
Reading	2008	85%	86%	79%	*	*	85%	*	*	83%	75%	*	68%	*	56%
	2007	84%	87%	88%	> 99%	*	88%	*	*	84%	92%	50%	84%	*	68%
Mathematics	2008	87%	87%	85%	*	*	88%	*	*	83%	88%	*	79%	*	56%
	2007	86%	88%	84%	> 99%	*	86%	*	*	84%	85%	50%	78%	*	68%
Writing	2008	93%	93%	91%	*	*	92%	*	*	84%	> 99%	*	85%	*	70%
	2007	91%	93%	89%	> 99%	*	90%	*	*	94%	85%	40%	81%	*	71%
All Tests	2008	77%	77%	80%	*	*	85%	*	*	84%	75%	*	70%	*	60%
	2007	75%	78%	78%	> 99%	*	78%	*	*	75%	81%	33%	66%	*	50%
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	88%	91%	> 99%	*	93%	*	*	87%	96%	*	83%	*	67%
	2007	83%	86%	83%	38%	*	93%	*	*	83%	83%	*	68%	*	64%
Mathematics	2008	86%	88%	84%	> 99%	*	85%	*	*	81%	88%	*	79%	*	67%
	2007	86%	87%	75%	75%	*	74%	*	*	73%	78%	*	68%	*	59%
@ Science	2008	82%	86%	89%	> 99%	*	91%	*	*	91%	88%	*	83%	*	57%
	2007	74%	78%	71%	44%	*	75%	*	*	74%	68%	14%	61%	*	46%
@ All Tests	2008	72%	77%	78%	> 99%	*	78%	*	*	75%	81%	*	71%	*	47%
	2007	66%	69%	58%	44%	*	61%	*	*	60%	56%	25%	44%	*	33%
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	96%	88%	75%	*	90%	*	*	84%	95%	*	82%	*	73%
	2007	92%	94%	80%	83%	*	78%	*	*	65%	93%	*	68%	*	71%
Mathematics	2008	83%	86%	76%	75%	*	78%	*	*	77%	75%	*	77%	*	45%
	2007	80%	85%	78%	73%	*	81%	*	*	74%	82%	*	71%	*	47%
All Tests	2008	81%	84%	73%	63%	*	76%	*	*	71%	75%	*	68%	*	36%
	2007	78%	82%	71%	75%	*	70%	*	*	61%	79%	*	60%	*	44%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: COOPER ISD  
District #: 060902

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	90%	72%	50%	*	78%	*	*	70%	74%	*	73%	*	39%
	2007	85%	89%	80%	71%	*	80%	*	*	89%	75%	*	75%	*	22%
Mathematics	2008	80%	84%	83%	63%	*	89%	*	*	90%	78%	*	86%	*	61%
	2007	77%	80%	66%	57%	*	66%	*	*	67%	66%	*	65%	*	22%
Writing	2008	93%	95%	89%	> 99%	*	86%	*	*	80%	96%	*	95%	*	72%
	2007	93%	96%	80%	71%	*	80%	*	*	82%	79%	*	76%	*	44%
All Tests	2008	74%	78%	70%	50%	*	75%	*	*	70%	70%	*	73%	*	33%
	2007	71%	76%	57%	43%	*	57%	*	*	56%	58%	*	52%	*	11%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	96%	92%	86%	*	93%	*	*	95%	90%	*	91%	*	82%
	2007	89%	93%	88%	50%	*	92%	*	*	87%	89%	*	83%	*	72%
Mathematics	2008	79%	81%	88%	86%	*	88%	*	*	95%	83%	*	86%	*	77%
	2007	73%	76%	80%	33%	*	88%	*	*	81%	80%	*	75%	*	44%
@ Science	2008	69%	71%	69%	14%	*	77%	*	*	72%	67%	*	62%	*	38%
	2007	67%	68%	73%	13%	*	85%	*	*	80%	64%	25%	61%	*	42%
@ Soc Studies	2008	91%	93%	94%	86%	*	95%	*	*	> 99%	90%	*	90%	*	86%
	2007	84%	85%	85%	57%	*	90%	*	*	85%	85%	33%	75%	*	63%
@ All Tests	2008	64%	65%	64%	14%	*	71%	*	*	68%	61%	*	57%	*	32%
	2007	58%	59%	68%	< 1%	*	81%	*	*	71%	64%	25%	55%	*	32%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	93%	92%	*	*	93%	*	*	93%	90%	*	89%	*	82%
	2007	87%	91%	93%	90%	*	93%	*	*	91%	96%	*	95%	*	82%
Mathematics	2008	64%	70%	82%	*	*	89%	*	*	90%	73%	*	68%	*	33%
	2007	61%	67%	64%	22%	*	72%	*	*	61%	68%	*	53%	*	20%
All Tests	2008	63%	69%	79%	*	*	85%	*	*	87%	68%	*	68%	*	33%
