

# **Cooper Junior High**

## **Campus Improvement Plan**

**2008-09**

**The mission of Cooper Junior High School is to pursue excellence in academics and extracurricular activities. All persons involved with the school and community will work in a partnership to nurture diverse learning styles with emphasis on personal accountability to ensure all students will be successful life long learners.**

**Goal 1:** Cooper Junior High School will provide the instruction and resources necessary for every student to meet or exceed challenging academic standards.

**Correlates with:**

<b>District Goals</b>		
1) Exemplary status	3) ACT/SAT	4) Meeting recommended standards
<b>Effective School Correlates</b>		
2) Climate of High Expectations for Success	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress

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## Strategies

Goal 1 - Strategy 1		Tier I Instruction											
<p><b>Leader(s):</b> Kiser, Roan</p> <p><b>Leader Progress Report Dates:</b> PDAS and analysis of instruction and/or student performance products per unit.</p>	<p><b>Brief Description:</b> Using a newly developed curriculum staff will improve instruction by focusing on TEKS, teaching developed units, and requiring student products.</p>	<p><b>Evaluation Benchmark:</b> Lesson plans and student product will reflect unit teaching and performances.</p>											
<p><b>Resources Required:</b> Time Teachers School Commons Area Computers Central Office Audio Visual Equipment A+ software</p>	<p><b>FTE's Required:</b> Number of FTE's: 17.00 Core teachers Cost: None</p>	<p><b>Source of Funds:</b> None</p>										<p><b>Amount</b> \$0.00 <hr/>\$0.00</p>	
<b>Timeline</b>													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Continue C-scope for core subjects in kindergarten through 12th grade classrooms (required courses in Reading/Language Arts/English, Mathematics, Science and Social Studies).	Kiser, Roan,	X	X	X	X	X	X	X	X	X	X	X	X
The sixth graders will have a math lab to help increase retention.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Use of English and math TAKS classes.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Student performances on curriculum objectives will be evaluated through ongoing benchmarking (2-4 week intervals) with the use	Kiser, Roan, Rice	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 1</b>		<b>Tier I Instruction</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>i</b>
of portfolio assessments.													
Student performance on TAKS tested subjects will be evaluated through a uniform system of Mock TAKS testing. The information obtained will be used to evaluate strategies for continued improvement and remediation.	de la Pena	X	X	X	X	X	X	X	X	X	X	X	X
Each campus will continue to provide necessary materials to teachers to implement C-scope	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Cooper Junior High shall annually review and evaluate overall student performance as measured by testing data including TAKS, INOVA value based data and ADMdata to determine possible weaknesses in core curriculum areas and suggest Scope & Sequence revisions to be investigated by the vertical alignment teams.		X					X	X	X				
Cooper ISD will begin an 8 period class day in order to provide variety in course selection and remediation opportunities.	Kiser, Roan, de la Pena	X				X							
Sixth graders will take part in English and Writing in order to boost retention.	Kiser, Roan, White	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 2</b>		Timely, additional assistance											
<p><b>Leader(s):</b> Mr. Kiser</p> <p><b>Leader Progress Report Dates:</b> Spring survey and annual performance date</p>	<p><b>Brief Description:</b> Cooper Junior High School will provide supplemental services to students in need of timely, additional assistance in order to meet state proficiency standards.</p>	<p><b>Evaluation Benchmark:</b> Student performance data and Title program survey.</p>											
<b>NEW INITIATIVE</b>													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>										
Transportation Dept.	Number of FTE's: 2.50	Compensatory Ed. Budget	\$72,675.00										
Time	Title & CompEd teachers/aides		\$72,675.00										
Teaching Aids	Cost: None												
Teachers													
Supplies													
Parent Support													
Library													
District Staff													
District Admin. Staff													
Custodial/Maint. Dept.													
Computers													
Child Nutrition Dept.													
Campus Admin. Staff													
Audio Visual Equipment													
A+ software													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l

<b>Goal 1 - Strategy 2</b>		<b>Timely, additional assistance</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>g</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
Teachers will work with administrators to disaggregate data and match student needs for TAKS, promotion, and dropout prevention (particularly At Risk, low SES and African American student populations) with specific strategies as contained in this section. The campus team has elected to combine Title I and comp ed funding sources to better serve students.	Kiser, Roan	X	X	X	X	X	X	X	X	X			
At risk committee will meet once per semester to help determine necessary intervention for struggling students. The committee will also work in identifying additional at risk students.	Kiser, Roan	X			X								
A+ software will be used by teachers to supplement existing curriculum and enhance student learning. It is also used during summer school sessions. A+ will be used in conjunction with other materials.	Kiser, Roan, Rutledge, K. Byrd	X	X	X	X	X	X	X	X	X	X	X	X
Campus will annually provide information to students and parents regarding higher education admission, financial aid opportunities, and grant programs including Texas grants, and Teach for Texas grant.	de la Pena	X					X	X	X	X	X		
CJH will use individual student's multi-year history (INOVA) to determine the most beneficial means of assistance with emphasis on student populations (African American and low SES).	Kiser	X	X	X	X	X	X	X	X				
Teachers will be involved in the disaggregation of the previous year's TAKS data, using ADM software, to determine which students are in need of timely, additional assistance.	Kiser, Roan De la Pena	X	X	X	X	X	X	X	X	X			
CJH will design and implement programs focused on remediation of identified individual student academic needs (examples: ARI, AMI, MTA, Reading Recovery, library services, mentoring programs tutorials, summer school, small class size, counseling services, learning lab). For each service provided, campuses will analyze teacher/student ratio and provide	Kiser, Roan, De la Pena, Staff	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 2</b>		<b>Timely, additional assistance</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>i</b>
appropriate assistance for program success.													
Vertical alignment teams will review student performance products will review student performance products and data every other six weeks and work as a team to identify student instructional needs and reteaching suggestions.		X	X	X	X	X	X	X	X	X	X	X	X
CJH will annually review student progress on ACT/SAT and implement strategies to boost student performance.		X								X	X		
Cooper ISD will implement a FLEX week in which students will receive additional tutoring for TAKS retesting and class failures near the end of the school year.	Kiser, Roan, de la Pena	X	X	X	X	X	X	X	X	X	X	X	X
The Response to Intervention (RTI) process coordination will continue to strengthen in the Elementary program and expand the Junior High program. This program will target those students who need specific academic strategies to improve their skills.	Kiser, Roan, de la Pena, Committee	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 3</b>		<b>Alignment of Special Programs</b>															
<b>Leader(s):</b> Kiser		<b>Brief Description:</b> Coordinate federal, state and local programs, funding, and services to meet individual student needs.					<b>Evaluation Benchmark:</b> Student performance data and program evaluation										
<b>Leader Progress Report Dates:</b> Annual review																	
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>				<b>Amount</b>								
Region VIII		Number of FTE's: 3.50			Special Education				\$109,415.00								
Parent Support		Special Ed teachers & aides			GT Budget				\$2,388.00								
District Coordinator		Cost: None			ESL				\$571.00								
District Admin. Staff												\$112,374.00					
Contract Service																	
Computers																	
Central Office																	
Campus Admin. Staff																	
Audio Visual Equipment																	
Time																	
Supplies																	
Staff																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Counselor will produce a pamphlet that will assist students and parents in regards to assistance.		Mrs. De la Pena				X	X	X	X	X	X	X	X	X	X	X	
Cooper Junior High school will offer a full continuum of special		Kiser, Roan, ARD				X	X	X	X	X	X	X	X	X	X	X	

<b>Goal 1 - Strategy 3 Alignment of Special Programs</b>		A	S	O	N	D	J	F	M	A	M	J	J
<b>Activity</b>	<b>Person(s) Responsible</b>	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
education services including; mainstreaming, resource classes, content mastery, and other services as deemed necessary by the student's ARD committee.	committee												
Cooper Junior High School will be part of a Special Education Core team to designate campus activities to address program issues including: special education overidentification, African American overrepresentation, SDAA gap closure, and Least Restrictive environment. See PBMCIIP for more information and activity details.	Kiser, Roan, special education committee members	X	X	X	X	X	X	X	X	X	X	X	X
Gifted and talented students will be identified and served annually through an array of services in grades 6-8. GTservices will be reviewed annually with input from parents and each campus for program effectiveness. Improvements and program modifications will be made as deemed necessary by the annual review.	Kiser, Roan, GT Coordinator	X	X	X	X	X							
English Language learners will be identified and served in pull out classes by a certified ESL instructor.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Cooper Junior High School to continue to prepare staff for identification of Migrant students and services will be provided as required.		X	X	X	X	X	X	X	X	X	X	X	X
CJH will strive to serve students in their Least Restrictive Environment by making appropriate ARD committee recommendations. These recommendations will be based on student's individual needs and can include a reduction in special education time (with an increase in regular education time). For each student who is ARDed a special education course to a regular education course, careful attention will be paid to student progress. Prompt attention will be paid to these students if any struggling occurs in their new regular education setting.	Kiser, Roan, SpEd staff, staff	X	X	X	X	X	X	X	X	X	X	X	X
Cooper Junior High School will continue to monitor the four areas	Hohenberger, Kiser, Roan,	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 3</b>		<b>Alignment of Special Programs</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	n	l
designated in the Performance Based Monitoring (PBM) system that related to Cooper ISD.	de la Pena												

