

# **Cooper High School**

**2006-2007 Campus Improvement Plan**

**2008-09**

**The Cooper High School staff and faculty are committed to educating each student in the intellectual, social, cultural, and physical aspects of learning in a safe environment.**

Cooper ISD Mission Statement: It is our mission to inspire students to become life-long learners and capable decision-makers committed to excellence, integrity, responsible citizenship, and community service. This district's educational program will provide a sound academic foundation within a supportive, learning environment with the goal of cultivating each student's unique potential to its fullest in an ever-changing society.

**Goal 1:** Cooper Independent School District will provide the instruction and resources necessary for every student to meet or exceed challenging academic standards.

**Correlates with:**

<b>District Goals</b>		
1) Exemplary Status	3) ACT/SAT	4) All students meet recommended standard
<b>State Objectives</b>		
8) School Environment		
<b>NCLB/ESEA Goals and Indicators</b>		
1) Students will Reach High Standards		
<b>Effective School Correlates</b>		
2) Climate of High Expectations for Success	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
<b>Title I - Targeted Assistance Schools</b>		
6) Opportunities for Professional Development		
<b>Title I - Schoolwide Programs</b>		
2) Student Opportunities	3) Instructional	9) Identify and Assist with Student Difficulties

---

## Strategies

<b>Goal 1 - Strategy 1</b>		<b>Strengthen Tier I instruction</b>															
<p><b>Leader(s):</b> Kiser, Roan, Hohenberger</p> <p><b>Leader Progress Report Dates:</b> PDAS and analysis of instruction and/or student performance products per unit</p>		<p><b>Brief Description:</b> Using a newly developed curriculum our staff will improve instruction by focusing on smaller units which focuses on the TEKS. Teaching developed units Requiring student products</p>				<p><b>Evaluation Benchmark:</b> Lesson plans student product will reflect unit teaching and performances.</p>											
<b>NEW INITIATIVE</b>																	
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>							
Time		Number of FTE's: 5.70				CATE Funds				\$304,204.00							
Teachers		CTE								\$304,204.00							
Parent Support		Cost: None															
District Admin. Staff																	
Computers																	
ADM Data																	
A+ Software																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Continue C-Scope for grades 9-12 in core subjects		Kiser, Roan, Rice				X											
Implementation of TAKS Science and Math classes		Kiser,				X											
Cooper High School will offer an array of Career and Technology Education classes including: agricultural science, business education, and family and consumer sciences. CTE course choices will be rotated so that students will have the broadest possible selection of options; student course selection numbers will determine specific courses offered for the school year.		Lewis, Kiser,				X											

<b>Goal 1 - Strategy 1</b>		<b>Strengthen Tier I instruction</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>i</b>
Cooper High School will annually review and evaluate overall student performance as measured by testing data including TAKS and ACT/SAT to determine possible weaknesses possible weaknesses in core curriculum areas and suggest Scope and Sequence revisions to be investigated by the core teams.	Kiser, Roan, Staff	X											
Student performance on curriculum objectives will be evaluated through ongoing benchmarking (2-4 week intervals) with the use of portfolio assessments	Kiser, Staff	X											
Student performance in TAKS tested subjects will be evaluated through a uniform system of mock TAKS testing. Results will be measured and used for remedial TAKS strategies	Kiser, De la Pena	X											
Implement 4x4 requirements---	Kiser, Linny de la Pena	X											
Adding new courses such as Health Science Technology II class.	Garner, Kiser,	X				X							
Addition of Marketing classes classes	Leatherwood, Kiser, Rice	X				X							
Look into partnering with other schools to improve CATE program	Kiser,de la pena,Hohenberger	X				X							
Cooper ISD will move to an 8 period day in order to satisfy 4x4 requirements and also allow opportunities for student course selection	kiser, roan,	X				X							
Explore ways to expand and encourage student participation in college level course offerings such as dual credit and AP exams.	kiser, de la Pena	X											

<b>Goal 1 - Strategy 2</b>		<b>Timely, additional assistance</b>														
<b>Leader(s):</b> Kiser		<b>Brief Description:</b> Cooper High School will provide supplemental services to students in need of timely, additional assistance in order to meet state proficiency standards.					<b>Evaluation Benchmark:</b> Student performance data and Title program survey									
<b>Leader Progress Report Dates:</b> Spring survey and annual performance data																
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>				<b>Amount</b>							
Time		Number of FTE's: 1.00			Compensatory Ed. Budget				\$16,326.00							
Teachers		Fully Comp. Ed Funded							\$16,326.00							
Staff		Cost: None														
Region VIII																
Computers																
Campus Admin. Staff																
ADM Data																
<b>Timeline</b>																
<b>Activity</b>		<b>Person(s) Responsible</b>			<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
					<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>u</b>	<b>l</b>
Teachers will work with administrators to disaggregate data and match student needs for TAKS, promotion, and dropout prevention (particularly At Risk, low SES and African American student populations) with specific strategies as contained in this section. The campus had elected to combining Title I and comp ed funding sources to better serve student needs.		Kiser				X										
At Risk committee will meet once per semester to help determine necessary intervention for struggling students.		Kiser, Roan, De la Pena,Rice				X										
Summer school will be provided for those students who fail or		Kiser, Roan,de la Pena,				X										

<b>Goal 1 - Strategy 2</b>		<b>Timely, additional assistance</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>i</b>
are behind academically in their in their credits													
A plus software will be used by teachers to supplement existing curriculum and enhance student learning. It is also used during summer school sessions.	Kiser, Roan, Rutledge,	X											
Students will be provided with after school TAKS tutoring in preparation of the state mandated tests	Kiser, Roan,De la Pena	X											
Students will be provided SAT/ACT tutoring during the school year	Kiser, Roan, Knutson,	X											
Students will be provided summer TAKS remediation classes	Kiser,Roan,Knutson, Falls,	X											
Cooper High School will use individual student's multi-year history (INOVA) and ADM to determine the most beneficial means of assistance. The emphasis will be on African American and low SES	Kiser, Roan, De la pena, Hohenberger	X											
Cooper High School will annually provide information to students and parents regarding higher admissions, financial aid opportunities, and grant programs including Texas grants and Teach for Texas Grant	De la Pena	X											
Teachers will be involved in the disaggregation of the previous year's TAKS data, using ADM software, to determine which students are in need of timely, additional assistance	Kiser ,Staff, de la pena	X											
Campus vertical alignment teams will review student performance products and data every other six weeks and work as a team to identify student instructional needs and reteaching suggestions	kiser,staff	X											
Cooper ISD will implement a FLEX week in which students will receive additional tutoring for TAKS retesting purposes and also will be used for students failing a subject	Kiser, Roan, Hohenberger	X				X							
The Response to Intervention (RTI) process coordination will	kiser, de la Pena,	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 2</b>		<b>Timely, additional assistance</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
continue to strengthen in the Elementary program and expand to the JH/HS program. The program will target those students who need specific academic strategies to improve their skills													

Goal 1 - Strategy 3		Alignment of Special Programs											
<b>Leader(s):</b> Hohenberger	<b>Brief Description:</b> Coordinate federal, state and local programs, funding, and services to meet individual student needs	<b>Evaluation Benchmark:</b> Student performance data and program evaluation											
<b>Leader Progress Report Dates:</b> Annual review													
<b>NEW INITIATIVE</b>													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Time	Number of FTE's: 4.00	Special Education										\$116,437.00	
Teachers	Special Ed Teachers & Aides	GT Budget										\$2,091.00	
Supplies	Cost: None	ESL Funds										\$595.00	
School Library		CATE Funds										\$265,169.00	
District Coordinator												<hr/>	
Computers												\$384,292.00	
Campus Admin. Staff													
Audio Visual Equipment													
<b>Timeline</b>													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Cooper High School will offer a full continuum of special education services including mainstreaming, resource classes, learning lab, and other services as deemed necessary by the ARD committee.	D. Grider, Landers, Kiser,	X											
Cooper High school will implement Special education activities as designated by the PBM core team. See PBM continuous improvement plan for more details	Kiser, Hohenberger, Grider, Roan	X											
Cooper High School will utilize procedures for Special Education	De la Pena, Kiser	X											