	2007	60%	66%	63%	20%	*	72%	*	*	62%	65%	*	52%	*	23%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	92%	95%	91%	*	95%	*	*	93%	96%	*	92%	*	92%
	2007	85%	89%	91%	86%	> 99%	91%	*	*	88%	94%	*	85%	*	85%
Mathematics	2008	66%	68%	69%	27%	*	81%	*	*	66%	73%	*	52%	*	38%
	2007	65%	68%	72%	50%	80%	74%	*	*	71%	74%	*	53%	*	44%
@ Science	2008	65%	66%	67%	27%	*	78%	*	*	71%	62%	*	56%	*	44%
	2007	57%	57%	51%	23%	50%	59%	*	*	43%	60%	7%	36%	*	29%
@ Soc Studies	2008	89%	90%	89%	73%	*	93%	*	*	86%	92%	*	80%	*	76%
	2007	85%	83%	76%	38%	67%	86%	*	*	60%	91%	13%	57%	*	65%
@ All Tests	2008	55%	55%	60%	18%	*	71%	*	*	62%	58%	*	48%	*	35%
	2007	49%	49%	44%	23%	50%	49%	*	*	37%	51%	7%	21%	*	15%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	89%	60%	> 99%	94%	*	*	85%	92%	54%	87%	*	85%
	2007	89%	88%	82%	83%	*	80%	*	*	64%	97%	*	72%	*	67%
Mathematics	2008	80%	79%	86%	*	83%	89%	*	*	82%	89%	*	94%	*	79%
	2007	79%	78%	80%	83%	*	77%	*	*	72%	86%	*	67%	*	66%
Science	2008	81%	80%	78%	*	67%	85%	*	*	82%	75%	*	56%	*	59%
	2007	76%	74%	72%	67%	*	70%	*	*	70%	73%	*	65%	*	56%
Soc Studies	2008	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	91%	89%	83%	*	89%	*	*	81%	97%	*	89%	*	82%
All Tests	2008	72%	71%	68%	30%	71%	77%	*	*	68%	68%	46%	52%	*	51%
	2007	68%	66%	61%	67%	*	57%	*	*	50%	71%	*	45%	*	38%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	90%	74%	86%	93%	*	*	89%	90%	58%	86%	*	79%
	2007	88%	91%	86%	74%	91%	87%	*	*	82%	90%	65%	79%	*	70%
Mathematics	2008	80%	82%	82%	62%	67%	87%	*	*	83%	82%	71%	77%	*	60%
	2007	77%	80%	76%	59%	71%	79%	*	*	74%	78%	44%	68%	*	50%
Writing	2008	93%	94%	90%	> 99%	86%	89%	*	*	82%	98%	*	90%	*	71%
	2007	92%	94%	85%	85%	*	85%	*	*	90%	81%	40%	79%	*	63%
Science	2008	74%	76%	76%	37%	55%	83%	*	*	80%	72%	33%	66%	*	49%
	2007	66%	67%	62%	31%	60%	67%	*	*	61%	63%	15%	49%	*	40%
Soc Studies	2008	91%	93%	94%	82%	> 99%	96%	*	*	94%	94%	*	89%	*	88%
	2007	87%	86%	83%	54%	63%	89%	*	*	75%	91%	20%	72%	*	71%
All Tests	2008	72%	74%	73%	42%	64%	79%	*	*	74%	71%	43%	65%	*	44%
	2007	67%	69%	61%	43%	58%	65%	*	*	58%	65%	21%	49%	*	31%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	86%	66%	88%	90%	*	*	83%	88%	42%	81%	*	72%
Mathematics	2008	78%	79%	81%	59%	64%	86%	*	*	81%	81%	44%	74%	*	59%
Writing	2008	91%	91%	89%	93%	86%	89%	*	*	82%	96%	60%	89%	*	71%
Science	2008	74%	76%	76%	37%	55%	83%	*	*	80%	72%	33%	66%	*	49%
Soc Studies	2008	91%	93%	94%	82%	> 99%	96%	*	*	94%	94%	*	89%	*	88%
All Tests	2008	70%	71%	70%	36%	63%	77%	*	*	70%	69%	30%	60%	*	41%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	34%	32%	14%	27%	36%	*	*	29%	35%	11%	24%	*	14%
	2007	30%	31%	31%	15%	22%	33%	*	*	25%	36%	6%	22%	*	9%
Mathematics	2008	28%	25%	23%	3%	14%	26%	*	*	26%	19%	29%	14%	*	6%
	2007	25%	23%	22%	8%	5%	25%	*	*	23%	21%	11%	16%	*	7%
Writing	2008	33%	32%	28%	< 1%	14%	35%	*	*	21%	35%	*	26%	*	< 1%
	2007	30%	31%	26%	38%	*	24%	*	*	25%	27%	< 1%	23%	*	13%