<b>Goal 1 - Strategy 4</b>		<b>Monitor Attendance</b>											
<b>Leader(s):</b> Kiser, Roan		<b>Brief Description:</b> We will monitor attendance on an ongoing basis.					<b>Evaluation Benchmark:</b>						
<b>Leader Progress Report Dates:</b> None													
<b>NEW INITIATIVE</b>													
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>						<b>Amount</b>		
Time		Number of FTE's: 1.00			General Budget						\$0.00		
Parent Support		Fully Comp. Ed Funded									\$0.00		
Computers		Cost: None											
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Cooper Junior High School will use the automated calling system.	Kiser, Roan, Annelle Patterson	X	X	X	X	X	X	X	X	X	X	X	X
Cooper Junior High will offer attendance incentives to students.	Kiser, Roan	X				X						X	
Cooper Junior High will send letters to parents when students reach a certain number of absences.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Cooper Junior High will file necessary charges on students when applicable. Charges will be filed with appropriate official.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Students who have excessive absences will not be allowed to attend field trips.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X

**Goal 2:** Cooper Junior High School will ensure that all students receive instruction from highly qualified staff.

**Correlates with:**

<b>District Goals</b>			
1) Exemplary status	2) Increase communication	3) ACT/SAT	4) Meeting recommended standards
<b>Effective School Correlates</b>			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission
5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress	7) Home-School Relations	

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## Strategies

<b>Goal 2 - Strategy 1</b>		<b>Training in Curriculum Areas</b>															
<b>Leader(s):</b> Kiser, Roan, Hohenberger		<b>Brief Description:</b> Cooper Junior High School will provide opportunities and resources for all staff to become effectively trained in specific curriculum areas.					<b>Evaluation Benchmark:</b> Review of staff development records and highly qualified survey.										
<b>Leader Progress Report Dates:</b> Summer 2007																	
<b>NEW INITIATIVE</b>																	
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>					<b>Amount</b>							
Time		Number of FTE's: 12.00			General Budget					\$0.00							
Teachers		Fully Comp. Ed Funded								\$0.00							
Staff		Cost: None															
Region VIII																	
Computers																	
Central Office																	
Campus Admin. Staff																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>i</b>
Capacity team members for CJH will continue to provide training and assistance.		Kiser, Roan, Capacity Team				X	X				X						
Teachers will attend workshops throughout the year that will help enhance student learning.		Kiser, Roan				X	X	X	X	X	X	X	X	X	X	X	X
All staff will have updated training in use of Curriculum Developer (web based lesson plan tool) by campus Capacity Team members.		Kiser, Roan, Capacity team				X	X				X						
Vertical Alignment team members will be trained in processes of		Kiser, Roan				X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 2 - Strategy 1 Training in Curriculum Areas</b>		A	S	O	N	D	J	F	M	A	M	J	J
<b>Activity</b>	<b>Person(s) Responsible</b>	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
evaluating Scope & Sequence progress and measurement of student progress.													
Core subject teachers in kindergarten through 12th grade will be trained in utilization of curriculum components.		X	X	X	X	X	X	X	X	X	X	X	X
CJH will identify and train teachers to meet the needs of students in core instruction areas including: Literacy coaches will be trained in 5 reading instructional components, and in coaching strategies for working with fellow teachers on elementary campus.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Career and Technology Education teachers will be trained annually, this year's training will include Achieve Texas requirements and plans.	Kiser, Roan	X						X	X	X			
Staff development will be utilized in a flexible delivery process that will include a variety of topics that will educate and motivate staff.	Hohenberger, Kiser, Roan	X	X										

<b>Goal 2 - Strategy 2</b>		<b>Training in student assistance areas</b>															
<b>Leader(s):</b> Administration		<b>Brief Description:</b> Cooper Junior High will provide opportunities and resources for relevant staff to become effectively trained in student assistance areas.					<b>Evaluation Benchmark:</b> Review of staff development records.										
<b>Leader Progress Report Dates:</b> Annual																	
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>					<b>Amount</b>							
Time		Number of FTE's: 22.00			None					\$0.00							
Teachers		Fully Comp. Ed Funded								\$0.00							
Supplies		Cost: None															
School Library																	
School Commons Area																	
Region VIII																	
District Staff																	
District Coordinator																	
Computers																	
Central Office																	
Campus Admin. Staff																	
Audio Visual Equipment																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>i</b>
INOVA will be used to help train teachers for after school TAKS tutoring. One half day will be scheduled for core teachers during the first week of staff development.		Kiser, Roan				X											

<b>Goal 2 - Strategy 2</b>		<b>Training in student assistance areas</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>g</b>	<b>e</b>	<b>t</b>	<b>v</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
Teachers will be trained on A+ software for summer school session.	Kiser, Roan, Rutledge, Petty	X											
Teachers will be trained on the criteria for At Risk students.	de la Pena	X											
Teachers will be trained in the use of Faxonline	Kiser, Roan, Rutledge, Petty	X											
CJH will train teachers in use of data tools and concepts including ADM and INOVA. Core teachers will be given a 1/2 day training during the first week of staff development.	Kiser, Roan, Hohenberger	X											
Campuses will train teachers in areas as identified by student needs such as:ARI/AMI strategies, Tier I large group instruction, and/or Tier 2/Tier 3 intervention team.	Kiser, Roan, De la Pena, Hohenbeger	X											
Teachers will be provided with a session on Response to Intervention (RTI) processes during the flexible delivery module of staff development.	Hohenberger, Kiser, Roan, de la Pena	X											

<b>Goal 2 - Strategy 3</b>		<b>Training in special program areas</b>																
<b>Leader(s):</b> Administration		<b>Brief Description:</b> Cooper Junior High will provide opportunities and resources for relevant staff to become effectively trained in special program areas.				<b>Evaluation Benchmark:</b> Review of staff development records.												
<b>Leader Progress Report Dates:</b> Annual																		
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>								
Time		Number of FTE's: 1.00				GT Budget				\$450.00								
Supplies		Fully Comp. Ed Funded				General Budget				\$100.00								
School Library		Cost: None								<hr/>								
School Commons Area												\$550.00						
Parent Support																		
Computers																		
Campus Admin. Staff																		
<b>Timeline</b>																		
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>	
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>a</b>	<b>r</b>	<b>p</b>	<b>y</b>	<b>n</b>	<b>l</b>
Cooper Junior High School will provide inservice time when applicable.						X	X	X	X	X	X	X	X	X	X	X	X	X
Special education teachers will be trained annually in identified areas including legal updates, student assistance, and inclusion practices		Tri-county Director				X												
All staff will be informed of our PBM progress and ratings. If new areas of needs are identified through the PBM system the staff will be trained to address those needs.		Curriculum Director, Kiser				X		X										

<b>Goal 2 - Strategy 3</b>		<b>Training in special program areas</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Core teachers will receive annual GTupdates, this year's training will include strategies for an inductive teaching approach.	Kiser, Roan	X					X						
ESL teachers will receive annual training to include legal updates, student assistance areas, and student identification/testing information.		X											

<b>Goal 2 - Strategy 4</b>		<b>Recruit and retain highly qualified staff</b>											
<b>Leader(s):</b> Kiser, Roan		<b>Brief Description:</b> Cooper Junior High will establish and implement procedures and processes for recruiting and retaining qualified staff members in order to impact student performance.					<b>Evaluation Benchmark:</b> Highly qualified survey and staff longevity on AEIS.						
<b>Leader Progress Report Dates:</b> Summer 2007 annual AEIS report													
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>							<b>Amount</b>	
Time		Number of FTE's: 5.00			None							\$0.00	
Teachers		Fully Comp. Ed Funded										\$0.00	
Computers		Cost: None											
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Region 8 website and other resources will be used to recruit highly qualified staff.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Cooper Junior High will provide resources, materials, and workshops to help those teachers become highly qualified.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Cooper Junior High will use local hiring procedures that include committee interviewing processes to help identify certified and highly qualified staff.	Kiser, Roan, hiring committee	X	X	X	X	X	X	X	X	X	X	X	X
Mentor new teachers by placing them with experienced staff members in order to retain teachers in our school.	Kiser, Roan	X	X										
Continue efforts of collaboration with TAMU-C to place interns and residents, as interviewed and approved by building principal or designee, for teaching in our school.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X		

<b>Goal 2 - Strategy 5</b>		<b>Train and support administrative staff</b>											
<b>Leader(s):</b> Administration		<b>Brief Description:</b> Cooper Junior High will provide opportunities and resources for campus administrators to become effectively trained in leadership areas.				<b>Evaluation Benchmark:</b> Review of staff develop records and campus performance data.							
<b>Leader Progress Report Dates:</b> Quarterly													
<b>Resources Required:</b>		<b>FTE's Required:</b>		<b>Source of Funds:</b>						<b>Amount</b>			
Transportation Dept.		Number of FTE's: None		None						\$0.00			
Supplies		Fully Comp. Ed Funded								\$0.00			
District Staff		Cost: None											
District Admin. Staff													
Computers													
Central Office													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Administrative Leadership Team members shall meet regularly.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Administrators will attend a bi-weekly ILD meeting, which addresses instruction and leadership issues on Cooper ISD campuses.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	
Administration will attend necessary workshops throughout the school year.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Administrative team will attend administrative workshops as a group during the summer.	Burton, Kiser, Roan	X											X

<b>Goal 2 - Strategy 5</b>		<b>Train and support administrative staff</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Principals and Assistant Principals will be mentored in effective teacher observation and evaluation strategies including 5E. Follow up discussions for group observations will be incorporated in ILD meetings throughout the year.	Hohenberger	X		X	X								
During ALT the administrative team will explore campus leader performance areas to improve administrator performance.	Superintendent, Asst. Superintendent	X	X	X	X	X	X	X	X	X	X	X	X

**Goal 3:** Cooper Junior High School will provide improved and effective communication between and among parents, community, and school staff so that all members of the partnership will be involved in the educational process.