<b>Goal 1 - Strategy 3</b>		<b>Alignment of Special Programs</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
identification as developed in our school wide assistance team processes.													
Gifted and Talented students will be identified and served with an array of learning opportunities	Thornton,Hohenberger	X											
English Language learners will be identified and served in pull out classes by a certified ESL instructor.	Lisa Landers	X											
Cooper High School will continue to prepare staff for identification of Migrant students and services will be provided as required	Wendy Nutt	X	X	X	X	X	X	X	X	X	X	X	X
Cooper High School will continue to monitor the four areas designated by the Performance Based Monitoring team.	Kiser,hohenberger,de la Pena	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 4</b>		<b>Monitor attendance</b>											
<b>Leader(s):</b> Kiser, Roan		<b>Brief Description:</b> We are going to monitor attendance					<b>Evaluation Benchmark:</b> Attendance on a weekly basis						
<b>Leader Progress Report Dates:</b> Weekly reports to the board													
<b>Resources Required:</b> Custodial/Maint. Dept. Computers Campus Admin. Staff		<b>FTE's Required:</b> Number of FTE's: None None Cost: None			<b>Source of Funds:</b> None					<b>Amount</b> \$0.00 \$0.00			
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
We are going to use our automated calling system	Patterson. Kiser, Roan, Cain	X											
We are going to offer attendance incentives to students	Kiser, Roan,	X											
Cooper High School will send letters home to parents when students reach a certain number of absences	Kiser, Roan,	X											
Cooper High school will file charges on students. Charges will be filed with Judge Skinner.	Kiser, Rice	X	X	X	X	X	X	X	X	X	X	X	X
	kiser	X											
Students who have excessive absences will not be allowed to attend school field strips	kiser	X											

**Goal 2:** Cooper Independent School District will ensure that all students receive instruction from highly qualified staff

**Correlates with:**

<b>District Goals</b>			
1) Exemplary Status	2) Increase communication	3) ACT/SAT	4) All students meet recommended standard
<b>NCLB/ESEA Goals and Indicators</b>			
5) All Students will Graduate from High School			
<b>Effective School Correlates</b>			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission
5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress	7) Home-School Relations	

---

## Strategies

<b>Goal 2 - Strategy 1</b>		<b>Training in curriculum areas</b>														
<b>Leader(s):</b> Kiser, Roan  <b>Leader Progress Report Dates:</b> Summer 2007		<b>Brief Description:</b> Cooper High School will provide opportunities and resources for all staff to become effectively trained in specific curriculum areas.					<b>Evaluation Benchmark:</b> Review of staff development records and highly qualified survey									
<b>Resources Required:</b> Supplies Parent Support District Coordinator District Admin. Staff Computers Campus Admin. Staff		<b>FTE's Required:</b> Number of FTE's: None  Not Specified  Cost: None			<b>Source of Funds:</b> CATE Funds				<b>Amount</b> \$3,580.00 <hr/> \$3,580.00							
<b>Timeline</b>																
<b>Activity</b>		<b>Person(s) Responsible</b>			A	S	O	N	D	J	F	M	A	M	J	J
Cooper High School capacity team will continue to provide training and assistance as needed		Kiser, Capacity team, Hohenberger			X											
Teachers will attend workshops throughout the year that will help enhance student learning.		Kiser, Roan,			X											
Core subject teachers in grades kindergarten through 12th will be trained in utilization of curriculum components.		Capacity team, Hohenberger, Kiser, Roan			X											
Vertical alignment team members will be trained in processes of evaluating Scope and Sequence progress and measurement of student progress		Kiser,			X											

<b>Goal 2 - Strategy 1 Training in curriculum areas</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Career and technology Ed teachers will be trained annually, this year's training will include Achieve Texas requirements and plans	Kiser,	X											
All staff will have updated training in use of Curriculum developer(web based lesson plan)by Campus Capacity Team Members	Kiser,hohenberger	X											
Staff development will be utilized in a flexible delivery process that will include a variety of topics that educate and motivate staff.	kiser,roan,hohenberger	X											

<b>Goal 2 - Strategy 2</b>		<b>Training in student assistant areas</b>															
<b>Leader(s):</b> kiser, roan		<b>Brief Description:</b> Cooper High School will provide opportunities and resources for relevant staff to become effectively trained in student assistance areas.					<b>Evaluation Benchmark:</b> Review of staff development records										
<b>Leader Progress Report Dates:</b> Annual																	
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>					<b>Amount</b>							
Time		Number of FTE's: 28.00			None					\$0.00							
Parent Support		Fully Comp. Ed Funded								\$0.00							
District Coordinator		Cost: None															
Computers																	
Campus Admin. Staff																	
A+ Software																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>e</b>	<b>a</b>	<b>b</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
INOVA and ADM will be used to help train teachers for TAKS tutoring. We have scheduled one half day of training for core teachers during our week of inservice.		Kiser, de la pena				X											
New teachers will be trained on A plus software.		Kiser, Roan, Rutledge, Byrd				X											
Teachers will be trained on the criteria for At Risk students		de la Pena				X											
Teachers will continue to use techniques/strategies from the Ruby Paine training, which will help the teachers with their relationship with students.		Kiser,				X											

<b>Goal 2 - Strategy 2</b>		<b>Training in student assistant areas</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
New Teachers will be trained in the use of Faxonline	Kiser, Roan, Rutledge, Byrd	X											
GT training will be available to all teachers	Hohenberger,Kiser	X											
ESL teachers will receive annual training to include legal updates, student assistance areas, and student identification/testing information	Landers, Kiser, Hohenberger	X											
Teachers will be provided with a session on Response To Intervention processes during the flexible delivery module during staff development	kiser,roan,hohenberger	X											

<b>Goal 2 - Strategy 3</b>		<b>Training in special program areas</b>											
<b>Leader(s):</b> None		<b>Brief Description:</b> Cooper High School will provide opportunities and resources for relevant staff to become effectively trained in special program areas					<b>Evaluation Benchmark:</b> Review of staff development records						
<b>Leader Progress Report Dates:</b> Annual													
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>				<b>Amount</b>				
Time		Number of FTE's: 1.00			Special Education				\$712.00				
Supplies		Fully Comp. Ed Funded			GT Budget				\$200.00				
School Commons Area		Cost: None			CATE Funds				\$3,825.00				
											\$4,737.00		
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Special education teachers will be trained annually in identified areas including legal updates, student assistance, and inclusion practices.	Kiser, Tri County,Hohenberger	X											
All staff will be informed of our new PBM progress and ratings. If new areas of need are identified through the PBM system. The staff will be trained to address those needs.	Hohenberger, De La Pena, Kiser,	X											
Core teachers will receive annual GT updates, this year's training will include strategies for an inductive teaching approach	Hohenberger, Kiser,	X											
ESL teachers will receive annual training to include legal updates, student assistance areas, and student identification/testing information	Hohenberger, Kiser,Landers	X											

<b>Goal 2 - Strategy 4</b>		<b>kiRecruit and retain highly qualified staff</b>														
<b>Leader(s):</b> Kiser, Roan  <b>Leader Progress Report Dates:</b> Summer 2007 Annual AEIS report		<b>Brief Description:</b> Cooper High School will establish and implement procedures and processes for recruiting and retaining qualified staff members in order to impact student performances					<b>Evaluation Benchmark:</b> Highly qualified survey and staff longevity on AEIS									
<b>Resources Required:</b> District Staff Computers Campus Admin. Staff		<b>FTE's Required:</b> Number of FTE's: None Fully Comp. Ed Funded Cost: None			<b>Source of Funds:</b> None				<b>Amount</b> \$0.00 \$0.00							
<b>Timeline</b>																
<b>Activity</b>		<b>Person(s) Responsible</b>			<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Region 8 website and other resources will be used to recruit highly qualified staff		Kiser, Roan,			X											
Cooper High School will provide resources, materials, and workshops to help those teachers become highly qualified.		Kiser, Roan,			X											
Cooper high School will use local hiring procedures that include committee interviewing processes to help identify certified, highly qualified staff		Kiser, Roan, Hiring committee			X											
Mentor new teachers by placing them with experienced staff members in order to retain teachers in our school		Kiser,			X											
Continue efforts of collaboration with TAMU-C to place interns and residents, as interviewed and approved by building principal or designee, for teaching in our school		Kiser, de la pena			X											

<b>Goal 2 - Strategy 5</b>		<b>Train and support administrative staff</b>															
<b>Leader(s):</b> Administration		<b>Brief Description:</b> Cooper High School will provide opportunities and resources for campus administrators to become effectively trained in leadership areas					<b>Evaluation Benchmark:</b> Review of staff development records and campus performance data										
<b>Leader Progress Report Dates:</b> Quarterly																	
<b>NEW INITIATIVE</b>																	
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>					<b>Amount</b>							
Teachers		Number of FTE's: 12.00			Local Revenue					\$200.00							
Parent Support		Fully Comp. Ed Funded			General Budget					\$300.00							
District Coordinator		Cost: None								\$500.00							
District Admin. Staff																	
Central Office																	
Campus Admin. Staff																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person(s) Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>v</b>	<b>e</b>	<b>c</b>	<b>a</b>	<b>n</b>	<b>b</b>	<b>a</b>	<b>r</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
Administration will have an ALT meeting on a bi-weekly basis to discuss day to day operations.		Kiser,				X	X	X	X	X	X	X	X	X	X	X	X
Administrators will attend a weekly ILD bi-meeting which addresses instruction on Cooper ISD campuses		Kiser,				X	X	X	X	X	X	X	X	X	X	X	X
Administration will attend necessary workshops throughout the school year.		Kiser,				X	X	X	X	X	X	X	X	X	X	X	X
Administrative team will attend workshops as a group during the summer		Kiser				X	X	X	X	X	X	X	X	X	X	X	X
Administrative leadership team members shall be involved in		Kiser,				X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 2 - Strategy 5</b>		<b>Train and support administrative staff</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
quarterly coaching activities with the superintendent													
Principals and assistant principals will be monitored in effective teacher observation and evaluate strategies including 5Emodel.	Kiser,	X	X	X	X	X	X	X	X	X	X	X	X
During ALT meeting the administrative team will explore campus leader performance areas to improve administrative performance.	ALT members	X	X	X	X	X	X	X	X	X	X	X	X

**Goal 3:** Cooper Independent School District will provide improved and effective communication between and among parents, community, and school staff so that all members of the partnership will be involved in the educational process.