Science	2008	22%	21%	18%	7%	< 1%	20%	*	*	26%	10%	< 1%	18%	*	3%
	2007	13%	13%	11%	< 1%	20%	13%	*	*	11%	11%	< 1%	8%	*	4%
Soc Studies	2008	36%	31%	41%	5%	33%	48%	*	*	51%	32%	*	25%	*	19%
	2007	34%	29%	30%	8%	13%	34%	*	*	28%	32%	< 1%	23%	*	9%
All Tests	2008	15%	13%	11%	1%	5%	13%	*	*	13%	9%	9%	8%	*	2%
	2007	12%	11%	9%	4%	4%	10%	*	*	8%	9%	< 1%	7%	*	1%

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2007-08 District Performance

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	99.7%	100.0%	100.0%	99.5%	100.0%	*	100.0%	99.3%	100.0%	99.6%	100.0%	99.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	87.7%	86.2%	73.3%	81.5%	88.7%	100.0%	*	82.4%	89.8%	15.4%	80.4%	80.0%	76.5%
Not on TAKS	7.5%	11.3%	13.5%	26.7%	18.5%	10.8%	0.0%	*	17.6%	9.5%	84.6%	19.2%	20.0%	22.6%
TAKS(Acc) Only	2.7%	3.5%	1.2%	2.2%	3.7%	0.9%	0.0%	*	1.8%	0.7%	7.7%	1.8%	0.0%	2.2%
TAKS-M Only	2.9%	5.1%	5.1%	10.0%	3.7%	4.3%	0.0%	*	5.6%	4.6%	31.9%	8.2%	0.0%	7.0%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.0%	3.7%	0.7%	0.0%	*	0.7%	0.7%	4.4%	0.7%	20.0%	0.0%
Combination	1.2%	2.2%	6.5%	14.4%	7.4%	5.0%	0.0%	*	9.5%	3.5%	40.7%	8.5%	0.0%	13.5%
<b>By Acct Status</b>														
Acct System	87.1%	84.3%	82.7%	74.4%	81.5%	84.9%	80.0%	*	81.3%	84.9%	24.2%	77.6%	80.0%	78.7%
Non-Acct System	11.3%	14.8%	17.0%	25.6%	18.5%	14.6%	20.0%	*	18.7%	14.4%	75.8%	22.1%	20.0%	20.4%
Mobile	5.1%	4.8%	5.8%	4.4%	3.7%	5.4%	20.0%	*	5.3%	5.3%	5.5%	5.7%	0.0%	2.6%
Non-Acct Test	6.2%	10.0%	11.2%	21.1%	14.8%	9.2%	0.0%	*	13.4%	9.1%	70.3%	16.4%	20.0%	17.8%
<b>Not Tested</b>	1.6%	1.0%	0.3%	0.0%	0.0%	0.5%	0.0%	*	0.0%	0.7%	0.0%	0.4%	0.0%	0.9%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.3%	0.0%	0.0%	0.5%	0.0%	*	0.0%	0.7%	0.0%	0.4%	0.0%	0.9%
<b>Total Count</b>	<b>3,075,682</b>	<b>37,214</b>	<b>572</b>	<b>90</b>	<b>27</b>	<b>444</b>	<b>5</b>	<b>3</b>	<b>284</b>	<b>285</b>	<b>91</b>	<b>281</b>	<b>5</b>	<b>230</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	97.6%	95.8%	89.7%	98.5%	*	*	98.0%	97.2%	90.3%	97.5%	60.0%	97.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	87.3%	87.7%	74.7%	82.8%	90.5%	*	*	84.7%	90.8%	28.0%	83.5%	60.0%	85.8%
Not on TAKS	6.7%	10.7%	9.9%	21.1%	6.9%	8.0%	*	*	13.3%	6.4%	62.4%	14.1%	0.0%	11.7%
TAKS-I Only	0.3%	0.6%	0.7%	0.0%	0.0%	0.9%	*	*	1.0%	0.4%	4.3%	0.7%	0.0%	1.7%
SDAA II Only	4.6%	7.1%	5.8%	12.6%	3.4%	4.6%	*	*	7.0%	4.6%	36.6%	9.2%	0.0%	6.7%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.0%	0.0%	0.2%	*	*	0.0%	0.4%	1.1%	0.0%	0.0%	0.0%
Combination	1.4%	2.6%	3.3%	8.4%	3.4%	2.2%	*	*	5.3%	1.1%	20.4%	4.2%	0.0%	3.3%
<b>By Acct Status</b>														
Acct System	91.6%	91.5%	92.3%	91.6%	86.2%	93.1%	*	*	93.0%	91.8%	82.8%	90.8%	60.0%	89.1%
Non-Acct System	6.1%	6.5%	5.3%	4.2%	3.4%	5.3%	*	*	5.0%	5.3%	7.5%	6.7%	0.0%	8.4%
Mobile	5.4%	5.5%	4.5%	4.2%	3.4%	4.2%	*	*	4.0%	4.6%	2.2%	6.0%	0.0%	6.7%