**Correlates with:**

<b>District Goals</b>		
2) Increase communication		
<b>Effective School Correlates</b>		
1) Safe and Orderly Environment	6) Frequent Monitoring of Student Progress	7) Home-School Relations

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## Strategies

**Goal 3 - Strategy 1**      **Communication and partnership with parents**

<p><b>Leader(s):</b> Kiser, Roan</p> <p><b>Leader Progress Report Dates:</b> Spring 2007</p>	<p><b>Brief Description:</b> Cooper Junior High will increase partnership opportunities and communication with all parents.</p>	<p><b>Evaluation Benchmark:</b> Parent involvement survey</p>
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Resources Required:	FTE's Required:	Source of Funds:	Amount
Time	Number of FTE's: 25.00	None	\$0.00
Teachers	Fully Comp. Ed Funded		\$0.00
Supplies	Cost: None		
Staff			
School Library			
School Commons Area			
Parent Support			
Custodial/Maint. Dept.			
Computers			
Campus Admin. Staff			
Audio Visual Equipment			

**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	e	c	o	e	a	e	a	p	a	u	u
Cooper Junior High will schedule regular meeting of its' campus improvement team.	Kiser, Roan		X		X				X		X		
Cooper Jr/Sr High School will continue to build its' PTO	Kiser, Roan, Chad Barnes	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 3 - Strategy 1</b>		<b>Communication and partnership with parents</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>i</b>
Cooper Junior High School will provide an orientation for sixth graders and their parents.	Kiser, Roan	X											
Cooper Junior High School will provide parents with an open house during the first part of the school year.	Kiser, Roan	X	X										
Scope and Sequence information for the whole year will be sent to parents at the beginning of the school year.	Kiser, Roan, teachers	X	X										
Teachers and administrators will provide ongoing communications with parents as necessary to keep them informed of their student's activities and accomplishments.		X	X	X	X	X	X	X	X	X	X	X	X
Parent conferences will be conducted to address individual student issues regarding grades, discipline and attendance.		X	X	X	X	X	X	X	X	X	X	X	

<b>Goal 3 - Strategy 2</b>		<b>Communication and partnership with community</b>											
<b>Leader(s):</b> Kiser, Roan		<b>Brief Description:</b> Cooper Junior High will increase partnership opportunities and communication with community members.					<b>Evaluation Benchmark:</b> Committee involvement						
<b>Leader Progress Report Dates:</b> Ongoing													
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>							<b>Amount</b>	
Time		Number of FTE's: 1.00			None							\$0.00	
Local Bus. Leader		Fully Comp. Ed Funded										\$0.00	
Computers		Cost: None											
Community Leader													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Cooper Junior High organizations will take part in community activities when able to do so.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Cooper Jr/Sr High School will provide a representative of the district to the local Chamber of Commerce.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Provide forums for community input.	Superintendent, campus principals	X	X	X	X	X	X	X	X	X	X	X	X
Continue to grow active Booster organizations.	Organization sponsors	X	X	X	X	X	X	X	X	X	X	X	X
District staff will coordinate with Maroon & Gray Foundation to organize fundraising efforts and support the foundations mission to fund scholarships for selected Cooper graduates.	Superintendent	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 3 - Strategy 2</b>		<b>Communication and partnership with community</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
The district and each campus shall hold at least one annual public meeting to discuss district/campus performance including AEIS measures.	Superintendent	X									X		

<b>Goal 3 - Strategy 3</b>		Improve staff communication											
<b>Leader(s):</b> Kiser, Roan  <b>Leader Progress Report Dates:</b> Monthly	<b>Brief Description:</b> Cooper Junior High will develop positive relationships through communication and empowerment.	<b>Evaluation Benchmark:</b> Committee involvement											
<b>NEW INITIATIVE</b>													
<b>Resources Required:</b> Time Teaching Aids Teachers Supplies Staff School Library School Commons Area Region VIII District Staff District Coordinator Custodial/Maint. Dept. Computers Central Office Campus Admin. Staff Audio Visual Equipment	<b>FTE's Required:</b> Number of FTE's: 3.00 Fully Comp. Ed Funded Cost: None	<b>Source of Funds:</b> General Budget	<b>Amount</b> \$0.00 <hr/> \$0.00										
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l

<b>Goal 3 - Strategy 3</b>		<b>Improve staff communication</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Administration will schedule regular staff meetings.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Administration and staff will effectively communicate through the use of email accounts.	Kiser, Roan, staff	X	X	X	X	X	X	X	X	X	X	X	X
Cooper Junior/Senior High School will use its' capacity team to provide ongoing support and communication regarding curriculum implementation with and between campus staff and curriculum director.	Hohenberger, Kiser, Roan, Team members	X	X	X	X	X	X	X	X	X	X		
New teacher orientation will be conducted prior to August inservice dates.	Hohenberger, Kiser, Roan	X											
A summary of district/campus activities will be provided to the school board each week.	Superintendent	X	X	X	X	X	X	X	X	X	X	X	X
Vertical team meetings will be held each six weeks to discuss curriculum implementation including student performance and make suggestions for reteaching efforts.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X		
Vertical team meetings will be conducted during the summer of 2008 to address instructional needs and possible adjustments to the scope and sequence for each subject to begin the next school year.	Hohenberger	X										X	X

**Goal 4:** Cooper Junior High School will provide the facilities, technology, and resources necessary to promote student learning.

**Correlates with:**

<b>District Goals</b>	
1) Exemplary status	2) Increase communication
<b>Effective School Correlates</b>	
2) Climate of High Expectations for Success	5) Opportunity to Learn and Student Time on Task

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## Strategies

<b>Goal 4 - Strategy 1</b>														<b>Supply and maintain necessary facilities</b>											
<b>Leader(s):</b> Kiser, Roan, Luzio, Rutledge			<b>Brief Description:</b> Cooper Junior High will supply and maintain facilities to promote student learning.						<b>Evaluation Benchmark:</b> Observation by administration, staff, and maintenance personnel. and implementation of online maintenance ticket.																
<b>Leader Progress Report Dates:</b> Ongoing																									
<b>Resources Required:</b>			<b>FTE's Required:</b>			<b>Source of Funds:</b>									<b>Amount</b>										
Supplies			Number of FTE's: 25.00			None									\$0.00										
Staff			Fully Comp. Ed Funded												\$0.00										
Custodial/Maint. Dept.			Cost: None																						
Campus Admin. Staff																									
Audio Visual Equipment																									
<b>Timeline</b>																									
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>								
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>								
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>i</b>								
Teacher's will provide lists to administrators concerning needed repairs in classrooms.		Kiser, Roan, staff				X	X	X	X	X	X	X	X	X	X	X	X								
After visual inspection administrator's provide Mr. Luzio with a comprehensive maintenance list for the building and grounds.		Kiser, Roan				X	X	X	X	X	X	X	X	X	X	X	X								
Maintenance personnel are given walkie talkies for emergency purposes.		Kiser, Roan				X	X	X	X	X	X	X	X	X	X	X	X								
Maintenance and cleaning activities will be conducted on a daily basis.		Kiser, Roan, Luzio				X	X	X	X	X	X	X	X	X	X	X	X								
Maintenance and cleaning activities will be continuously evaluated for effectiveness and improvement.		Kiser, Roan, Luzio				X	X	X	X	X	X	X	X	X	X	X	X								