**Correlates with:**

<b>District Goals</b>	
2) Increase communication	
<b>Effective School Correlates</b>	
6) Frequent Monitoring of Student Progress	7) Home-School Relations

---

---

## Strategies

**Goal 3 - Strategy 1**      **Communication and partnership with parents**

<p><b>Leader(s):</b> Kiser, Roan</p> <p><b>Leader Progress Report Dates:</b> Spring 2007</p>	<p><b>Brief Description:</b> Cooper High School will increase partnership opportunities and communication with all parents</p>	<p><b>Evaluation Benchmark:</b> Parent involvement survey</p>
<p><b>NEW INITIATIVE</b></p>		

<p><b>Resources Required:</b> Time Parent Support District Staff Computers Community Leader Campus Admin. Staff</p>	<p><b>FTE's Required:</b> Number of FTE's: None Not Specified Cost: None</p>	<p><b>Source of Funds:</b> None</p>	<p><b>Amount</b> \$0.00 <hr/>\$0.00</p>
---	--	---	---

**Timeline**

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
The school will make use of the automated phone calling system.	Kiser,Cain	X	X	X	X	X	X	X	X	X	X	X	X
The school offers parents the opportunity to use the schools online gradebook.	Rutledge, Kiser,	X	X	X	X	X		X	X	X	X	X	X
Teachers will provide students with written progress reports when students begin showing difficulty after the third week of the six weeks	Kiser,,Teaching Staff	X	X	X	X	X	X	X	X	X	X	X	X
Cooper High School will schedule regular meetings of its campus site based committee.	Kiser,	X	X	X	X	X	X	X	X	X	X	X	X
Cooper High School will continue to build its PTO	Kiser, Braddy	X	X	X		X	X	X	X	X	X	X	X

<b>Goal 3 - Strategy 1</b>		<b>Communication and partnership with parents</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>i</b>	<b>i</b>	
Cooper High School will have at least one Open House during the school year to include information on the new curriculum	Kiser,	X	X	X	X	X	X	X	X	X	X	X	X
Parent conferences will be conducted to address individual student issues regarding grades, discipline, and attendance	Kiser, Roan, Staff	X	X	X	X	X	X	X	X	X	X	X	X
Scope and sequence information for the entire year will be sent to parents at the beginning of the school year. Student performance indicators will be added to scope and sequence information will be added by the second semester	Kiser, Staff	X	X	X	X	X	X	X	X	X	X	X	X
Parent conferences will be conducted to address individual student issues regarding grades, discipline, and attendance.	Kiser, Staff	X	X	X	X	X	X	X	X	X	X	X	X
An information session will be provided for parents of special education students regarding new state testing requirements. Information will include the new TAKS alternative test, as well as the ARD committee process for determining appropriate assessment instruments.	Kiser, De la pena	X	X	X	X	X	X	X	X	X	X	X	X
Parents of special education students will be provided copies of Procedural Safeguards and Rights and Responsibilities annually. An ARD meeting will be held at least once per year for each student in which individual needs will be addressed and copies of the above information will be provided.	Tri county personnel, Kiser, Rice	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 3 - Strategy 2</b>		<b>Communication and partnership with community</b>											
<b>Leader(s):</b> None	<b>Brief Description:</b> Cooper High School will increase partnership opportunities and communication with community members.	<b>Evaluation Benchmark:</b> Committee involvement											
<b>Leader Progress Report Dates:</b> Ongoing													
<b>NEW INITIATIVE</b>													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Time	Number of FTE's: 2.00	General Budget										\$300.00	
Teachers	Fully Comp. Ed Funded											\$300.00	
Region VIII	Cost: None												
Outside Consultant													
Community Speaker													
Community Leader													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Cooper High School will provide needed information to local papers.	Kiser,	X	X	X	X	X	X	X	X	X	X	X	X
Cooper High School organizations will take part in community activities when able to do so	Kiser,	X	X	X	X	X	X	X	X	X	X	X	X
Cooper High School will provide a representative of the district to the local Chamber of Commerce	Kiser, Roan	X	X	X	X	X	X	X	X	X	X	X	X
The district and each campus shall hold at least one annual public meeting to discuss district/campus performance including	Kiser,Hohenberger,Rice	X											



<b>Goal 3 - Strategy 3</b>		<b>Improve staff communication</b>											
<b>Leader(s):</b> Kiser, Roan		<b>Brief Description:</b> Cooper High School will develop positive relationships through communication and empowerment					<b>Evaluation Benchmark:</b> Committee involvement						
<b>Leader Progress Report Dates:</b> Monthly													
<b>NEW INITIATIVE</b>													
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>					<b>Amount</b>			
Time		Number of FTE's: 25.00			None					\$0.00			
Teachers		Fully Comp. Ed Funded								\$0.00			
District Admin. Staff		Cost: None											
Computers													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Administration will schedule regular staff meetings	Kiser,	X	X	X	X	X	X	X	X	X	X	X	X
Administration and staff will effectively communicate through the use of email accounts	Kiser,Staff	X	X	X	X	X	X	X	X	X	X	X	X
Cooper High School core teams will meet twice a month	Kiser,	X	X	X	X	X	X	X	X	X	X	X	X
Cooper High School will use its Capacity Team to help implement new curriculum	Kiser, Team members	X	X	X	X	X	X	X	X	X	X	X	X

**Goal 4:** Cooper Independent School District will provide the facilities, technology, and resources necessary to promote student learning.

**Correlates with:**

<b>District Goals</b>	
1) Exemplary Status	2) Increase communication
<b>Effective School Correlates</b>	
2) Climate of High Expectations for Success	5) Opportunity to Learn and Student Time on Task

---

---

## Strategies

<b>Goal 4 - Strategy 1</b>		<b>Supply and maintain necessary facilities</b>													
<b>Leader(s):</b> Kiser, Roan, Luzio, Rutledge, <b>Leader Progress Report Dates:</b> Ongoing		<b>Brief Description:</b> Cooper High School will supply and maintain facilities to promote student learning						<b>Evaluation Benchmark:</b> Observation by administration, staff and maintenance personnel and implementation of online maintenance ticket.							
<b>Resources Required:</b> Time Teachers School Commons Area Region VIII Outside Consultant Custodial/Maint. Dept. Campus Admin. Staff		<b>FTE's Required:</b> Number of FTE's: 31.00 Fully Comp. Ed Funded Cost: None		<b>Source of Funds:</b> Special Education CATE Funds				<b>Amount</b> \$1,425.00 \$3,833.00 <hr/> \$5,258.00							
<b>Timeline</b>															
<b>Activity</b>		<b>Person(s) Responsible</b>		A	S	O	N	D	J	F	M	A	M	J	J
Teachers will provide lists to administrators concerning needed repairs in classrooms		Kiser, Staff		X										X	
After visual inspection administrators provide Mr. Luzio with a comprehensive maintenance list for the building and grounds		Kiser, Roan		X	X	X	X	X	X	X	X	X	X	X	X
Maintenance personnel are given walkie talkies for emergency purposes		Kiser,		X	X	X	X	X	X	X	X	X	X	X	X
Each campus will provide the equipment and supplies needed to meet students instructional needs including special education		Kiser,		X	X	X	X	X	X	X	X	X	X	X	

<b>Goal 4 - Strategy 1</b>		<b>Supply and maintain necessary facilities</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
students and CTE needs													
The district will annually evaluate and update the bus and van fleets to ensure safe transportation of all students	Flanery		X									X	X