Non-Acct Test	0.7%	1.0%	0.9%	0.0%	0.0%	1.1%	*	*	1.0%	0.7%	5.4%	0.7%	0.0%	1.7%
<b>Not Tested</b>	2.3%	2.0%	2.4%	4.2%	10.3%	1.5%	*	*	2.0%	2.8%	9.7%	2.5%	40.0%	2.5%
Absent	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	*	*	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%
ARD Exempt	0.3%	0.6%	0.7%	0.0%	3.4%	0.7%	*	*	1.0%	0.4%	4.3%	0.7%	20.0%	0.4%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	1.5%	4.2%	6.9%	0.7%	*	*	1.0%	2.1%	5.4%	1.4%	20.0%	1.7%
<b>Total Count</b>	<b>3,040,283</b>	<b>37,603</b>	<b>584</b>	<b>95</b>	<b>29</b>	<b>452</b>	<b>4</b>	<b>3</b>	<b>301</b>	<b>282</b>	<b>93</b>	<b>284</b>	<b>5</b>	<b>239</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	88%	87%	71%	*	88%	*	*	75%	97%	*	76%	*	76%
Class of 2007	84%	85%	83%	67%	*	90%	*	*	88%	77%	60%	71%	*	70%



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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	13%	< 1%	*	11%	*	*	16%	8%	*	17%	*	33%
2007	18%	14%	17%	63%	*	7%	*	*	17%	17%	*	32%	*	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	95%	> 99%	*	96%	*	*	94%	96%	*	89%	*	75%
2007	90%	93%	85%	38%	*	95%	*	*	83%	87%	*	71%	*	68%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	74.4%	*	*	-	-	-	-	*	*	-	*	-	*
2006	74.4%	54.9%	80.0%	*	-	*	-	-	*	*	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	69%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	13%	16%	< 1%	*	15%	*	*	19%	13%	*	21%	*	33%
2007	15%	13%	25%	25%	*	26%	*	*	27%	22%	*	32%	*	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	91%	> 99%	*	93%	*	*	87%	96%	*	86%	*	67%
2007	91%	94%	85%	75%	*	86%	*	*	83%	87%	*	79%	*	68%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	54.5%	100.0%	*	-	100.0%	-	-	*	*	-	*	-	100.0%
2006	73.8%	67.3%	87.5%	80.0%	-	*	-	-	80.0%	*	-	85.7%	-	83.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	8%	14%	*	7%	*	*	5%	10%	*	9%	*	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	96%	86%	*	98%	*	*	> 99%	93%	*	95%	*	91%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: COOPER ISD  
District #: 060902

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	21%	19%	12%	14%	*	13%	*	*	5%	17%	*	14%	*	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	86%	87%	92%	86%	*	93%	*	*	> 99%	87%	*	91%	*	82%
<b>Attendance Rate</b>														
2006-07	95.5%	95.9%	96.0%	96.2%	96.5%	95.8%	97.1%	*	95.9%	96.1%	94.8%	95.5%	96.0%	95.3%
2005-06	95.5%	96.0%	95.4%	95.7%	95.5%	95.4%	93.8%	*	95.5%	95.3%	94.6%	94.9%	95.4%	94.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.1%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	1.3%	0.4%	0.0%	0.0%	0.6%	*	*	0.8%	0.0%	2.3%	0.5%	*	0.6%
2005-06	2.6%	1.2%	1.0%	1.2%	0.0%	1.1%	0.0%	*	0.0%	2.2%	1.1%	0.9%	*	1.5%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	2.0%	0.7%	0.0%	0.0%	0.9%	*	*	1.2%	0.0%	3.4%	0.8%	*	0.8%