<b>Goal 4 - Strategy 1</b>		<b>Supply and maintain necessary facilities</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
The district will annually evaluate and update the bus and van fleets to ensure safe transportation of all students.	Flanery	X	X	X	X	X	X	X	X	X	X	X	X
Each campus will provide the equipment and supplies needed to meet student's instructional needs including special education students and CTE needs.	Luzio, Flanery	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 2</b>		<b>Supply and maintain current technology</b>															
<b>Leader(s):</b> Kiser, Roan, Rutledge, Woodall		<b>Brief Description:</b> Cooper Junior High will supply and maintain current technology to promote student learning.					<b>Evaluation Benchmark:</b> Observation by technology staff and technology support ticket completion.										
<b>Leader Progress Report Dates:</b> Ongoing																	
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>							<b>Amount</b>					
Time		Number of FTE's: 2.00			None							\$0.00					
Teachers		Fully Comp. Ed Funded										\$0.00					
Supplies		Cost: None															
School Library																	
District Staff																	
District Coordinator																	
District Admin. Staff																	
Computers																	
Campus Admin. Staff																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>p</b>	<b>y</b>	<b>n</b>	<b>l</b>
Teacher's are able to use an online ticket for help with technology problems.		Kiser, Roan, Rutledge, Petty				X	X	X	X	X	X	X	X	X	X	X	X
Technology department will provide new hardware and new software when it is feasible.		Kiser, Roan, Rutledge, Petty				X	X	X	X	X	X	X	X	X	X	X	X
Technology personnel will provide training to staff when necessary.		Kiser, Roan, Rutledge, Petty				X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 2</b>		<b>Supply and maintain current technology</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Technology and school personnel will keep equipment secure.	Kiser, Roan, Rutledge, Petty, and staff	X	X	X	X	X	X	X	X	X	X	X	X
The district will make effort to supply and maintain current technology. See technology plan for details.	Rutledge	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 3</b>		<b>Supply and maintain necessary materials</b>																
<b>Leader(s):</b> Kiser, Roan, Rutledge		<b>Brief Description:</b> Cooper Junior High School will supply and maintain materials that are necessary for the education of students.						<b>Evaluation Benchmark:</b> Teacher feedback, student product, test scores										
<b>Leader Progress Report Dates:</b> None																		
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>								
Teaching Aids		Number of FTE's: 1.00				General Budget				\$0.00								
Teachers		Fully Comp. Ed Funded								\$0.00								
Supplies		Cost: None																
Region VIII																		
District Staff																		
District Coordinator																		
Custodial/Maint. Dept.																		
Computers																		
Child Nutrition Dept.																		
Campus Admin. Staff																		
Audio Visual Equipment																		
A+ software																		
<b>Timeline</b>																		
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>	
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>	
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>	
Textbook coordinator will form a committee to proceed with adoption processes.		Roan				X					X	X	X	X				
Necessary materials will be ordered in a timely fashion.		Kiser, Roan				X	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 3</b>		<b>Supply and maintain necessary materials</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>

**Goal 5:** Cooper Junior High School will promote a safe and drug free environment to encourage healthy behaviors and high quality instruction.

**Correlates with:**

<b>District Goals</b>		
1) Exemplary status	2) Increase communication	
<b>Effective School Correlates</b>		
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	5) Opportunity to Learn and Student Time on Task

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## Strategies

<b>Goal 5 - Strategy 1</b>		<b>Promote Safe environment</b>															
<b>Leader(s):</b> Kiser, Roan		<b>Brief Description:</b> Cooper Junior High will promote a safe and orderly environment that is conducive to student learning.					<b>Evaluation Benchmark:</b> Discipline referrals and incident reports.										
<b>Leader Progress Report Dates:</b> Summer 2007																	
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>							<b>Amount</b>					
Time		Number of FTE's: 25.00			Compensatory Ed. Budget							\$11,750.00					
Teachers		Fully Comp. Ed Funded										<hr/>					
Supplies		Cost: None										\$11,750.00					
Staff																	
School Library																	
School Commons Area																	
Custodial/Maint. Dept.																	
Computers																	
Campus Admin. Staff																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>i</b>
School administration and teachers use a consistent discipline management plan.		Kiser, Roan, staff				X	X	X	X	X	X	X	X	X	X	X	X
Administration and staff use a variety of approved discipline techniques.		Kiser, Roan, staff				X	X	X	X	X	X	X	X	X	X	X	X
CJH will annually review and utilize methods for addressing conflict resolution and violence prevention which will include the		Kiser, Roan, de la Pena				X											

<b>Goal 5 - Strategy 1 Promote Safe environment</b>		A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
<b>Activity</b>		g	p	t	v	c	n	b	r	r	y	n	l
administration meeting with all classes at the beginning of the year to set expectations.													
We provide each student with a copy of the school's code of conduct.	Kiser, Roan	X											
Each teacher and teacher/coach are assigned morning and afternoon duty stations	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Each campus will annually review and implement handbooks and discipline policy procedures in order to promote a safe and orderly environment including DAEP discipline procedures.	Kiser, Roan, CIT Committee	X	X	X	X	X	X	X	X	X	X	X	X
Campus administrators will compile, analyze, and discuss data regarding student disciplinary activities in order that trends and directions will become quickly and readily apparent. Consistency, fairness, and appropriateness of disciplinary responses for all students and student groups by campus administrators and teachers is a core goal.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
Each campus will annually review (and implement as necessary) plans for crisis management, evacuation, and lock down procedures.		X	X	X	X	X	X	X	X	X	X	X	X
Each campus will follow the student Behavior Intervention Plans for special needs students and will utilize as deemed necessary by ARD committees the Behavior Adjustment Unit.	Kiser, Roan, Special Ed. Staff	X	X	X	X	X	X	X	X	X	X	X	X
Each campus will promote bus and transportation safety measures including measures for the safety of special education students.	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 5 - Strategy 2</b>														<b>Promote Drug free environment</b>											
<b>Leader(s):</b> Kiser, Roan				<b>Brief Description:</b> Cooper Junior High will promote a drug free environment that is conducive to student learning.				<b>Evaluation Benchmark:</b> Incident reports						<b>Leader Progress Report Dates:</b> Quarterly and Summer 2007											
<b>Resources Required:</b> Time Teachers Staff School Commons Area Parent Support Campus Admin. Staff				<b>FTE's Required:</b> Number of FTE's: 1.00 Fully Comp. Ed Funded Cost: None				<b>Source of Funds:</b> None						<b>Amount</b> \$0.00 \$0.00											
<b>Timeline</b>																									
<b>Activity</b>				<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>						
Each campus will implement and participate in activities designed to support students in selecting and living drug free lifestyles.				Kiser, Roan, Hohenberger				X	X	X	X	X	X	X	X	X	X	X	X						
State law and school policies regarding the prohibition of possession/use of drugs shall be strictly enforced.				Kiser, Roan				X	X	X	X	X	X	X	X	X	X	X	X						

<b>Goal 5 - Strategy 3</b>		<b>Promote healthy behaviors</b>														
<b>Leader(s):</b> Kiser, Roan		<b>Brief Description:</b> Cooper Junior High will promote healthy behaviors related to the nutritional and physical well-being of students and staff.					<b>Evaluation Benchmark:</b> Evaluation of wellness policy implementation.									
<b>Leader Progress Report Dates:</b> Summer 2007																
<b>NEW INITIATIVE</b>																
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>							<b>Amount</b>				
Time		Number of FTE's: 11.00			None							\$0.00				
Teaching Aids		Fully Comp. Ed Funded										\$0.00				
Teachers		Cost: None														
Supplies																
Staff																
Parent Support																
Computers																
Campus Admin. Staff																
<b>Timeline</b>																
<b>Activity</b>		<b>Person(s) Responsible</b>			<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
					<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
Cooper Jr/Sr High School offers Health classes to 8th graders.		Kiser, Roan, de la Pena, Health Teacher			X	X	X	X	X	X	X	X	X	X	X	
Administration and staff will encourage cleanliness inside and outside of the school building.		Kiser, Roan, staff			X	X	X	X	X	X	X	X	X	X	X	X
Coaches will address hygiene issues in PE and athletics.		Kiser, Roan, Coaches			X	X	X	X	X	X	X	X	X	X	X	
Each campus will implement the procedures and guidance as contained in the newly adopted District wellness policy. See		Kiser, Roan			X	X	X	X	X	X	X	X	X	X	X	