<b>Goal 4 - Strategy 2</b>		<b>Supply and maintain current technology</b>																	
<b>Leader(s):</b> Kiser, Roan, Rutledge		<b>Brief Description:</b> Cooper High School will supply and maintain current technology to promote student learning				<b>Evaluation Benchmark:</b> Observation by technology staff and support ticket completion													
<b>Leader Progress Report Dates:</b> Ongoing																			
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>									
Time		Number of FTE's: 1.00				General Budget				<table border="1"> <tr> <td colspan="3"></td> <td colspan="3" style="border-top: 1px solid black;">\$100.00</td> </tr> </table>							\$100.00		
			\$100.00																
Supplies		Fully Comp. Ed Funded								<table border="1"> <tr> <td colspan="3"></td> <td colspan="3" style="border-top: 1px solid black;">\$100.00</td> </tr> </table>							\$100.00		
			\$100.00																
School Commons Area		Cost: None																	
Parent Support																			
District Coordinator																			
District Admin. Staff																			
Computers																			
Campus Admin. Staff																			
<b>Timeline</b>																			
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>						
Teachers are able to use an online ticket for help with technology	Kiser, Rice, Rutledge, Byrd	X	X	X	X	X	X	X	X	X	X	X	X						
Technology department will provide new hardware and software when it is feasible	Kiser, Rice, Rutledge, Byrd	X	X	X	X	X	X	X	X	X	X	X	X						
Technology personnel will provide training to staff when necessary.	Kiser, Rice, Rutledge, Byrd	X	X	X	X	X	X	X	X	X	X	X	X						
Technology and school personnel will keep equipment secure	Kiser, Rice, Staff, Rutledge, Byrd	X	X	X	X	X	X	X	X	X	X	X	X						

<b>Goal 4 - Strategy 2</b>		<b>Supply and maintain current technology</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
The district will supply and maintain current technology. See technology plan for details	Rutledge	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 3</b>		<b>Supply and maintain necessary materials</b>											
<b>Leader(s):</b> Kiser, Roan, Rutledge  <b>Leader Progress Report Dates:</b> None	<b>Brief Description:</b> Cooper High School will supply and maintain materials that are necessary for the education of students	<b>Evaluation Benchmark:</b> Teacher feedback, student product, test scores											
<b>Resources Required:</b> None	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> None	<b>Amount</b> \$0.00 \$0.00										
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	A	S	O	N	D	J	F	M	A	M	J	J
Text book coordinator will form a committee to proceed with adoption processes	Roan	X										X	X
Cooper High School will order necessary materials in a timely fashion	Kiser, Rice	X	X	X	X	X	X	X	X	X	X	X	X

**Goal 5:** Cooper Independent School District will promote a safe and drug free environment to encourage healthy behaviors and high quality instruction.

**Correlates with:**

<b>District Goals</b>		
1) Exemplary Status	2) Increase communication	
<b>State Objectives</b>		
6) School Personnel		
<b>Effective School Correlates</b>		
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	5) Opportunity to Learn and Student Time on Task

---

---

## Strategies

<b>Goal 5 - Strategy 1</b>		<b>Promote Safe Environment</b>											
<b>Leader(s):</b> Kiser, Roan	<b>Brief Description:</b> Cooper High School will promote a safe and orderly environment that is conducive to student learning	<b>Evaluation Benchmark:</b> Discipline referrals and incident reports											
<b>Leader Progress Report Dates:</b> Summer 2007													
<b>NEW INITIATIVE</b>													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Time	Number of FTE's: 3.00	Compensatory Ed. Budget										\$11,750.00	
Teachers	Fully Comp. Ed Funded											<hr/>	
District Staff	Cost: None											\$11,750.00	
District Coordinator													
District Admin. Staff													
Central Office													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Administration and staff use a variety of discipline techniques	Kiser, Staff	X	X	X	X	X	X	X	X	X	X	X	X
CHS will review and utilize methods for addressing conflict resolution and violence prevention including administration meetings with all classes at the beginning of the year to set expectations	Kiser, De la Pena	X	X										
We provide each student with a copy of the schools code of conduct	Kiser, Rice	X											
Each teacher/coach are assigned morning and afternoon duty	Kiser, Rice	X	X	X	X	X	X	X	X	X	X	X	X



<b>Goal 5 - Strategy 2</b>		<b>Promote drug free environment</b>											
<b>Leader(s):</b> Kiser, Roan		<b>Brief Description:</b> Cooper High School will promote a drug free environment that is conducive to student learning.					<b>Evaluation Benchmark:</b> Incident report						
<b>Leader Progress Report Dates:</b> Quarterly and summer 2007													
<b>NEW INITIATIVE</b>													
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>						<b>Amount</b>		
Time		Number of FTE's: 3.00			District Budget						\$2,000.00		
Teachers		Fully Comp. Ed Funded									\$2,000.00		
Guest Speaker		Cost: None											
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
The school district contracts with a company that provides for drug dog to come out four times a year	Kiser	X	X	X	X	X	X	X	X	X	X	X	X
Cooper High School takes part in the annual Red Ribbon Week	Kiser, Staff	X		X									
Cooper High School will provide an assembly that addresses drug prevention	Kiser,	X		X								X	
State law and school policies regarding the possession/use of drugs shall be strictly enforced	Kiser, Staff	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 5 - Strategy 3</b>		<b>Promote healthy behaviors</b>											
<b>Leader(s):</b> Kiser, Roan		<b>Brief Description:</b> Cooper High School will promote healthy behaviors related to the nutritional and physical well-being of students and staff.					<b>Evaluation Benchmark:</b> evaluation of the wellness policy implementation						
<b>Leader Progress Report Dates:</b> Summer 2007													
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>					<b>Amount</b>			
Transportation Dept.		Number of FTE's: 3.00			Title Budget					\$5,000.00			
Time		Fully Title Funded								\$5,000.00			
Teachers		Cost: None											
Supplies													
Guest Speaker													
Community Speaker													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Administration of staff will encourage cleanliness inside and outside of the school building	Kiser,Roan, Staff	X	X	X	X	X	X	X	X	X	X	X	X
Coaches will address hygiene issues in PE and athletics	Kiser, Roan, Coaches	X	X	X	X	X	X	X	X	X	X	X	X
Students are offered a PFD class that promotes healthy behaviors	Kiser, Lewis	X	X	X	X	X	X	X	X	X	X	X	X
Cooper high school will implement the procedures as contained in the newly adopted District wellness policy. See policy for more details.	Kiser,	X	X	X	X	X	X	X	X	X	X	X	X

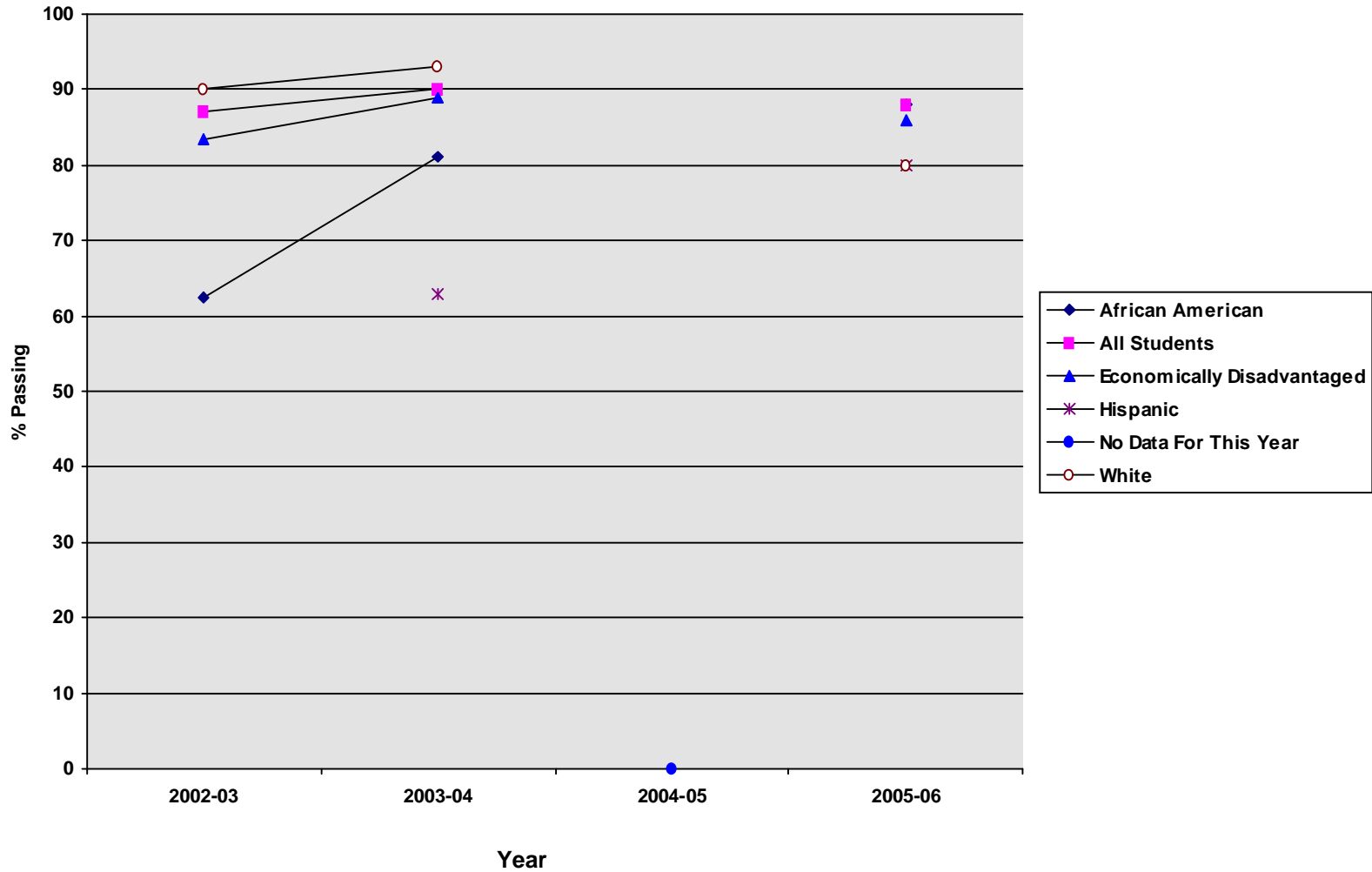
<b>Goal 5 - Strategy 3</b>		<b>Promote healthy behaviors</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Cooper high school will receive guidance and assistance in proper menu preparation from ESC8 and will follow all cafeteria procedures as outlined in the District Wellness Policy.	Woodall	X										X	X
Cooper high school will annually review methods for addressing student mental health issues including suicide prevention	Kiser,	X										X	X
Cooper ISD will implement a Dating Violence Policy that will train staff, students, and parents in the various aspects of being involved in violent relationships	kiser,hohenberger	X	X	X	X	X	X	X	X	X	X	X	X