2005-06	3.7%	1.8%	1.6%	1.8%	0.0%	1.6%	0.0%	*	0.0%	3.1%	1.7%	1.5%	*	2.1%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	88.3%	92.2%	91.7%	*	91.5%	*	*	95.5%	87.9%	89.5%	94.3%	-	83.3%
Received GED	2.0%	2.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	2.6%	2.6%	8.3%	*	1.7%	*	*	2.3%	3.0%	0.0%	2.9%	-	3.3%
Dropped Out (4-yr)	11.4%	7.1%	5.2%	0.0%	*	6.8%	*	*	2.3%	9.1%	10.5%	2.9%	-	13.3%
<b>Class of 2006</b>														
Graduated	80.4%	90.0%	95.5%	85.7%	*	96.5%	*	-	97.0%	93.9%	100.0%	96.2%	-	93.3%
Received GED	2.3%	2.1%	1.5%	0.0%	*	1.8%	*	-	3.0%	0.0%	0.0%	0.0%	-	3.3%
Continued HS	8.6%	2.5%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	5.4%	3.0%	14.3%	*	1.8%	*	-	0.0%	6.1%	0.0%	3.8%	-	3.3%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	92.9%	94.8%	100.0%	*	93.2%	*	*	97.7%	90.9%	89.5%	97.1%	-	86.7%
Class of 2006	91.2%	94.6%	97.0%	85.7%	*	98.2%	*	-	100.0%	93.9%	100.0%	96.2%	-	96.7%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	90.9%	94.8%	100.0%	*	93.2%	*	*	97.7%	90.9%	89.5%	97.1%	-	86.7%
Class of 2006	88.9%	92.5%	95.5%	85.7%	*	96.5%	*	-	97.0%	93.9%	100.0%	96.2%	-	93.3%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: COOPER ISD  
District #: 060902

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	17.9%	12.4%	10.2%	6.3%	12.3%	*	*	9.3%	16.1%	0.0%	8.5%	*	1.5%
2005-06	21.0%	17.6%	12.3%	8.5%	0.0%	13.1%	*	*	11.7%	12.9%	0.0%	8.0%	*	5.3%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	70.1%	65.7%	72.7%	*	69.8%	*	*	54.8%	82.1%	0.0%	51.5%	-	33.3%
Class of 2006	75.7%	65.9%	58.7%	50.0%	*	58.2%	*	-	59.4%	58.1%	0.0%	45.8%	-	34.5%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	10.2%	5.5%	0.0%	*	5.7%	*	*	3.8%	6.9%	n/a	n/a	n/a	n/a
2006	18.9%	9.9%	0.9%	0.0%	*	1.1%	*	-	0.0%	1.7%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	38.1%	33.3%	-	-	40.0%	-	-	*	*	n/a	n/a	n/a	n/a
2006	51.3%	42.3%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	31.8%	33.3%	-	-	40.0%	-	-	*	*	n/a	n/a	n/a	n/a
2006	47.2%	36.9%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
Eng Lang Arts	2008	57%	55%	65%	40%	57%	71%	*	*	50%	78%	8%	57%	* 49%
	2007	52%	47%	49%	50%	*	47%	*	*	20%	73%	*	39%	* 33%
Mathematics	2008	56%	52%	53%	*	33%	59%	*	*	55%	53%	*	44%	* 28%
	2007	53%	48%	46%	33%	*	45%	*	*	56%	38%	*	28%	* 28%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	66.1%	53.7%	62.5%	*	52.3%	*	-	44.8%	64.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	61.5%	52.7%	60.0%	*	50.0%	*	?	59.3%	46.4%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	25.8%	20.7%	0.0%	-	26.1%	*	-	23.1%	18.8%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	24.9%	20.7%	*	-	25.0%	*	*	18.8%	23.1%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1009	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2006	991	1013	965	-	-	1009	*	*	904	1026	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	20.3	20.4	17.8	-	21.1	-	-	21.5	19.7	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.4	20.8	*	-	21.4	-	-	19.9	21.7	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 District Performance