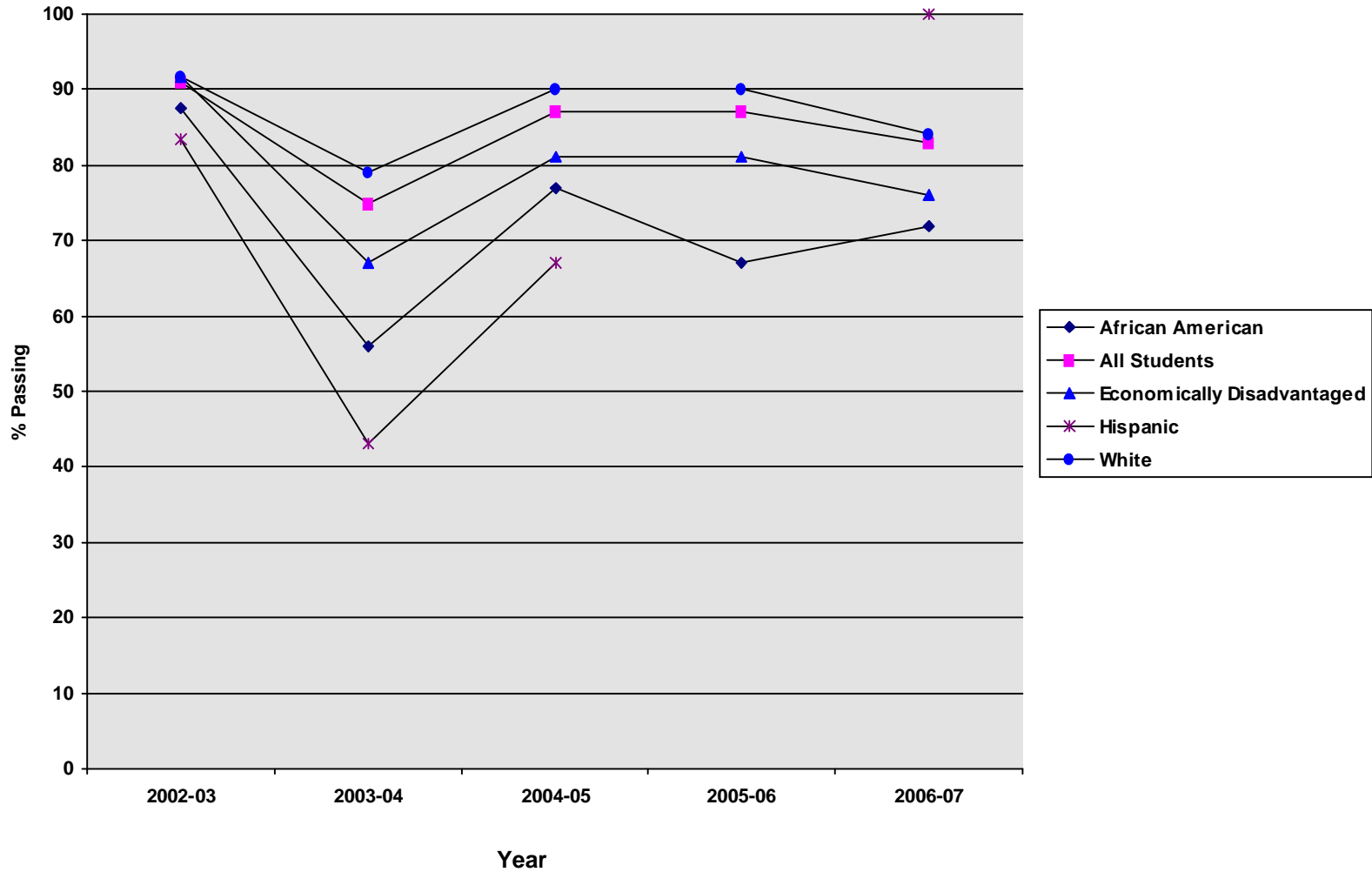
<b>Goal 5 - Strategy 3</b>		<b>Promote healthy behaviors</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
policy for more details.													
Cooper ISD will receive guidance and assistance in proper menu preparation from ESC8 and will follow all cafeteria procedures as outlined in District Wellness Policy.	Woodall	X	X	X	X	X	X	X	X	X	X	X	X
CJH will annually review methods for addressing student mental health issues including suicide prevention.	Kiser, Roan, De la Pena	X	X	X	X	X	X	X	X	X	X	X	X
Cooper ISD will implement a Dating Violence policy that will train staff, students, and parents in the various aspects of being involved in a violent relationship.	Kiser, Roan, de la Pena	X											