## **APPENDIX III**

### **AEIS GRAPHS**

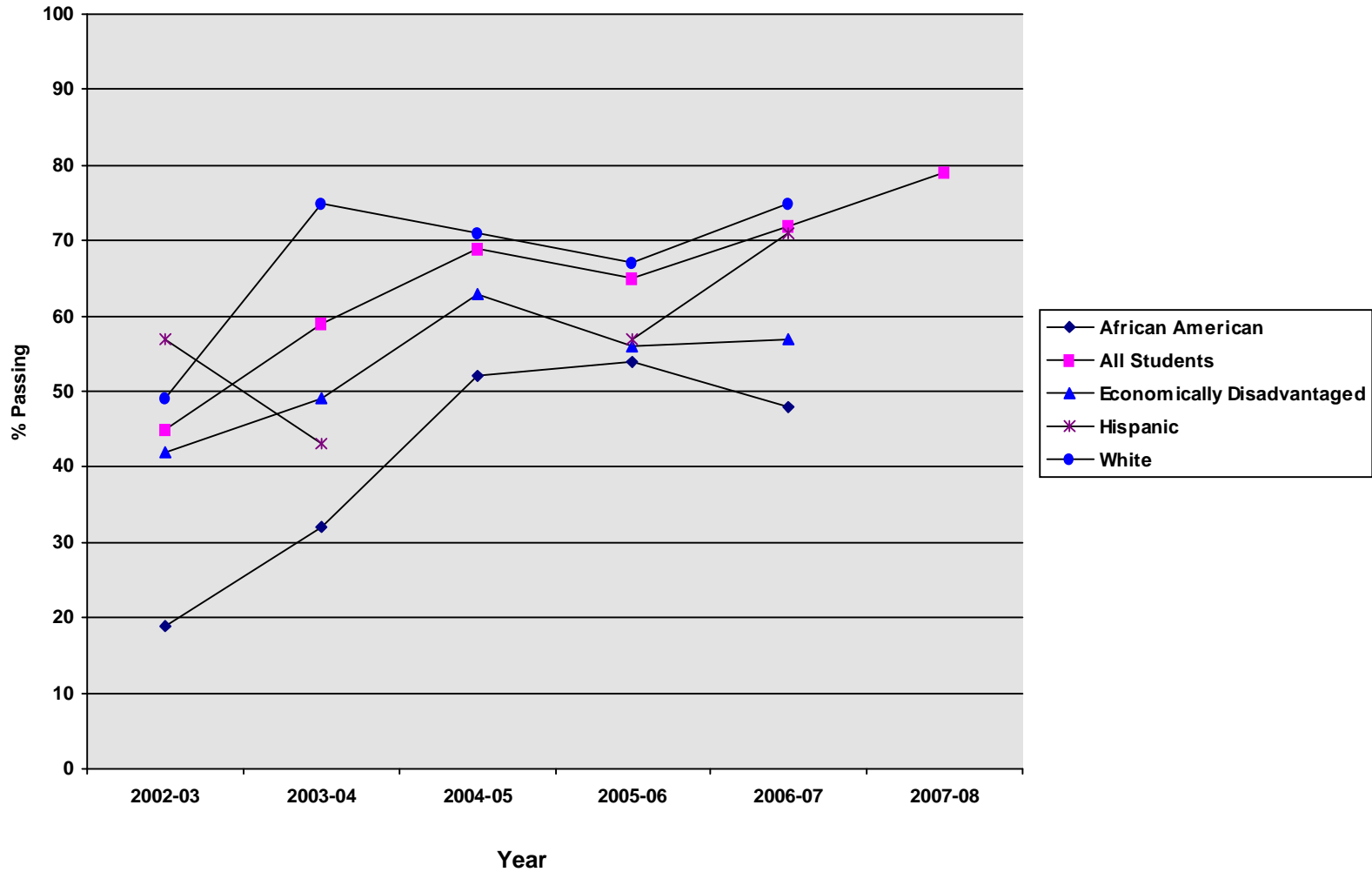
# Report of TAKS Reading

## Graph of Current Performance by Analysis Group



# Report of TAKS Math

## Graph of Current Performance by Analysis Group



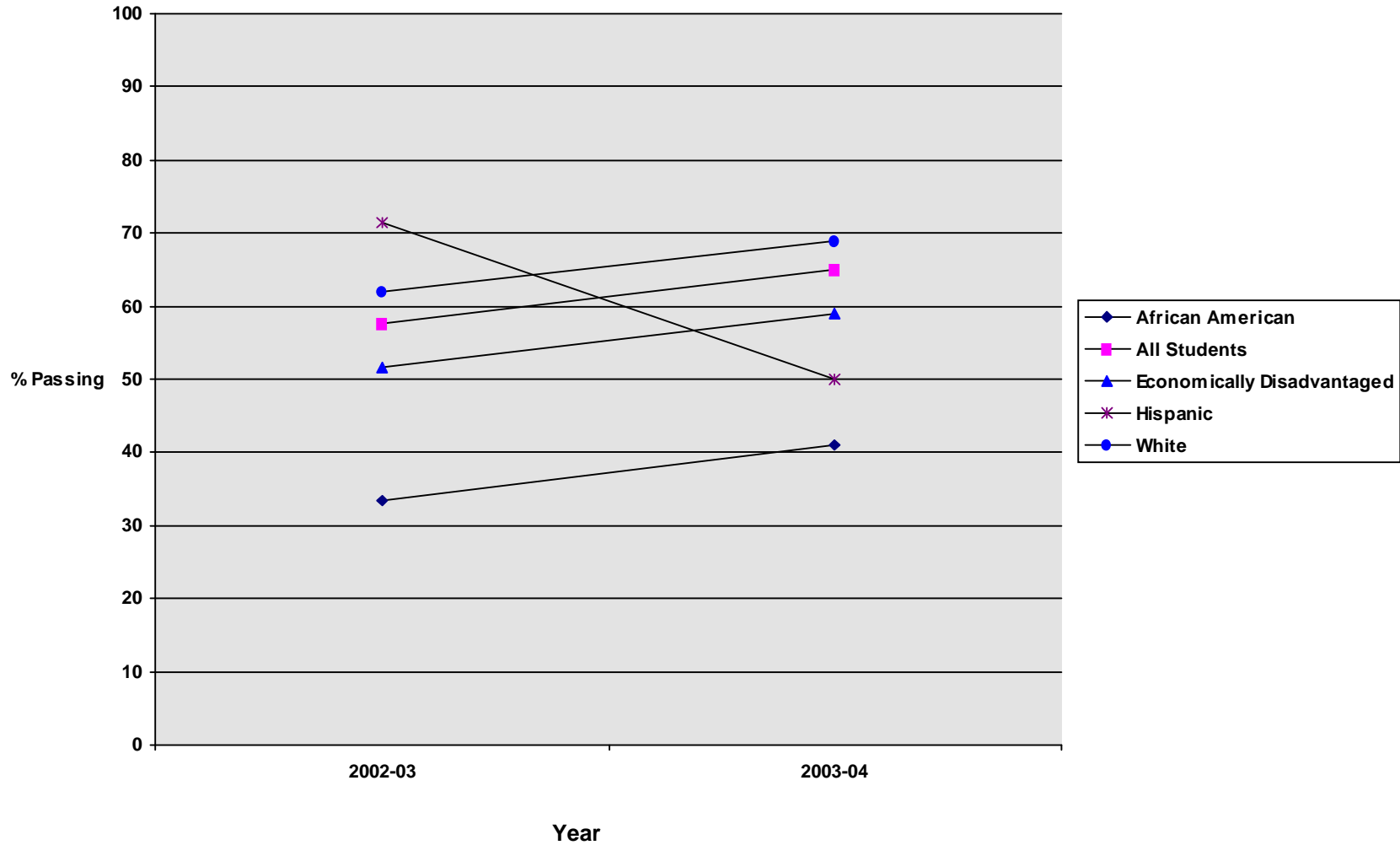
# Report of TAKS Writing

## Graph of Current Performance by Analysis Group

**There is no information associated  
with TAKS Writing.**

# Report of TAKS Overall

## Graph of Current Performance by Analysis Group



# Report of SDAA II Reading

## Graph of Current Performance by Analysis Group

**There is no information associated  
with SDAA II Reading.**