District Name: COOPER ISD  
 District #: 060902

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	50%	43%	33%	*	45%	*	*	29%	61%	*	30%	*	41%
Class of 2006	48%	49%	65%	20%	*	68%	*	*	54%	75%	*	56%	*	46%
<b>Mathematics</b>														
Class of 2007	56%	53%	40%	25%	*	42%	*	*	38%	42%	*	32%	*	7%
Class of 2006	52%	47%	39%	0%	*	43%	*	*	43%	36%	*	32%	*	12%
<b>Both Subjects</b>														
Class of 2007	37%	36%	21%	13%	*	21%	*	*	17%	26%	*	14%	*	7%
Class of 2006	35%	34%	37%	0%	*	40%	*	*	38%	36%	*	33%	*	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	857	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	54	6.3%	192,858	4.1%
Kindergarten	47	5.5%	356,374	7.7%
Grade 1	56	6.5%	375,773	8.1%
Grade 2	62	7.2%	366,632	7.9%
Grade 3	63	7.4%	355,214	7.6%
Grade 4	40	4.7%	346,313	7.4%
Grade 5	68	7.9%	345,631	7.4%
Grade 6	66	7.7%	336,494	7.2%
Grade 7	56	6.5%	340,340	7.3%
Grade 8	56	6.5%	332,502	7.1%
Grade 9	77	9.0%	396,879	8.5%
Grade 10	72	8.4%	331,792	7.1%
Grade 11	76	8.9%	294,123	6.3%
Grade 12	64	7.5%	268,130	5.8%
Ethnic Distribution:				
African American	127	14.8%	663,705	14.3%
Hispanic	38	4.4%	2,193,345	47.2%
White	673	78.5%	1,619,426	34.8%
Native American	10	1.2%	16,234	0.3%
Asian/Pacific Islander	9	1.1%	158,806	3.4%
Economically Disadvantaged	448	52.3%	2,572,093	55.3%
Limited English Proficient (LEP)	8	0.9%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	18	1.8%	109,589	2.3%
At-Risk	332	38.7%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	70	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	11	15.7%	32,139	13.3%
Hispanic	4	5.7%	86,332	35.8%
White	53	75.7%	112,215	46.5%
Native American	1	1.4%	882	0.4%
Asian/Pacific Islander	1	1.4%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	24	34.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	46	65.7%	187,770	77.9%
Special Education Graduates	16	22.9%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.4%	2.8%	44.4%	12.3%
Grade 1	5.8%	5.9%	0.0%	10.6%
Grade 2	5.9%	3.5%	25.0%	4.6%
Grade 3	5.1%	2.8%	28.6%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	11.1%	1.8%
Grade 6	4.1%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	1.7%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	15.7	18.9
Grade 1	18.5	18.9
Grade 2	19.7	19.0
Grade 3	18.8	19.0
Grade 4	17.0	19.6
Grade 5	20.3	22.2
Grade 6	20.8	21.4
Mixed Grades	-	22.4
<b>Secondary:</b> English/Language Arts	13.8	20.0
Foreign Languages	20.5	21.0
Mathematics	14.4	19.8
Science	17.8	20.8
Social Studies	16.6	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	136.9	100.0%	633,346.5	100.0%
Professional Staff:	83.8	61.2%	398,675.1	62.9%
Teachers	70.5	51.5%	321,729.5	50.8%
Professional Support	4.0	2.9%	52,637.2	8.3%