## **APPENDIX III**

### **AEIS GRAPHS**

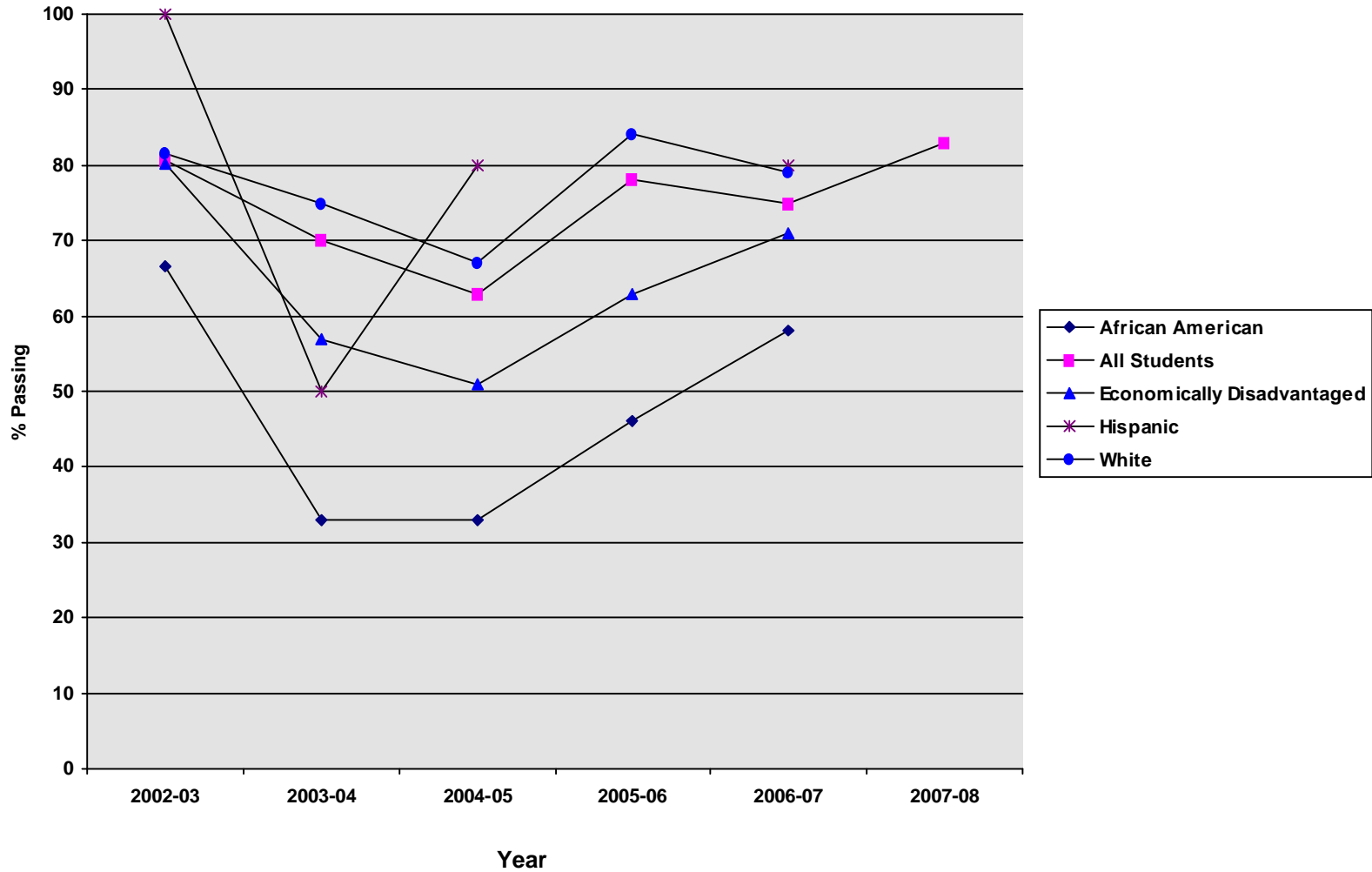
# Report of TAKS Reading

## Graph of Current Performance by Analysis Group



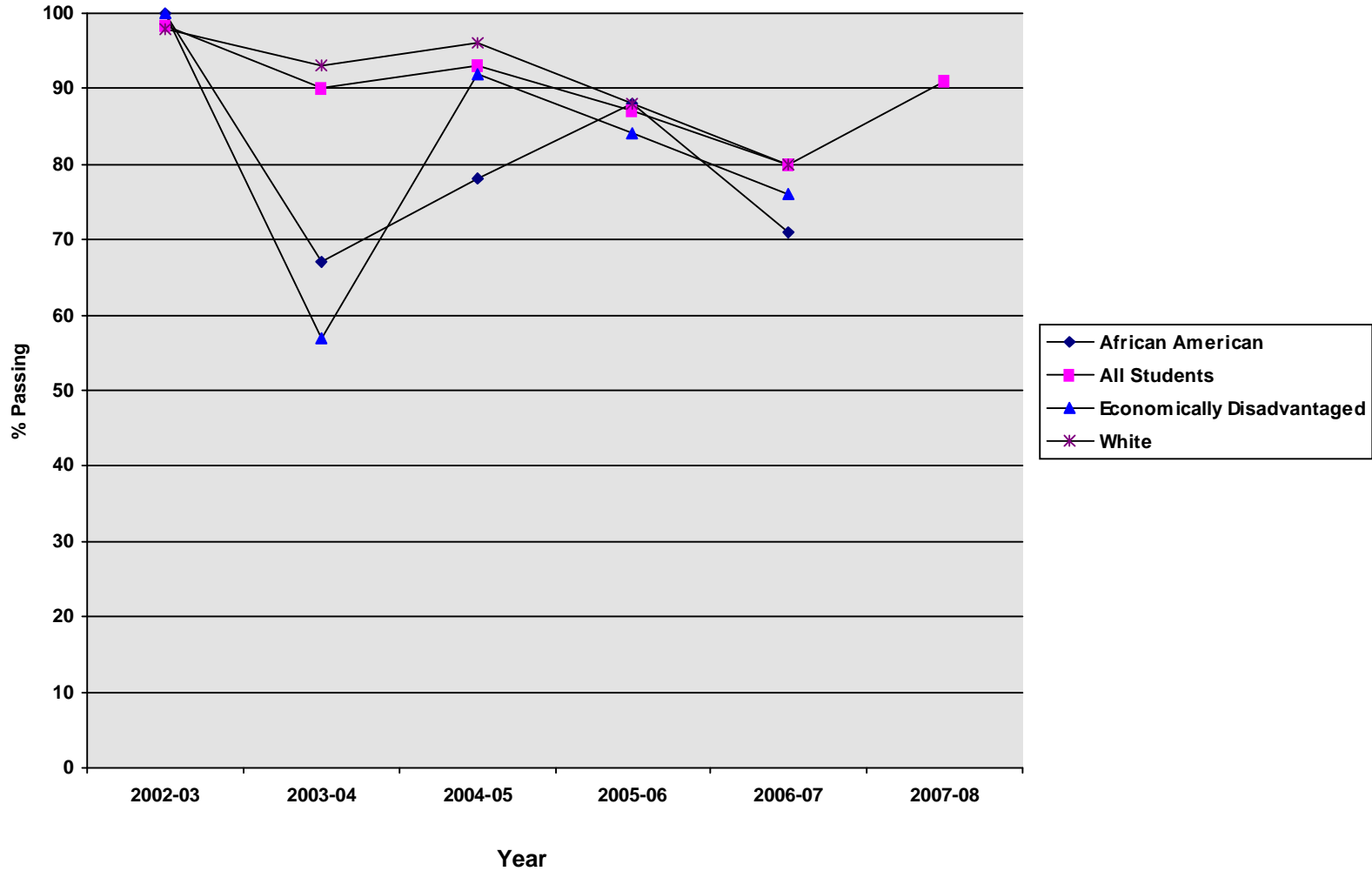
# Report of TAKS Math

## Graph of Current Performance by Analysis Group



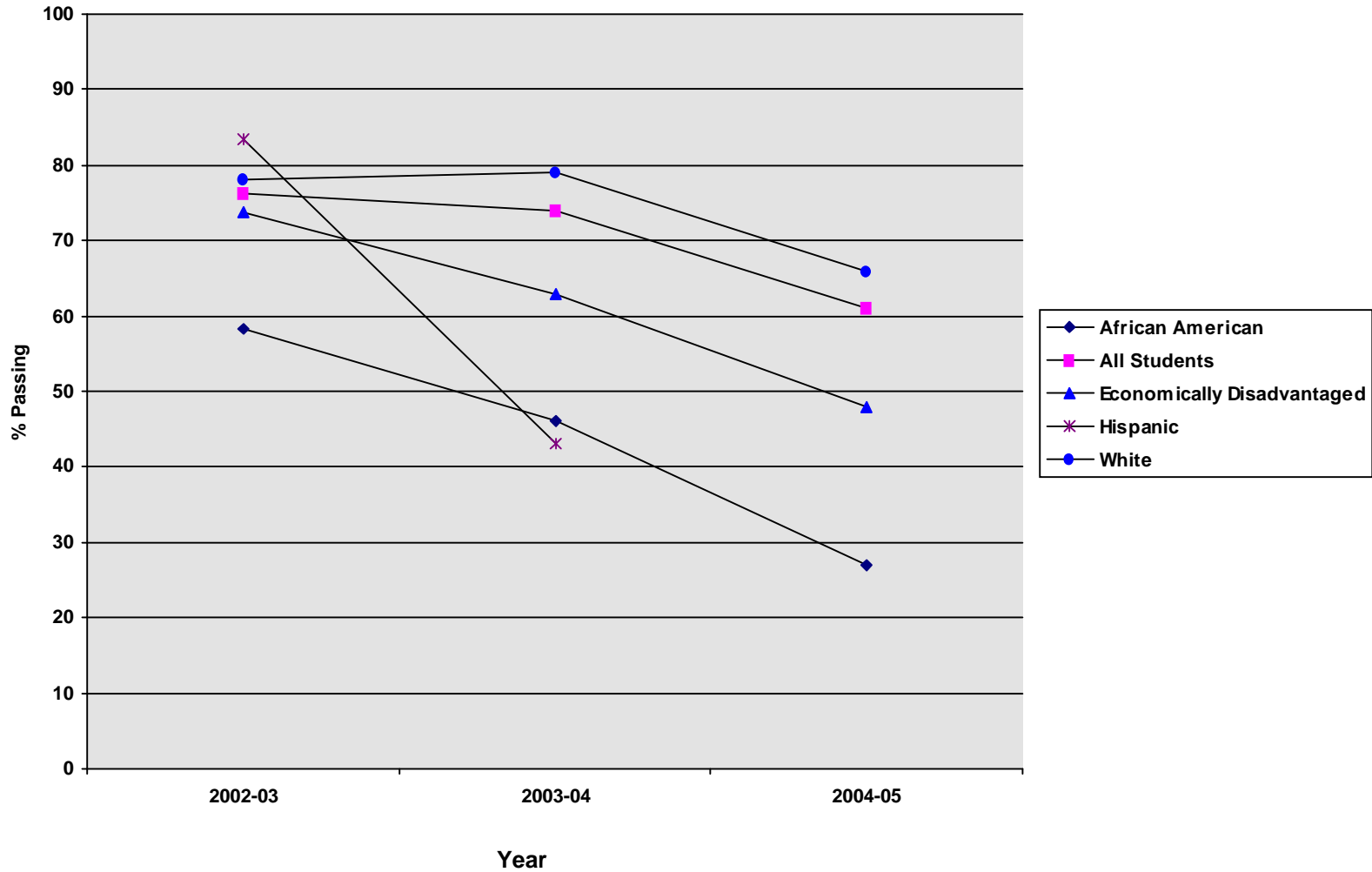
# Report of TAKS Writing

## Graph of Current Performance by Analysis Group



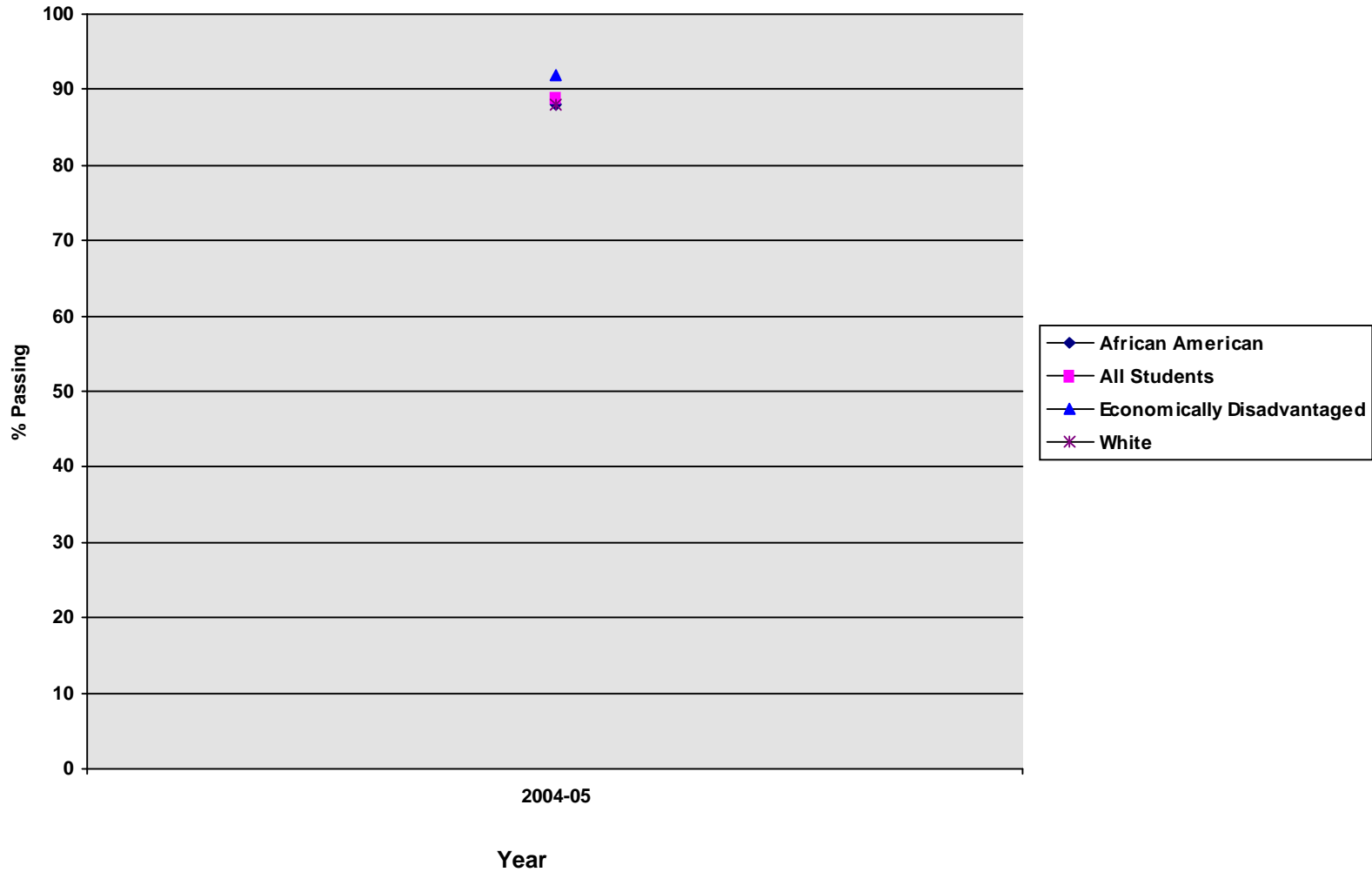
# Report of TAKS Overall

## Graph of Current Performance by Analysis Group



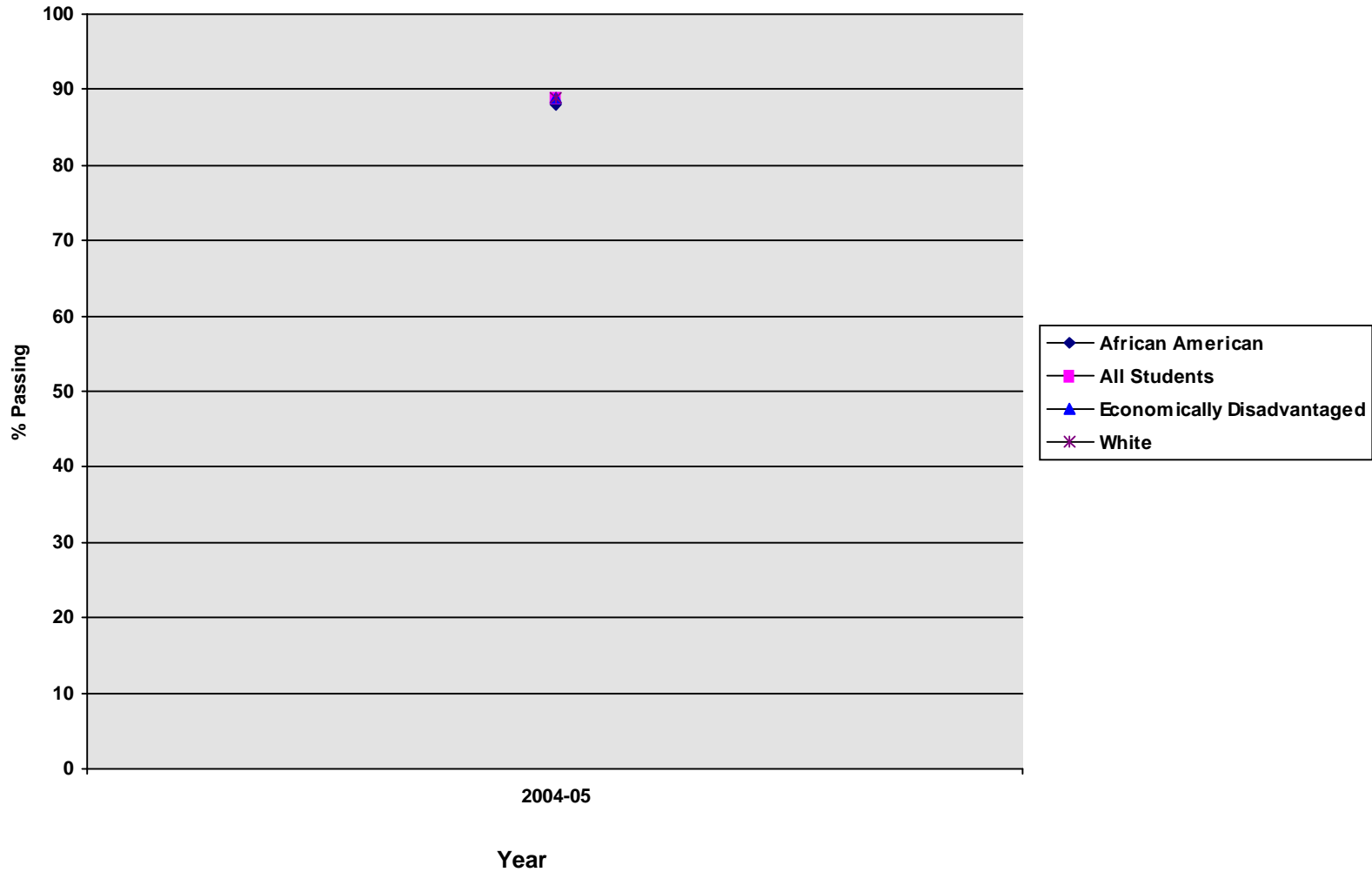
# Report of SDAA II Reading

## Graph of Current Performance by Analysis Group



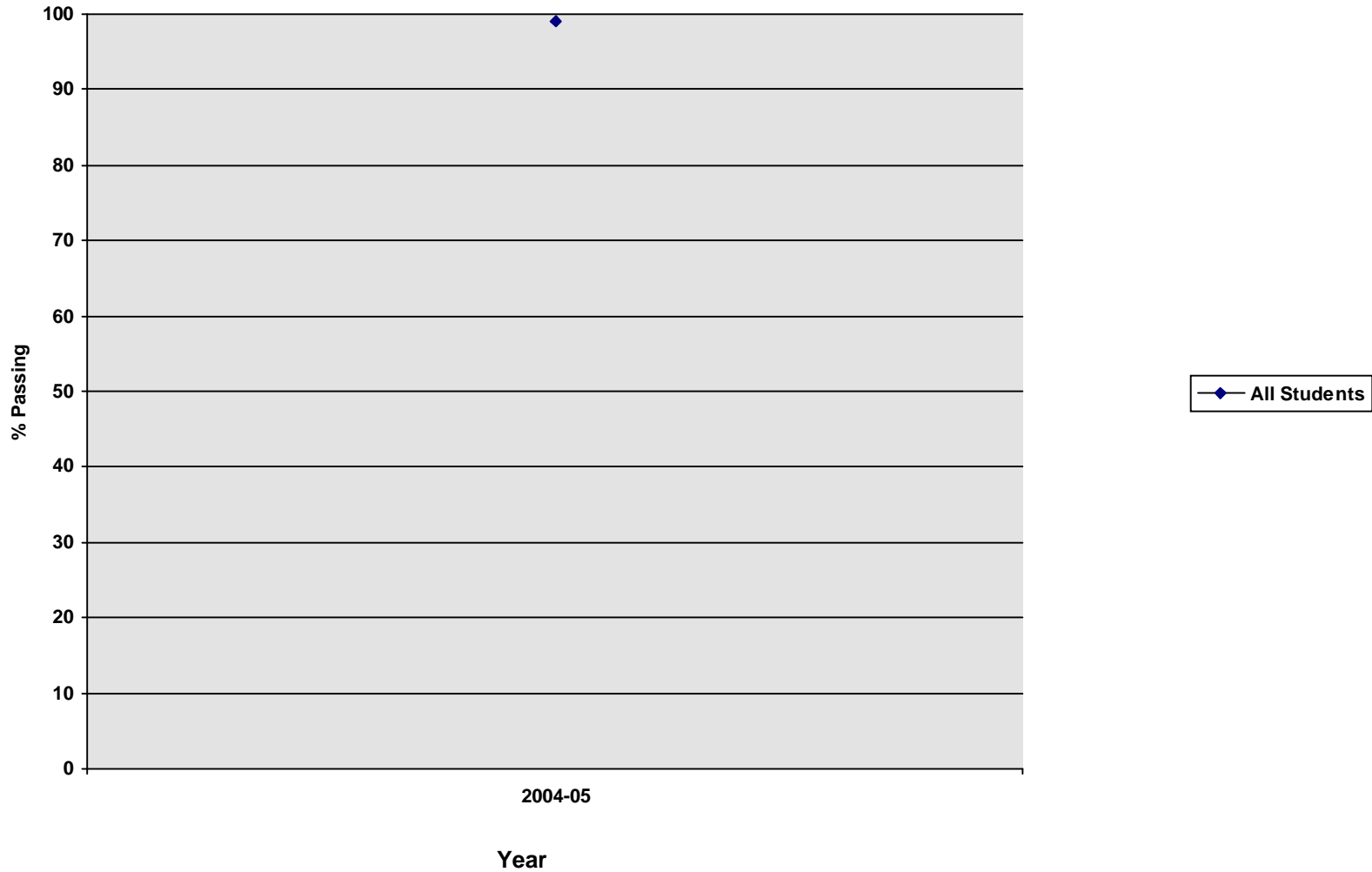
# Report of SDAA II Math

## Graph of Current Performance by Analysis Group



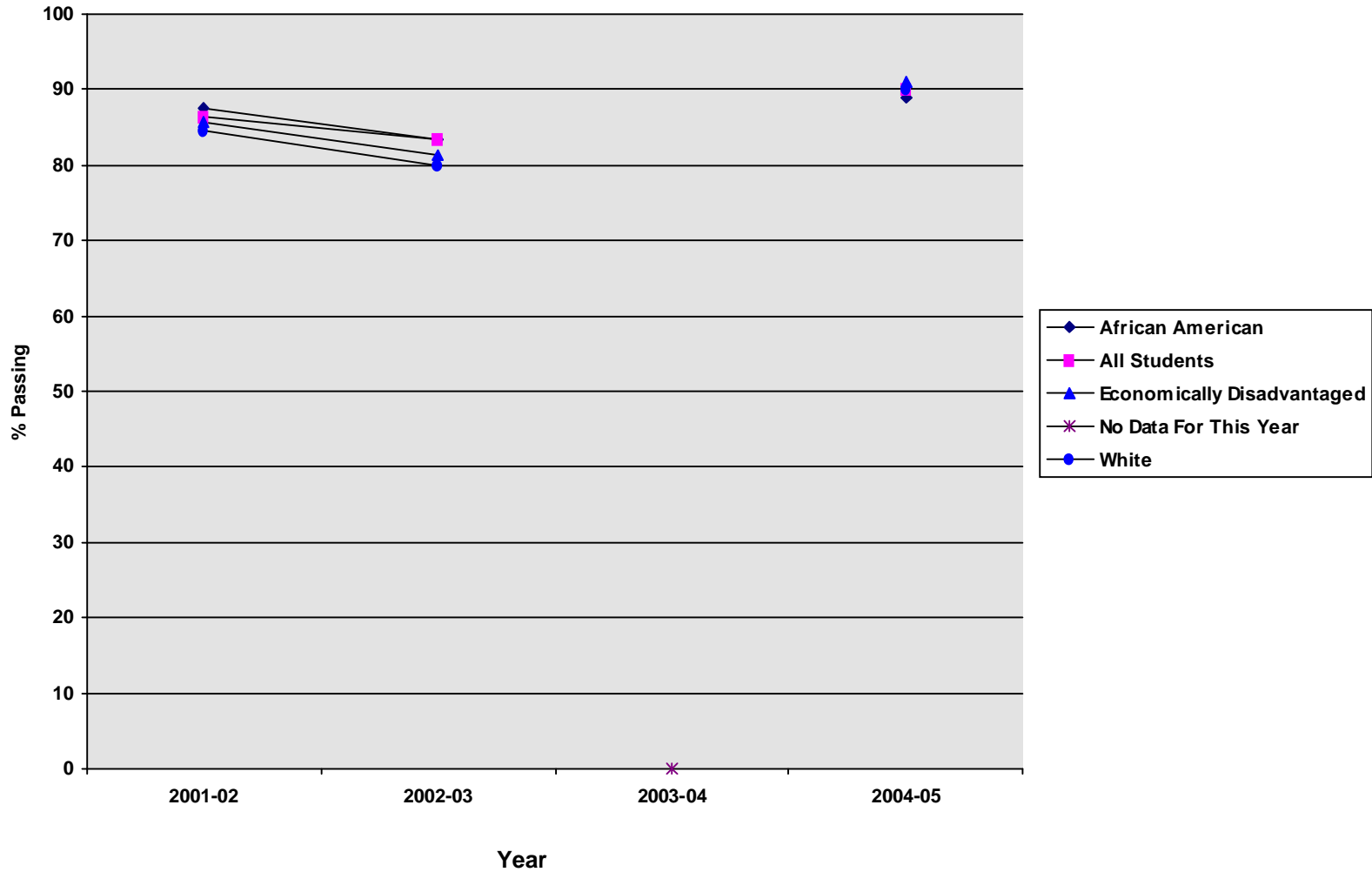