# Report of SDAA II Math

## Graph of Current Performance by Analysis Group

**There is no information associated  
with SDAA II Math.**

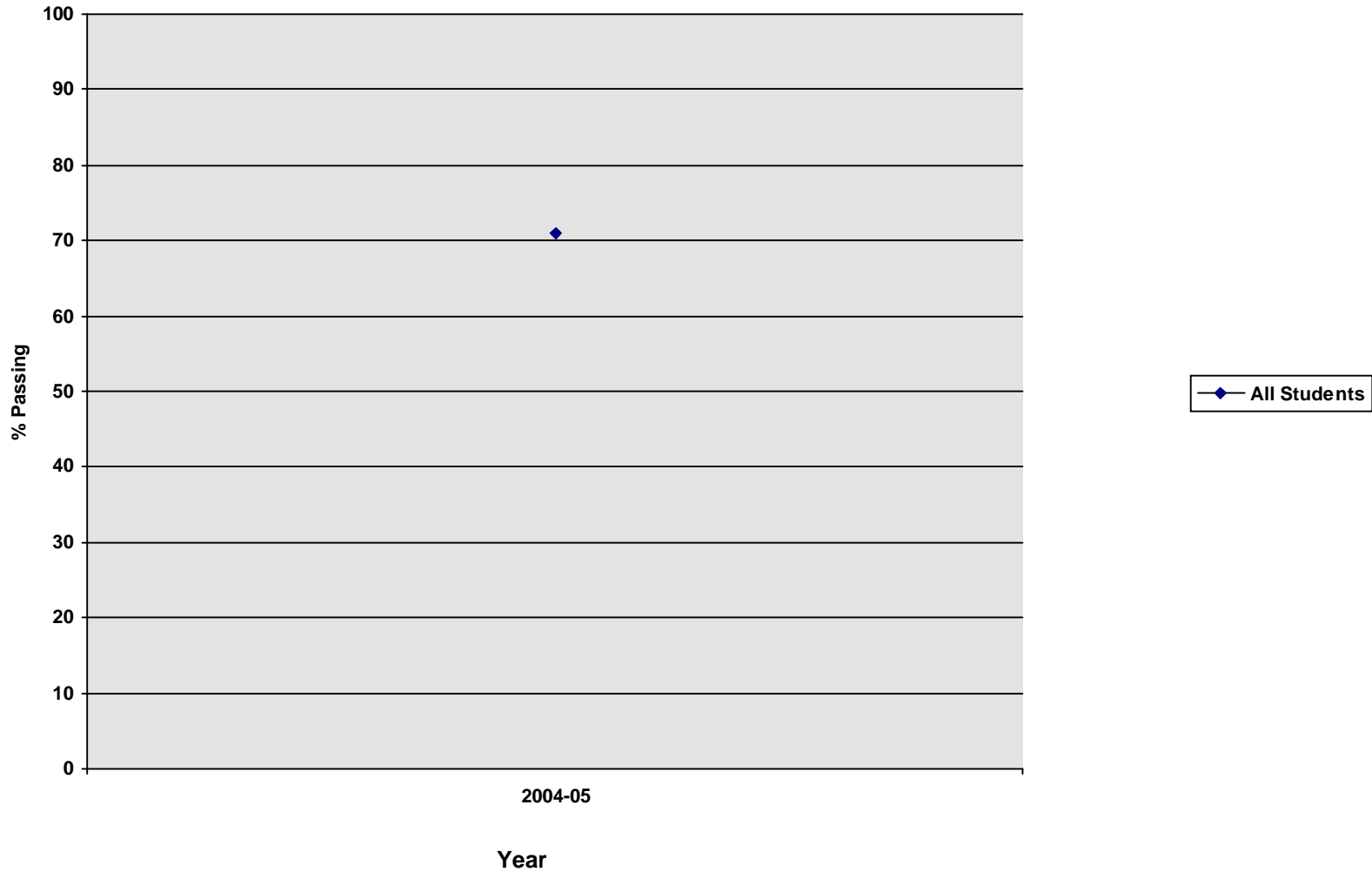
# Report of SDAA II Writing

## Graph of Current Performance by Analysis Group

**There is no information associated  
with SDAA II Writing.**

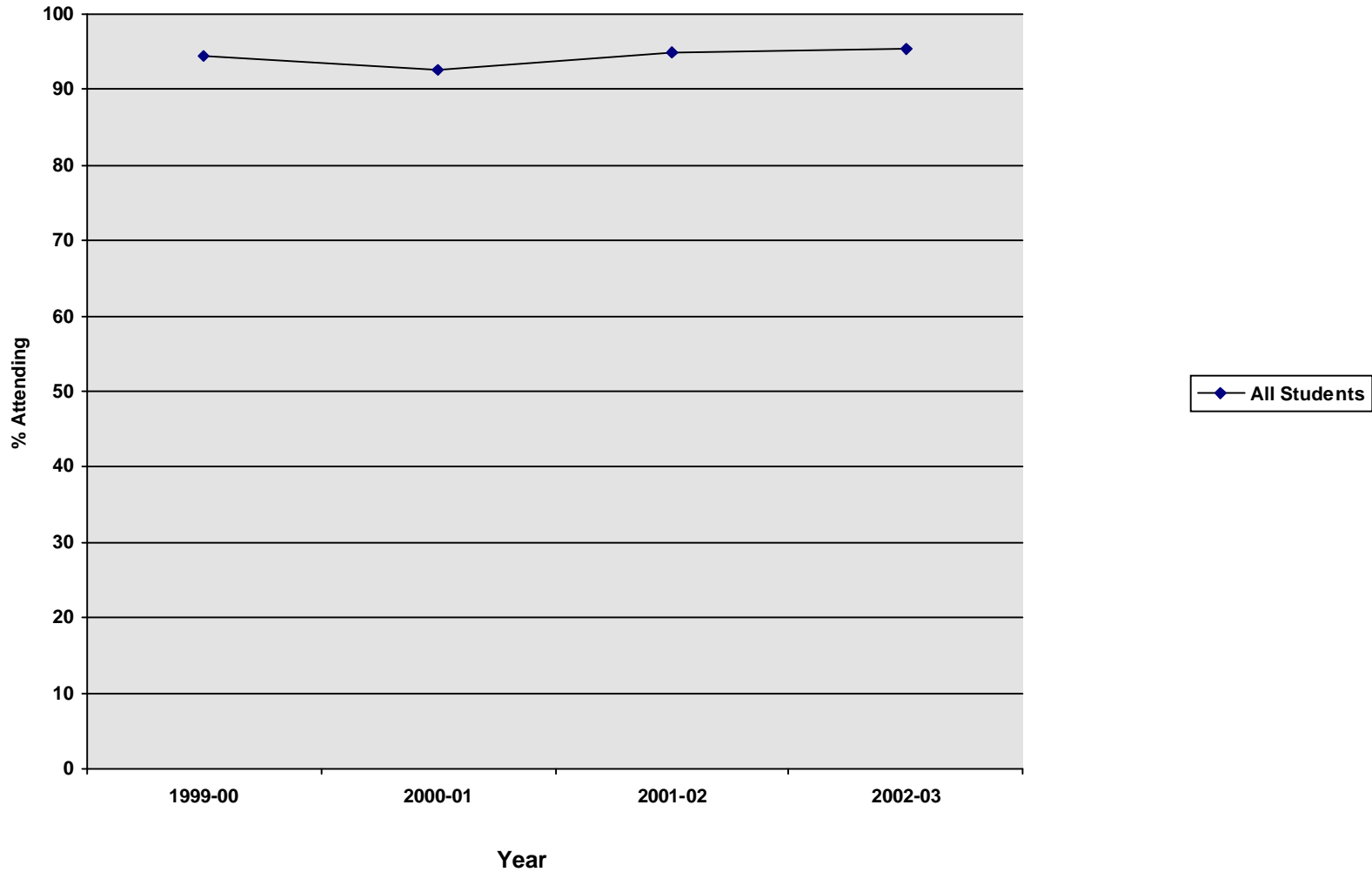
# Report of SDAA II Overall

## Graph of Current Performance by Analysis Group



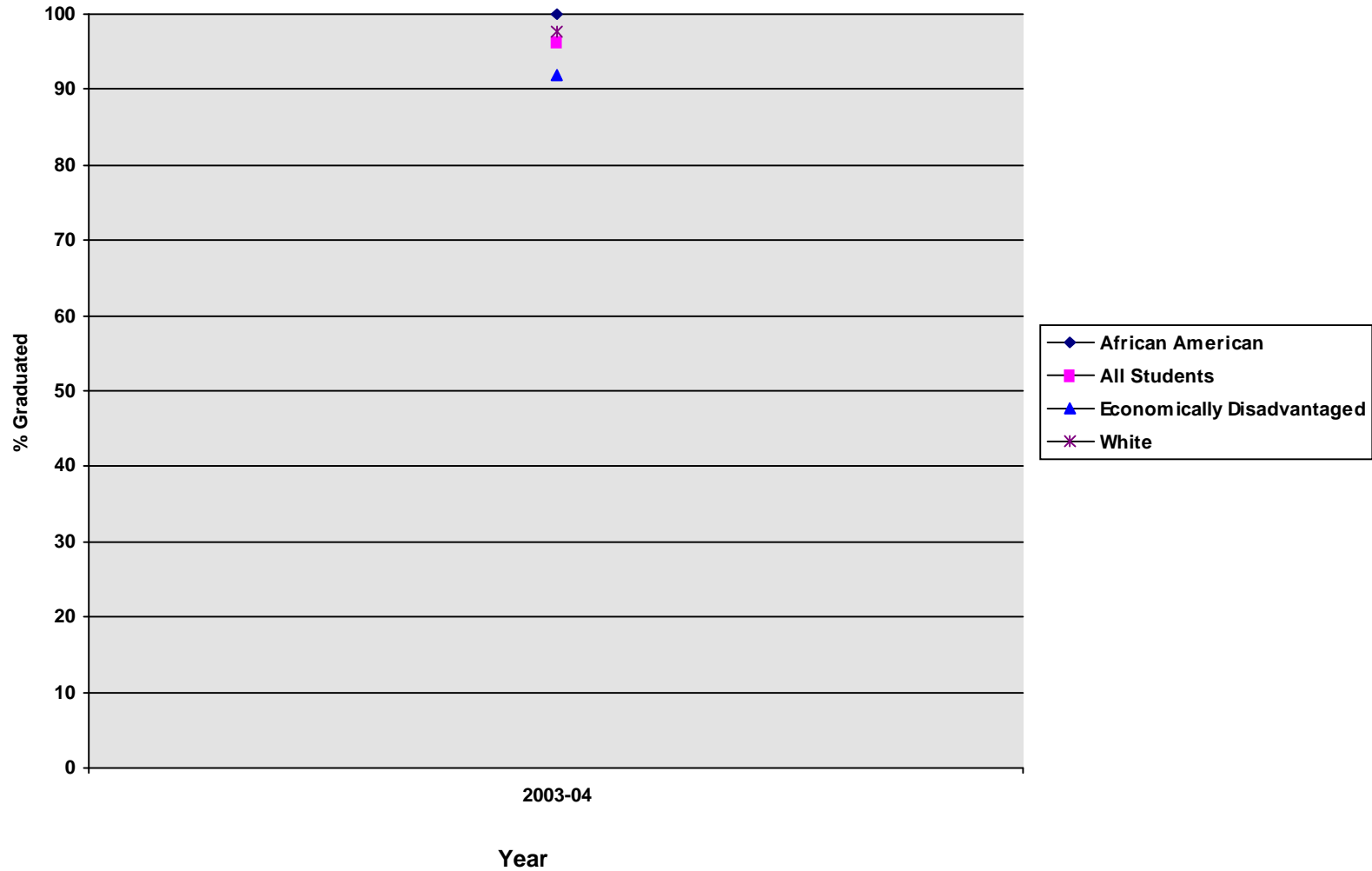