Campus Administration (School Leadership)	7.0	5.1%	17,861.3	2.8%
Central Administration	2.3	1.7%	6,447.0	1.0%
Educational Aides:	18.9	13.8%	62,668.8	9.9%
Auxiliary Staff:	34.1	24.9%	172,002.7	27.2%
Total Minority Staff:	15.2	11.1%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	30,854.0	9.6%
Hispanic	0.0	0.0%	68,978.3	21.4%
White	68.5	97.2%	217,159.0	67.5%
Native American	1.0	1.4%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	18.0	25.5%	73,395.1	22.8%
Females	52.5	74.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	57.0	80.9%	250,010.7	77.7%
Masters	13.5	19.1%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.7%	25,395.7	7.9%
1-5 Years Experience	10.0	14.2%	95,760.6	29.8%
6-10 Years Experience	16.0	22.7%	63,446.7	19.7%
11-20 Years Experience	18.0	25.5%	75,414.5	23.4%
Over 20 Years Experience	22.5	31.9%	61,712.0	19.2%
Number of Students per Teacher:	12.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,320	\$39,372
1-5 Years Experience	\$30,809	\$41,374
6-10 Years Experience	\$36,685	\$43,886
11-20 Years Experience	\$43,519	\$48,174
Over 20 Years Experience	\$47,193	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$40,532	\$46,179
Professional Support	\$46,761	\$54,543
Campus Administration (School Leadership)	\$55,534	\$67,397
Central Administration	\$75,389	\$83,529
Turnover Rate for Teachers:	19.6%	15.2%
Instructional Staff Percent***:	63.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.180	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.350	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$142,319,614	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$166,067	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$52,285,970	30.4%	\$575,855,759,876	33.4%
Residential	\$55,268,120	32.1%	\$933,182,925,966	54.2%
Land	\$61,696,931	35.9%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$2,805,750	1.6%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$615,909	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	9.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$6,843,896	100.0%	\$7,655	\$8,621,298	100.0%	\$9,644	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$1,647,162	24.1%	\$1,842	\$1,812,770	21.0%	\$2,028	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$394,858	5.8%	\$442	\$602,082	7.0%	\$673	\$2,869,481,556	6.7%	\$627
State	\$4,801,876	70.2%	\$5,371	\$5,280,080	61.2%	\$5,906	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$926,366	10.7%	\$1,036	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$6,076,855	100.0%	\$6,797	\$7,877,868	100.0%	\$8,812	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$4,544,746	74.8%	\$5,084	\$5,331,905	67.7%	\$5,964	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,303,118	21.4%	\$1,458	\$1,786,158	22.7%	\$1,998	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$527,814	6.7%	\$590	