# Report of SDAA II Writing

## Graph of Current Performance by Analysis Group



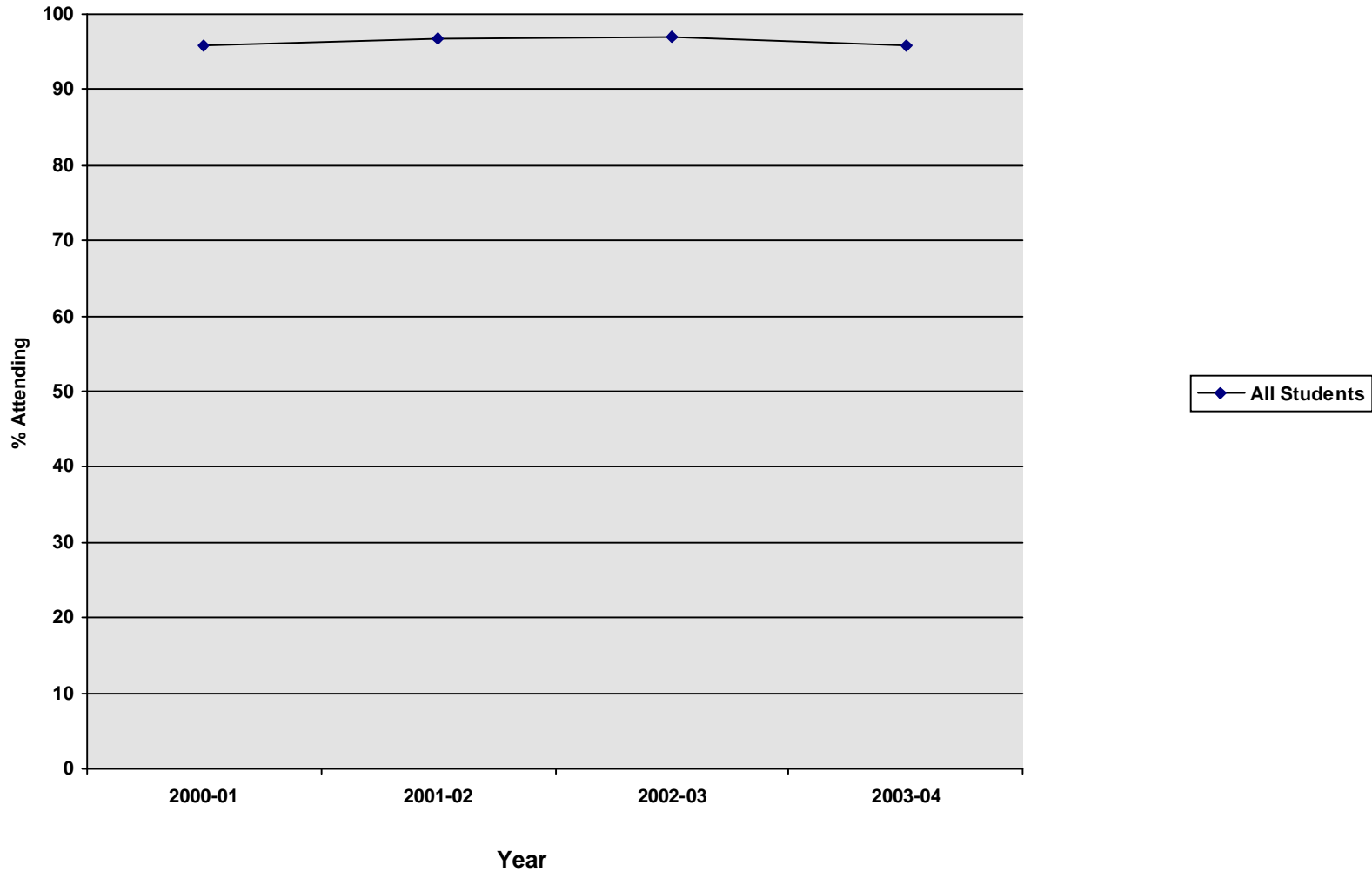
# Report of SDAA II Overall

## Graph of Current Performance by Analysis Group



# Report of Attendance

## Graph of Current Performance by Analysis Group



# Report of Completion: Graduated

## Graph of Current Performance by Analysis Group

**There is no information associated  
with Completion: Graduated.**

# Report of Completion: Received GED

Graph of Current Performance by Analysis Group

**There is no information associated  
with Completion: Received GED.**

# Report of Completion: Continued HS

## Graph of Current Performance by Analysis Group

**There is no information associated  
with Completion: Continued HS.**

# Report of Completion: Dropped Out (4-yr)

Graph of Current Performance by Analysis Group

**There is no information associated  
with Completion: Dropped Out (4-yr).**

# Report of Graduating Seniors Taking SAT/ACT

## Graph of Current Performance by Analysis Group

**There is no information associated  
with Graduating Seniors Taking  
SAT/ACT.**

# Report of Graduating Seniors Scoring At or Above Criterion

Graph of Current Performance by Analysis Group

**There is no information associated  
with Graduating Seniors Scoring At or  
Above Criterion.**

# Report of Mean SAT Scores

## Graph of Current Performance by Analysis Group

**There is no information associated  
with Mean SAT Scores.**

# Report of Mean ACT Scores

## Graph of Current Performance by Analysis Group

**There is no information associated  
with Mean ACT Scores.**