# Report of Attendance

## Graph of Current Performance by Analysis Group



# Report of Completion: Graduated

## Graph of Current Performance by Analysis Group



# Report of Completion: Received GED

Graph of Current Performance by Analysis Group

**There is no information associated  
with Completion: Received GED.**

# Report of Completion: Continued HS

## Graph of Current Performance by Analysis Group

**There is no information associated  
with Completion: Continued HS.**

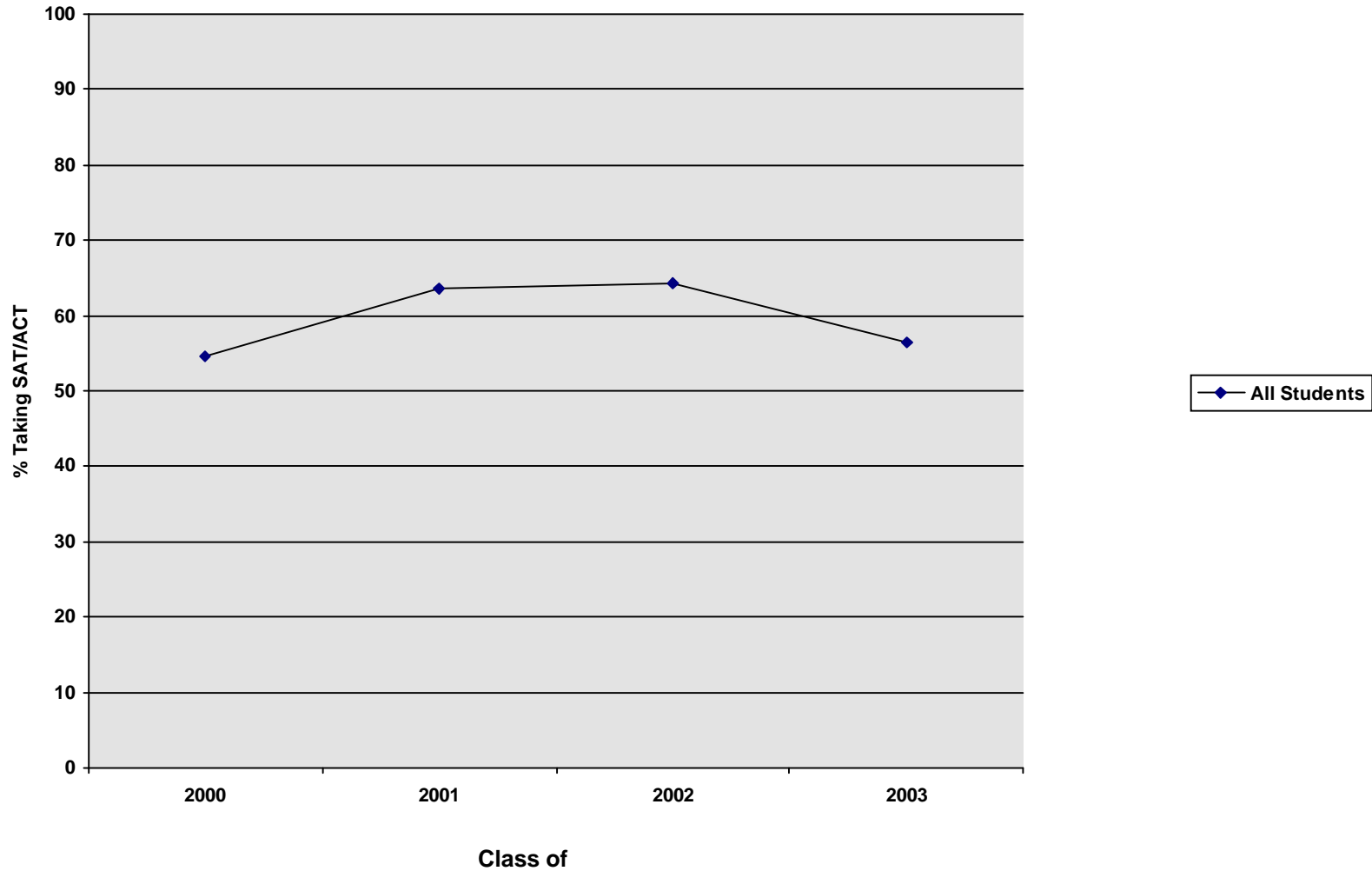
# Report of Completion: Dropped Out (4-yr)