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$228,991	3.8%	\$256	\$231,991	2.9%	\$259	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$5,836,955	100.0%	\$6,529	\$7,106,794	100.0%	\$7,949	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$3,349,351	57.4%	\$3,746	\$3,910,201	55.0%	\$4,374	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$212,669	3.6%	\$238	\$251,306	3.5%	\$281	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$23,325	0.4%	\$26	\$102,022	1.4%	\$114	\$541,787,774	1.5%	\$118
School Leadership (23)	\$367,754	6.3%	\$411	\$367,754	5.2%	\$411	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$136,847	2.3%	\$153	\$167,991	2.4%	\$188	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$151,781	2.6%	\$170	\$185,059	2.6%	\$207	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$441,695	6.2%	\$494	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$361,531	6.2%	\$404	\$404,608	5.7%	\$453	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$367,660	6.3%	\$411	\$367,660	5.2%	\$411	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$789,246	13.5%	\$883	\$831,707	11.7%	\$930	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$76,791	1.3%	\$86	\$76,791	1.1%	\$86	\$469,467,987	1.3%	\$103
Community Services (61)	\$10,909	n/a	\$12	\$11,269	n/a	\$13	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		59.5%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

<b>By Program:</b>									
Total Operating Expenditures	\$4,428,980	100.0%	\$4,954	\$4,705,071	100.0%	\$5,263	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$2,325	0.1%	\$3	\$2,325	0.0%	\$3	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$348,174	7.9%	\$389	\$353,480	7.5%	\$395	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$358,862	8.1%	\$401	\$629,647	13.4%	\$704	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$11,631	0.3%	\$13	\$11,631	0.2%	\$13	\$396,113,945	1.5%	\$87
Regular Education (11)	\$2,779,511	62.8%	\$3,109	\$2,779,511	59.1%	\$3,109	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$665,787	15.0%	\$745	\$665,787	14.2%	\$745	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$231,699	5.2%	\$259	\$231,699	4.9%	\$259	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$30,991	0.7%	\$35	\$30,991	0.7%	\$35	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	7	0.8%	721,119	15.5%
Career & Technology Education	290	33.8%	972,731	20.9%
Gifted & Talented Education	83	9.7%	348,820	7.5%
Special Education	116	13.5%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.6%	23,378.3	7.3%
Career & Technology Education	5.7	8.0%	12,497.0	3.9%
Compensatory Education	3.0	4.3%	11,431.7	3.6%
Gifted & Talented Education	0.3	0.4%	6,469.8	2.0%
Regular Education	53.8	76.4%	227,349.0	70.7%
Special Education	5.4	7.7%	31,552.5	9.8%
Other	1.9	2.6%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).