Graph of Current Performance by Analysis Group

**There is no information associated  
with Completion: Dropped Out (4-yr).**

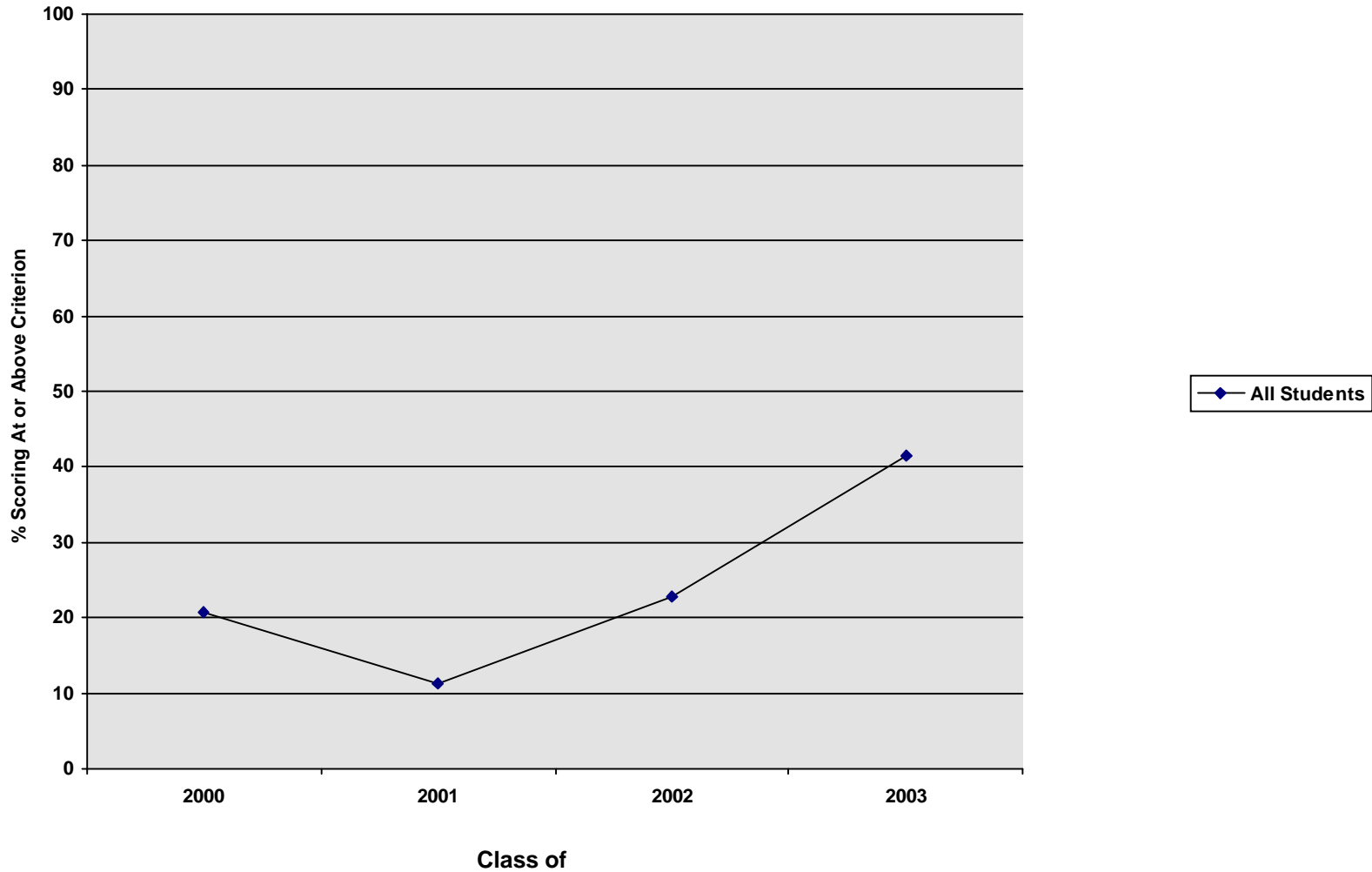
# Report of Graduating Seniors Taking SAT/ACT

## Graph of Current Performance by Analysis Group



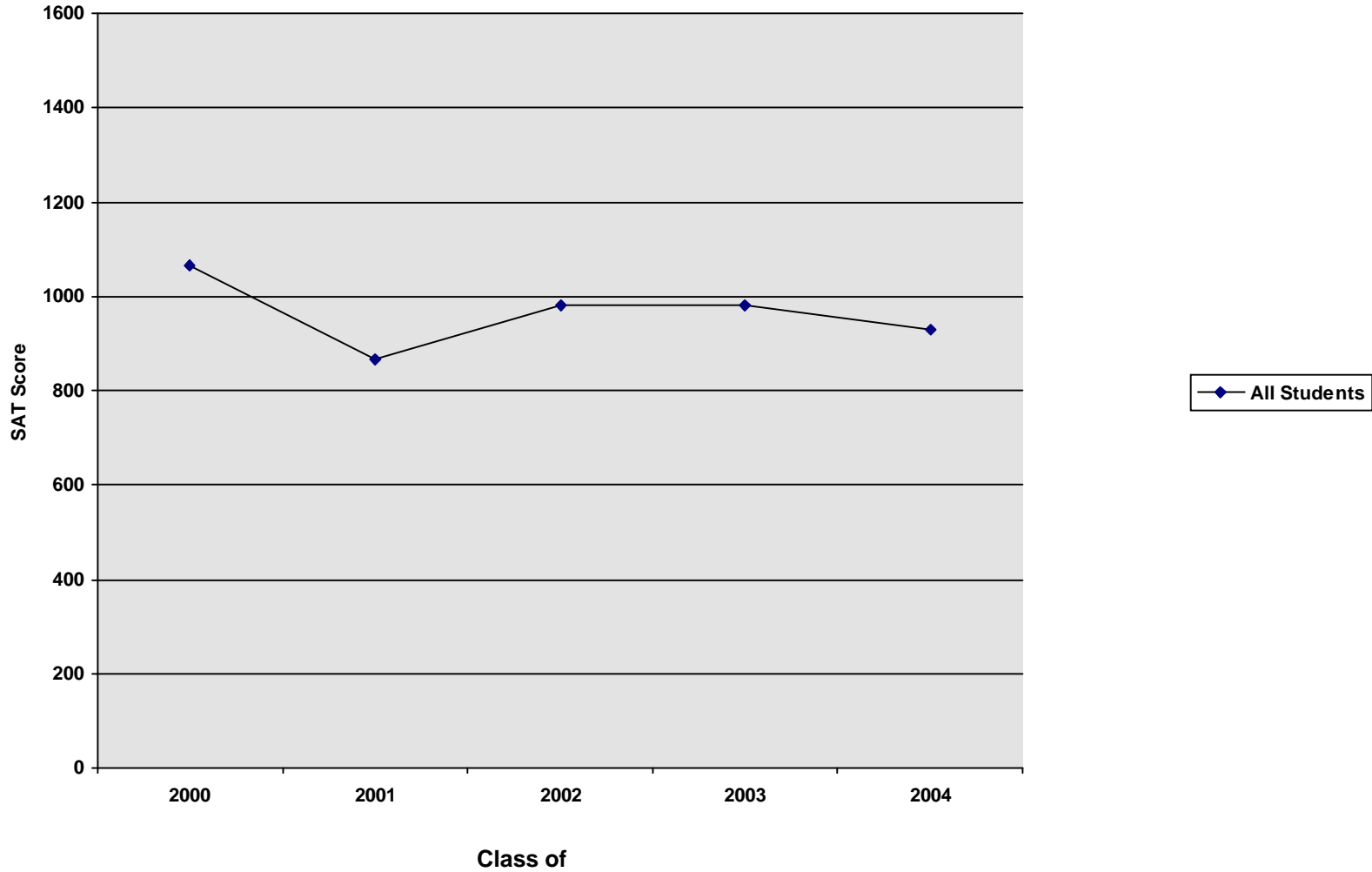
# Report of Graduating Seniors Scoring At or Above Criterion

## Graph of Current Performance by Analysis Group



# Report of Mean SAT Scores

## Graph of Current Performance by Analysis Group



# Report of Mean ACT Scores

## Graph of Current Performance by Analysis Group

